



# Rye Neck UFSD Official Budget 2023-24

Adopted April 19, 2023



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# Superintendent's Message

Dear Rye Neck Families,

The Rye Neck operating budget for the 2023-24 school year is the 12<sup>th</sup> in a row that does not exceed the New York State tax levy cap.

The principles that guide the formation of our budget are consistent. The primary role of schools is to put well-qualified teachers and specialists in contact with students so our students can achieve their goals. At Rye Neck, we match a focus on educational outcomes with efficiencies that allow us to sustain a high-quality experience for all students. Favorable class sizes and a broad mix of course work and extracurricular opportunities provide access and choice, while our compact district size allows each distinct school in Rye Neck to cooperate and share resources efficiently.

A significant advantage this year has been the increase in New York State aid, particularly "Foundation Aid." Following input gathered from our community, Rye Neck is dedicating resources to several important areas. The introduction of Effective School Solutions will manage an in-house therapeutic support program at the MS/HS for enhanced mental wellness; additional staffing and after-school time will address academic support; and safety and security will be improved through structural changes and increased staffing.

Please remember to vote regarding both our budget and Board of Education trustee seats on Tuesday, May 16<sup>th</sup> from 7 a.m. to 9 p.m. at the Rye Neck Middle/High School Community Room. Parking is available for easy access to the polls and assistance is available inside. An array of budget material is available on our website, including budget presentations, a tax calculator for both our Rye City and Rye Town residents, and procedures for absentee balloting.

The Board of Education and our administration have worked hard to create a budget that allows us to fulfill our responsibilities to both our students and our residents by upholding the reputation for excellence and personalized education that characterizes our Rye Neck Community.

Sincerely,

Dr. Eric Lutinski,  
Superintendent of Schools



# Board of Education

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**Gloria Golle, President**

**Jennifer Rubin, Trustee**

**Devina O'Reilly, Trustee**

**Rebecca Mansell, Vice President**

**Patty Nashelsky, Trustee**

**Elizabeth Yong, Trustee**

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# Administration

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**Eric Lutinski, Ed. D., Superintendent of Schools**

**Carolyn Mahar, Assistant Superintendent for Business and Finance**

**Corinne Ryan, Assistant Superintendent for Curriculum and Instruction**

**Tina Wilson, Ed. D., Principal, High School**

**Dulce Barker, Ed. D., Principal, Middle School**

**Michael Scarantino, Principal, F.E. Bellows Elementary School**

**Tara Goldberg, Principal, Daniel Warren Elementary School**

**Jason Doerr, Assistant Principal for Middle/High School**

**H. William Siegel, Director of Pupil Personnel Services**

**Joseph Ceglia, Director of Health, Physical Education & Athletics**

**Mary Lanza, Director of Technology and Communications**

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# Budget Dates

**February 15**

**Public Budget Discussion**

7:00pm, MS/HS  
Community Room

**March 15**

**Public Budget Discussion**

7:00pm, MS/HS  
Community Room

**April 19**

**Public Budget Discussion &  
Adoption**

7:00pm, MS/HS  
Community Room

**May 3**

**Final Budget Hearing**

9:00am, Daniel Warren  
Auditorium

**May 16**

**BUDGET & TRUSTEE VOTE - 7:00am - 9:00pm,  
MS/HS Community Room**



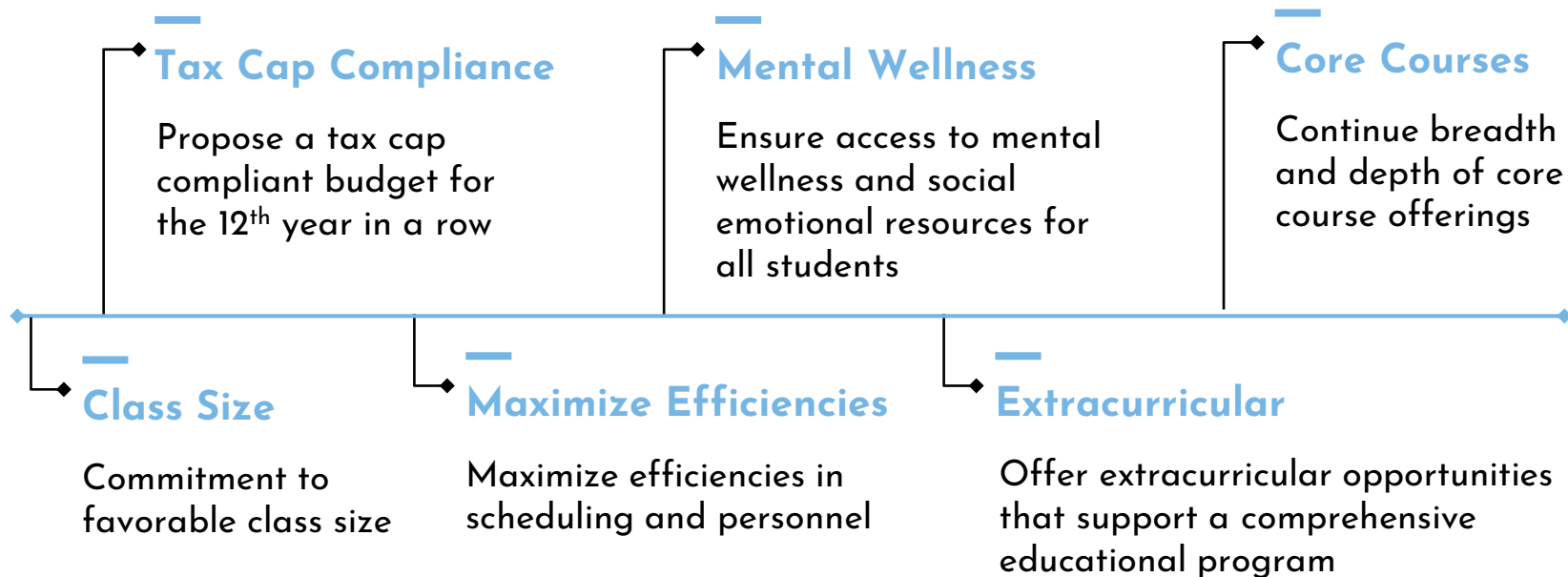
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## Overview

2023-2024 Proposed Budget



# 2023-24 Budget Goals







# Proposed Budget Facts



**\$ 49,651,520**

Proposed  
2023-24 operating budget



**2.18%**

The tax levy increase of 2.18%  
will be at the tax levy cap



**\$ 2,081,381**

\$ spending is increasing over  
the 2022-23 school year

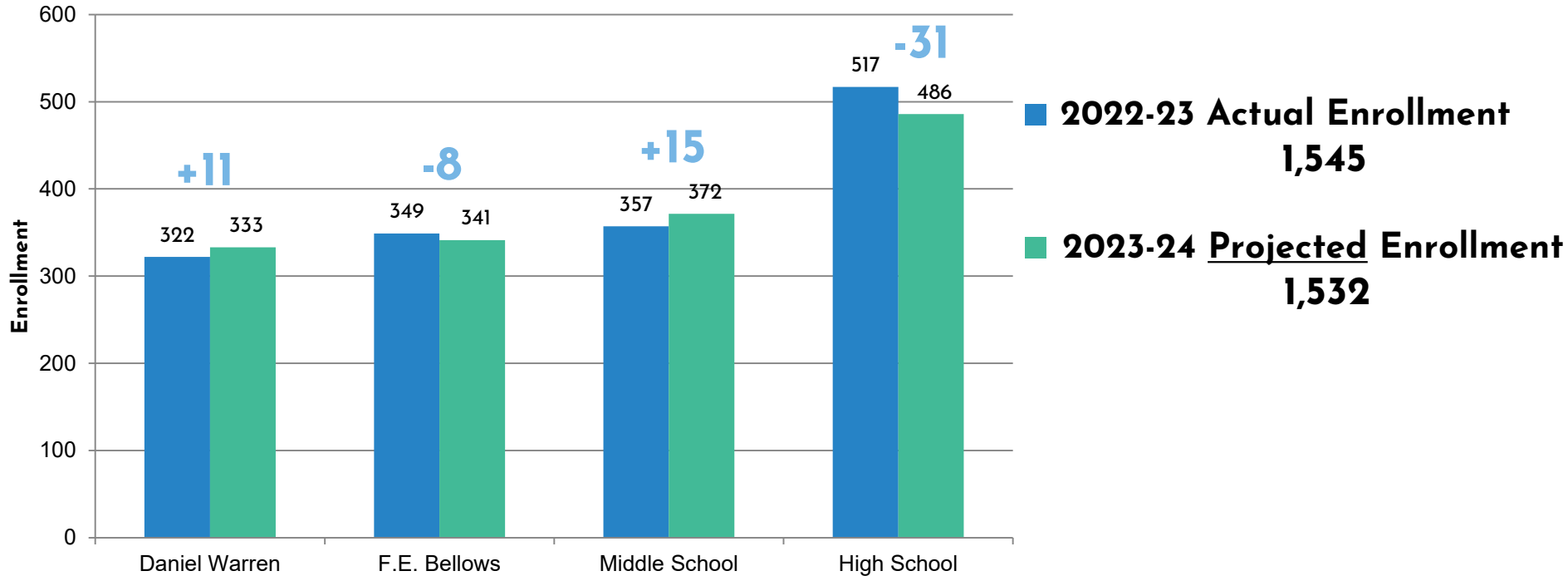


**4.38%**

% spending is increasing over  
the 2022-23 school year



# District Enrollment Chart





# 02

## Financial Information

2023-2024 Proposed Budget



# Budget Facts

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**\$ 49,651,520**

2023-24 Proposed Budget

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**\$ 2,081,381**

Budget change in \$ (from 2022-23 budget)

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**4.38%**

Budget change in % (from 2022-23 budget)

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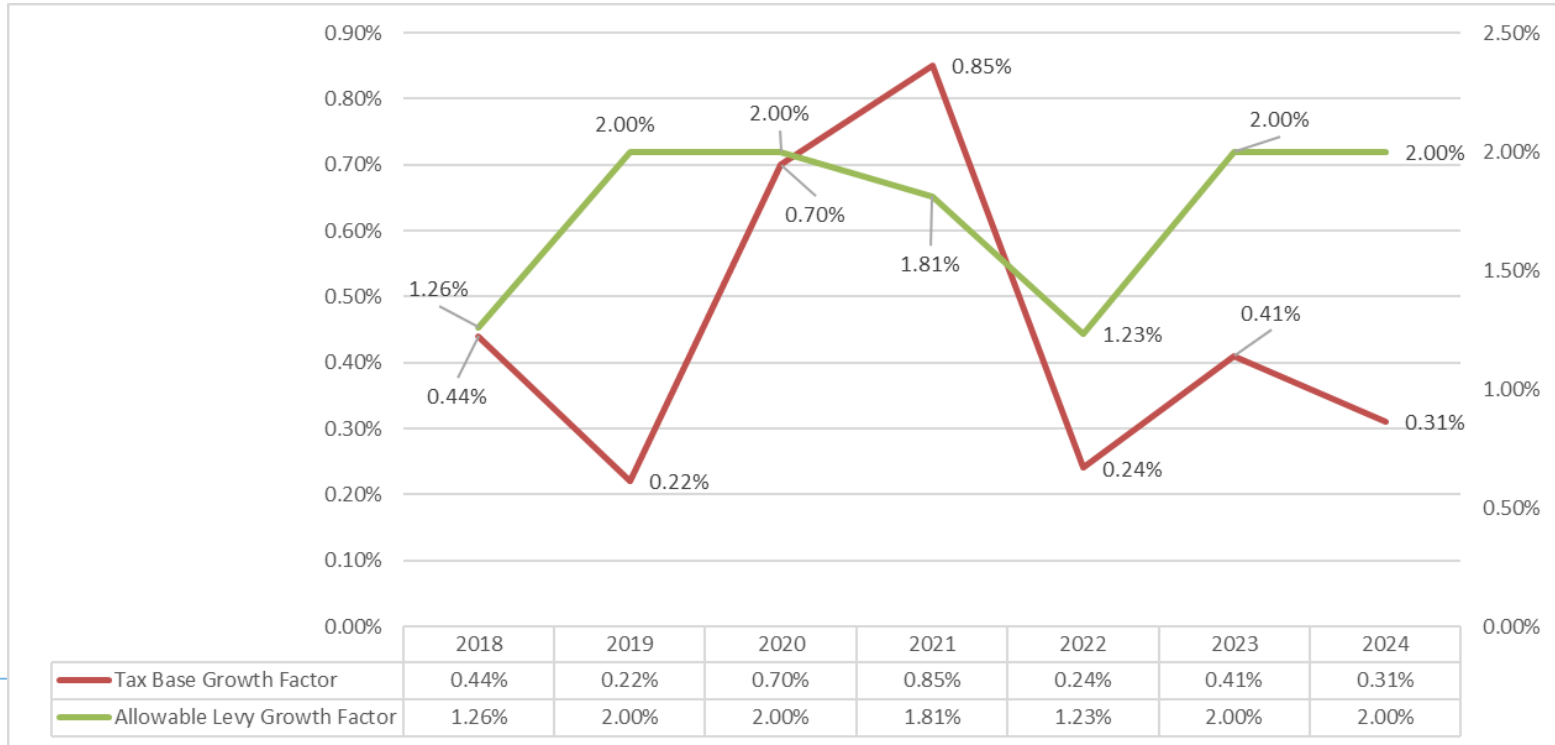
# Revenues

<u>Source of Revenue</u>	<u>Budgeted FY 22-23</u>	<u>Proposed FY 23-24</u>	<u>% of the budget</u>	<u>Change in funding</u>	<u>% Change</u>
<b><u>Appropriated Fund Balance, July 1</u></b> (funds used to reduce tax rate)	<b>575,000</b>	<b>575,000</b>	1.16%	-	0.00%
<b><u>Local Sources</u></b>					
Property Tax *	41,618,836	42,526,808	85.65%	907,972	2.18%
Westchester County Sales Tax	600,000	625,000	1.26%	25,000	4.17%
<b><u>State Sources</u></b>					
Estimated State Aid	4,125,803	5,084,712	10.24%	958,909	23.24%
<b><u>Transfers in</u></b>					
Debt Service Reserve	150,000	150,000	0.30%	-	0.00%
ERS Reserve	375,000	375,000	0.76%	-	0.00%
<b><u>Other Sources</u></b>					
Interest on deposits	25,000	225,000	0.45%	200,000	800.00%
Refund of PY Costs (BOCES, etc.)	80,000	70,000	0.14%	(10,000)	-12.50%
Miscellaneous	20,500	20,000	0.04%	(500)	-2.44%
<b>Total - Other Sources</b>	<b>125,500</b>	<b>315,000</b>	0.63%	189,500	151.00%
<b>Grand Total</b>	<b>47,570,139</b>	<b>49,651,520</b>	<b>100.00%</b>	<b>2,081,381</b>	<b>4.38%</b>

\* Includes STAR



# 2023-24 Budget - Tax Cap Components





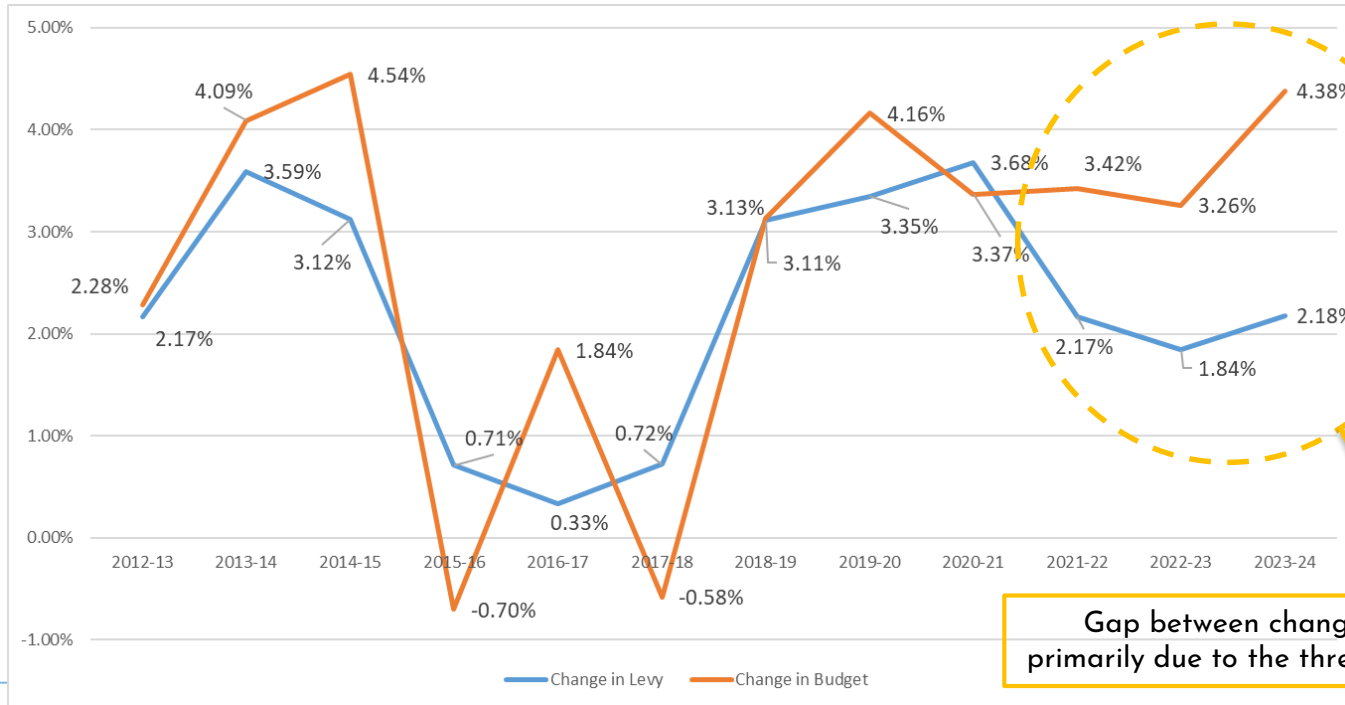
# Tax Cap Calculation 2023-24

- The 2023-24 tax cap is calculated at **2.18%**
  - Includes BAN → Bond principal and interest estimated in year 1 of 3 of \$331K
  - Estimated Building Aid of \$584K, a slight increase due to an increase in estimated aid rates and new aid on the DW roof replacement, partially offset by the maturing of one project
  - Use of Debt Service Reserve \$150,000 (same as prior year)

	<b>2022-23 Approved Actual Tax Levy</b>	<b>\$41,618,836</b>	
(times)	Tax Base Growth Factor (ORPS)	1.0031	
	<b>Total</b>	<b>\$41,747,854</b>	
	<u>2022-23 Exemptions (Prior Year)</u>		
(subtract)	Capital Tax Levy (including debt service) (less building aid)	\$2,252,513	
(subtract)	BOCES Capital Exclusion	\$29,593	
	<b>Prior Year Tax Levy Limit</b>	<b>\$39,465,748</b>	
	Prior Year Tax Levy Limit	\$39,465,748	
(times)	Allowable Levy Growth Factor (lesser of 2% or CPI)	2.00%	
	<b>Current Year Tax Levy Limit</b>	<b>\$40,255,063</b>	<b>\$789,315</b>
	(to be submitted to State Comptroller, Commissioner of Tax & Finance & Commissioner of Education by March 1st)		
	Current Year Tax Levy Limit	\$40,255,063	
	<u>2023-24 Exemptions (Current Year)</u>		
(add)	Capital Tax Levy (including debt service) (less building aid)	\$2,244,139	
(add)	BOCES Capital Exclusion	\$27,606	
	<b>Allowable tax levy prescribed by Chapter 97 of the Laws of 2011</b>	<b>\$42,526,808</b>	<b>\$907,972</b>
	(with a simple majority vote)		
			<b>2.18%</b>



# Tax Cap Levy & Budget History



**12 Consecutive Years of Tax Cap Compliant Budgets**

Gap between change in budget and change in levy primarily due to the three years of Foundation Aid phase-in

The **tax levy** is the total amount of property taxes raised (or "levied") annually by the district. The budget takes into account other revenues, such as state aid.





# Estimated Tax Levy & Tax Rate Change

Tax Levy Change

\$ 907,972

+ 2.18%

*Estimated Tax Rate  
Changes*

Rye Town: -6.86%

Rye City: +5.36%



# State Aid Estimates for 2023-24

Aid Category	B			A	A-B
	Budget 2022-23	State Aid Actual 2022-23	State Aid Run 2023-24	Budget 2023-24	Change (\$)
Foundation	\$ 2,710,012	\$ 2,698,904	\$ 3,634,382	\$ 3,624,382	\$ 914,370
→ BOCES	305,000	382,513	359,675	352,047	47,047
Materials	143,958	134,296	141,543	138,500	(5,458)
→ Transportation	217,277	257,773	314,081	274,240	56,963
→ High/Private Excess Cost	180,512	180,447	187,447	111,946	(68,566)
<b>Subtotal</b>	<b>\$ 3,556,759</b>	<b>\$ 3,653,933</b>	<b>\$ 4,637,128</b>	<b>\$ 4,501,115</b>	<b>\$ 944,356</b>
Building Aid	569,044	510,690	409,230	583,597	14,553
<b>Total</b>	<b>\$ 4,125,803</b>	<b>\$ 4,164,623</b>	<b>\$ 5,046,358</b>	<b>\$ 5,084,712</b>	<b>\$ 958,909</b>



# Grant Funding 2022-23

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Grant	Amount
611 IDEA	\$ 314,972
619 IDEA	8,667
Title IA	59,264
Title IIA	24,360
Title IIIA	99,445
Title IV	10,000
<b>Total</b>	<b>\$ 516,708</b>

The District pursues and obtains a number of state and federal grants each year.

The chart shows grant funding for the 2022-23 school year.



# Expenses

Expense Category	Proposed 2023-2024	Budget 2022-2023	Change (\$)	Change (%)	% of Total Exp. 2023-24
General Support	\$ 2,344,510	\$ 2,277,666	\$ 66,844	2.93%	4.72%
Operations/Maintenance/Security of Plant	3,384,256	3,572,567	(188,311)	-5.27%	6.82%
Instruction	16,733,503	16,290,495	443,008	2.72%	33.70%
Special Education	5,724,751	5,188,781	535,970	10.33%	11.53%
Instructional Support	5,213,452	4,919,239	294,213	5.98%	10.50%
Transportation	1,059,148	1,043,237	15,911	1.53%	2.13%
Employee Benefits	11,754,922	11,276,597	478,325	4.24%	23.67%
Interfund Transfers	380,000	30,000	350,000	N/M	0.77%
Debt Service	3,056,978	2,971,557	85,421	2.87%	6.16%
<b>Total Budget</b>	<b>\$ 49,651,520</b>	<b>\$ 47,570,139</b>	<b>\$ 2,081,381</b>	<b>4.38%</b>	<b>100.00%</b>
<b>Total Salaries</b>	<b>\$ 24,820,266</b>	<b>\$ 24,005,567</b>	<b>\$ 814,699</b>	<b>3.39%</b>	<b>49.99%</b>

Salaries and Benefits are  
73.66% of the budget



# Expense Changes: Facilities and Capital



## Transfer to Capital

Allocation for capital improvements, renovations and upgrades to the high school entrance and the temporary parking lot and bike/walking path at the MS/HS Campus. Current funding level of \$350,000.



## Utilities

Increase in utilities costs, primarily driven by rate increases including electricity, oil, and water.



## Services and Supplies

Increase in custodial and grounds services and supplies budgets.



# Expense Changes: Special Education



## Effective School Solutions (In-House Therapeutic Support Program)

Effective School Solutions to  
manage an in-house therapeutic  
support program at the MS/HS



## Staffing

Increase in special education  
staffing by 1.5 FTE



# Expense Changes: Benefits



## Health Insurance

Active and Medicare health insurance rates are increasing by 8.0%



## Employer Retirement System Contributions

TRS: 10.29% → 9.76%

ERS: 11.60% → 13.10%



## Social Security Wage Base

Social security wage base increase, increases employer's share of FICA, +9.0% in 2023 to \$160,200



# Expense Changes: New Staffing

School	Area/Grade	Position	FTE *
Daniel Warren	Special Education	Teacher	1.0
F.E. Bellows	Academic Intervention Services	Teacher	1.0
F.E. Bellows	Special Education	Teacher	0.3
High School	School Counseling	School Counselor	1.0
MS/HS	Special Education	Teacher	0.2
MS/HS	Security	Monitor	2.0
MS/HS	Health Services	Nurse	0.4
MS/HS	Teaching Staff	Teacher/TA	-1.2
MS/HS	ENL	TA → Teacher	0.0
<b>Total FTE net additions for 2023-24 budget</b>			<b>4.7</b>

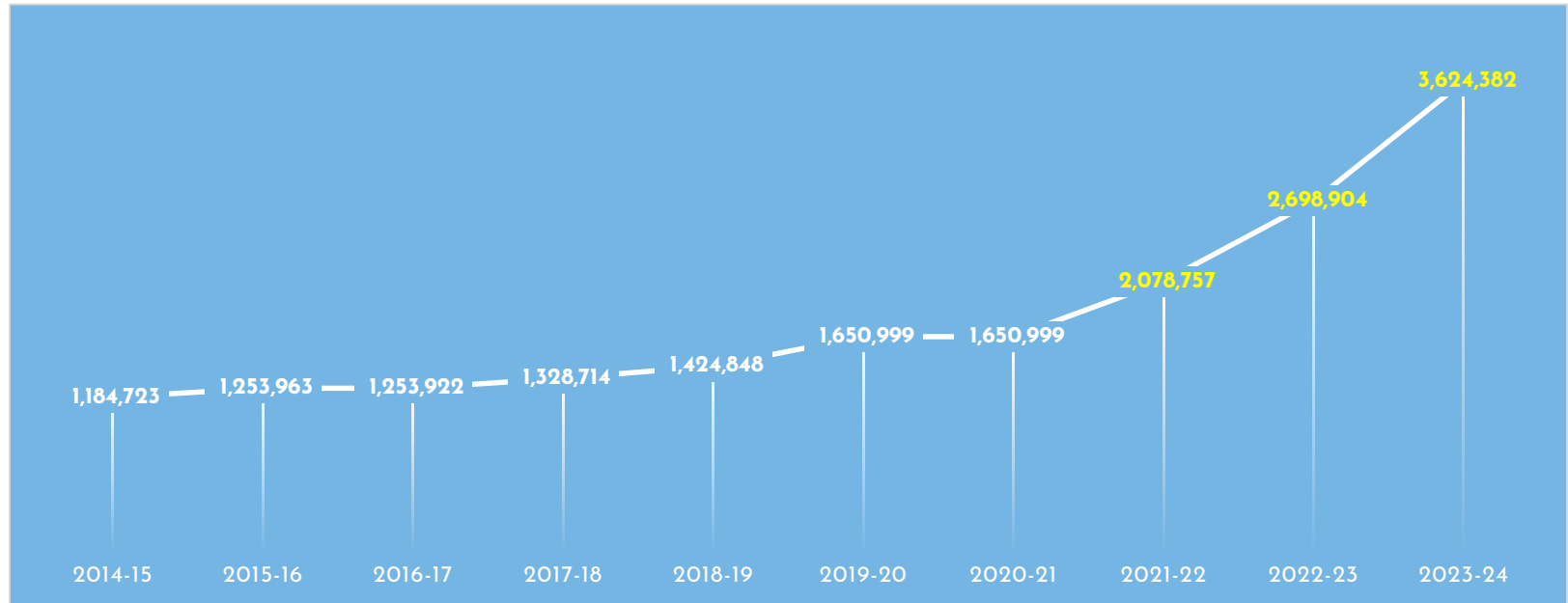
**Budgeted  
impact of  
staffing  
changes =  
\$290,324**

\* FTE = Full Time Equivalent





# Rye Neck UFSD Ten Year Foundation Aid History





# October 2022 Foundation Aid Survey Results

Category	% of Responses
Buildings/Infrastructure/Fields	22.9%
Extracurricular/Sports/Other Activities	20.0%
Academics	18.6%
Mental Wellness/Social Emotional Resources	18.6%
Personnel/Staffing	18.6%
Student Support/Tutoring/AIS	15.7%
Food Service/Food Security	11.4%
Security/Safety	8.6%
Special Education	8.6%
College Prep	5.7%
Language Program	5.7%
Low Cost Extracurricular/Other Costs	5.7%
Technology	5.7%
Outdoor Spaces	5.7%
Address Learning Loss	5.7%
Music Program	4.3%
Lower Taxes	4.3%
Summer Programs	2.9%
Reserve Funds/Savings	2.9%
Going "Green" Initiatives	2.9%
Materials/Supplies	2.9%
Diversity, Equity and Inclusion	1.4%



# 2023-24 Planned Use of Foundation Aid Funding

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- **\$100,000 set-aside for “high-impact tutoring”**
  - 1.0 FTE AIS Reading Teacher
  - MS after-school math and reading tutoring
- New staffing (and related benefits)
  - 1.0 FTE School Counselor
  - 1.5 FTE Special Services Staff
- In-house therapeutic support program (social emotional)
- Mental wellness presentations
- Transfer to capital to fund the HS entrance and MS/HS temporary parking lot and bike/walking path
- New elementary math curriculum
- 2023 HS summer credit recovery program
- More funding for MS/HS extracurriculars



# 03

## Tax Information

2023-2024 Proposed Budget



# 2023-24 Budget - at a Glance

## TAX LEVY

**Total Tax Levy**

**\$ 42,526,808**

**Change in Tax Levy**

**\$ 907,972**

**+2.18%**

## SPENDING

**Total Budget**

**\$ 49,651,520**

**Budget Change**

**\$ 2,081,381 +4.38%**

## ESTIMATED TAX RATE CHANGES

**Rye Town -6.86%**

**Rye City +5.36%**



# What factors influence the tax rate change?

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## Changes in **BUDGET**

*Movement in expenditures and revenues*

## Changes in **EQUALIZATION**

*Rate is set each year by NYS Office of Real Property Services*

## Changes in **ASSESSMENTS**

*Assessment levels are furnished by the municipal assessors to the school each year*



# Effects of Equalization & Assessment on the 2023-24 Tax Rate Change

Category	Rye City	Rye Town
Change in the Equalization Rate	+8.72%	-3.72%
Change in Assessments	-5.54%	-5.32%
<b>Subtotal: "Built-In" changes to the tax rate for 2023-24</b>	<b>+3.18%</b>	<b>-9.04%</b>
Amount as a result of budget & revenue changes	+2.18%	+2.18%
<b>Draft 2023-24 tax rate change</b>	<b>+5.36%</b>	<b>-6.86%</b>

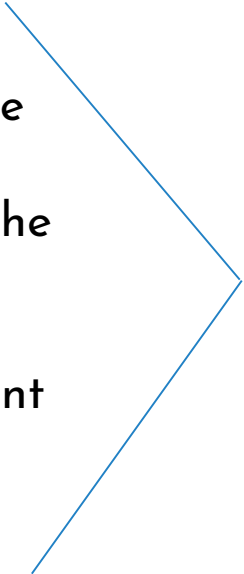


# Calculate your Estimated School Taxes

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Click on the link to calculate your estimated SCHOOL taxes and the change from the prior year.

You will need your assessment for 2021 and 2022.



[2023-24 Tax Rate Calculator](#)

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\*\*\*Be sure to click the correct tab at the top to select Rye Town or Rye City\*\*\*





# 04

## Reserve Fund Update

2023-2024 Proposed Budget



# 2022 Capital Reserve Fund Update

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Last May, the community voted to approve the creation of the **2022 Capital Reserve Fund**



The funds can be used to pay for any capital costs, if approved by the community



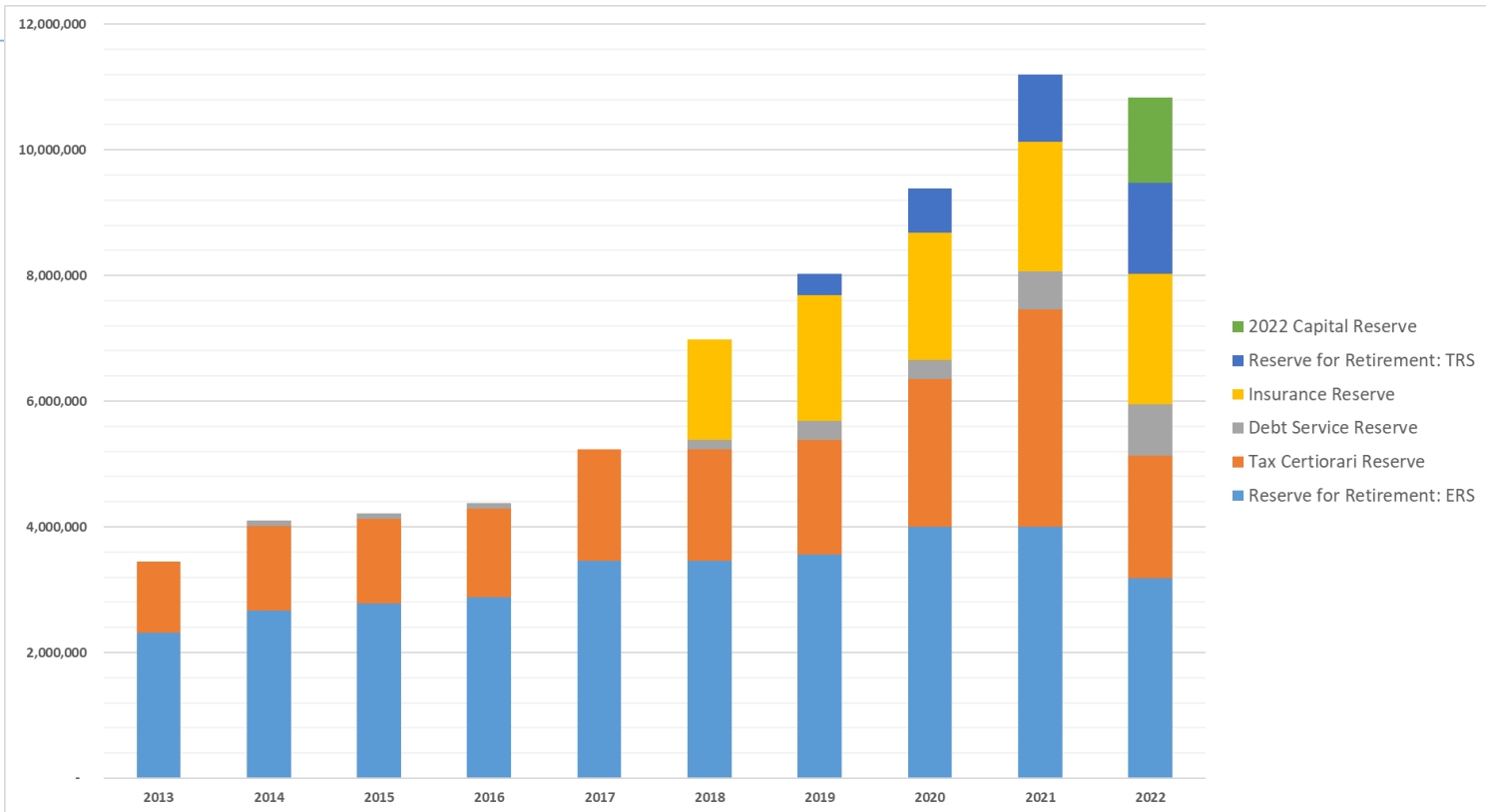
The fund has a maximum amount of **\$6,000,000** and a duration of **10 years**



At June 30, 2022, **\$1,360,359** was transferred to the fund



# Rye Neck Ten Year Reserve Fund Analysis





# 05

## Program Highlights

2023-2024 Proposed Budget



# DANIEL WARREN ELEMENTARY SCHOOL

## Grades K-2

- Full day kindergarten
- Interactive whiteboard technology in all classrooms with full internet access
- Early Intervention Reading
- School-Wide Enrichment Model (SEM)
- Research based Math and Balanced Literacy approach
- Academic Support Services in Math and Language Arts
- Project-based learning - Wonder Studio
- Experiential science program (STEAM)
- Outdoor garden classroom- Peace Garden
- Google Chromebook carts integrated into classroom instruction
- High Interest Classroom Libraries and Instructional Materials
- Specialty Classes- Physical Education, Library Media Center, Music, Art, Wonder Studio



# F.E. BELLOWS ELEMENTARY SCHOOL

## Grades 3-5

- Next Generation Standards-aligned Reading, Writing and Mathematics curricula
- Science 21 curriculum aligned to Next Generation Learning Standards
- BOCES Integrated Social Studies curriculum aligned to Next Generation Learning Standards
- Math Olympiad Enrichment (Grades 4 and 5)
- Continental Math Enrichment (Grade 3)
- RedBird Math Enrichment (Grade 3 & 4)
- Science Expo (Grades 3-5)
- Enrichment Learning Pathways for all students (in and out of the classroom)
- RULER approach to Social Emotional Learning
- Data-driven Academic Intervention Services (ELA & Math)
- ENL Homework Help & After-School Club
- Music and Arts Education Programs
- Library Media Center and Idea Lab with a focus on STEAM learning opportunities
- 1:1 Google Chromebook Initiative
- Sports Education Model in Physical Education
- STEAM and Cultural Arts Events/Opportunities aligned to Science & Social Studies curriculums



## MIDDLE SCHOOL

### Grades 6-8

- Regents level science and math coursework for Grade 8
- Science and Technology Fair
- Math Olympiad
- World languages beginning in Grade 6
- Academic Intervention Services
- Extended day and after school assistance
- Counseling services
- Interdisciplinary & developmental guidance in Grades 6-8
- Orientation/Transition programs
- School wide anti-bullying program, including the Anti-Defamation League's No Place for Hate program, RNMS is a Gold Star School
- Character education class in Grade 6
- Yale's RULER approach for emotional intelligence
- MS Olympics: year-long team building and leadership events
- School-Wide Enrichment Model (SEM)
- Extracurricular options
- Music program that includes band, strings and chorus and theater
- After-school clubs for all grades
- Intramurals for Grade 6
- Modified sports for Grades 7 & 8 in all three seasons



## HIGH SCHOOL Grades 9-12

- Award-winning Arts programs in music, art and theatre (NYSSMA, All State Band, Roger Rees, Metro, Palace Theatre Ernie DiMattia Emerging Young Artist Awards)
- Art Gallery
- TV Studio
- Annual Fall Play and Winter Musical Production
- Regionally competitive academic teams (HOSA, Mock Trial, Model UN and Science Olympiad)
- Twenty-four (24) Advanced Placement offerings
- Dual enrollment partnerships with local colleges and universities (SUNY, Manhattanville)
- New State-of-the-Art Collaborative Science Center
- STEAM electives (Intro to Programming, Engineering, Robotics, Anatomy, Physiology, Bioethics)
- World language offerings in Italian, Spanish, French through AP Levels
- Comprehensive College Placement & Career Planning including transition programs
- Senior Internship Program (SIP)





## ATHLETICS

- Over 70% of 7-12th graders participate in interscholastic athletics
- 27 sport offerings across three seasons
- 57 Interscholastic Teams
- Participation in Section 1 Playoff Structures
- State-of-the-Art Fitness Center
- Athletic Director's Honor Roll recognizing over 125 exceptional student-athletes
- Full-time Athletic Trainer
- Concussion Management program
- Merged athletic programs of Boys/Girls Ice Hockey, Boys/Girls swimming and wrestling with neighboring schools
- 100% of Coaching Staff is in compliance with NYS Certification requirements
- End of year Varsity Sports Awards Ceremony
- Full 6th grade intramural program
- Virtual Athletic Hall of Fame and Record Holders
- Host ceremonies for athletes who sign N.L.I. to continue their career in college as well as recognize non-scholarship collegiate athletes
- Livestreaming of Varsity and Junior Varsity contests



# HEALTH & PHYSICAL EDUCATION

## Grades K-12

- High School Lifetime Fitness and Activities Elective Program
- Yoga, core training, weight and cardio training
- Google Chrome Technology integration
- Utilization of the Sport Education Model in MS PE Program
- Sport Management Elective for High School
- State-of-the art Middle and High School Gymnasiums with sound systems
- “Abusive Relationships”, “Reducing Our Adolescent Drunk/Drugged Driving”, and “Drugs and the Law” Guest Speaker presentations to High School health classes
- Participation in the Southern Westchester BOCES Physical Education/Health Consortium Workshop Series



# SPECIAL SERVICES

- Program development and professional learning to increase the effectiveness of identifying Students With Disabilities transitioning from CPSE to CSE services
  - Investment to expand Mental Wellness services and professional development for faculty and families at all grade levels
  - Continued dedication to a Least Restrictive Environment for students at all grade levels
  - Expansion of available services to include Integrated Co-teaching for all grade levels at Daniel Warren Elementary School through the addition of faculty
  - Renewed emphasis on services for Students With Disabilities to target ELA and Math skills at F.E. Bellows Elementary School
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- Incorporation of intense mental wellness services for students at the Rye Neck Middle and High School to reduce absenteeism, hospitalizations, and Out Of District placements
  - Strategic scheduling at the Rye Neck Middle and High School to effectively utilize available faculty resources
  - Engaging all Students With Disabilities in high-quality Regents diploma bound classes
  - Student driven post-secondary discussions and preparation for competitive instructional and employment opportunities
  - Continued professional support for teachers' best practices in Integrated Co-teaching and Integrated Special Class programs
  - Applications for Federal and State Grants for Students With Disabilities, as well as social-emotional services
-



# Actual And Projected Enrollment

ACTUAL								<i>Projected</i>
Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>K</b>	131	99	113	103	89	105	108	100
<b>1</b>	119	132	99	121	107	97	111	117
<b>2</b>	104	118	136	101	118	110	103	116
<b>3</b>	110	109	117	135	107	117	110	103
<b>4</b>	161	112	116	118	130	113	123	115
<b>5</b>	134	170	118	116	112	124	116	123
<b>6</b>	144	132	160	121	109	115	121	119
<b>7</b>	133	146	130	163	115	107	124	125
<b>8</b>	122	138	143	124	157	124	112	128
<b>9</b>	101	124	132	140	119	152	114	108
<b>10</b>	120	92	119	121	131	114	151	110
<b>11</b>	124	119	91	117	108	138	113	154
<b>12</b>	129	122	120	92	116	107	139	114
<b>TOTAL</b>	<b>1,632</b>	<b>1,613</b>	<b>1,594</b>	<b>1,572</b>	<b>1,518</b>	<b>1,523</b>	<b>1,545</b>	<b>1,532</b>



# Rye Neck UFSD Enrollment by School

By School	ACTUAL						<i>Projected</i>	
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Daniel Warren	354	349	348	325	314	312	322	333
FE Bellows	405	391	351	369	349	354	349	341
MS	399	416	433	408	381	346	357	372
HS	474	457	462	470	474	511	517	486
<b>Total</b>	<b>1,632</b>	<b>1,613</b>	<b>1,594</b>	<b>1,572</b>	<b>1,518</b>	<b>1,523</b>	<b>1,545</b>	<b>1,532</b>
<b>MS/HS Total</b>	<b>873</b>	<b>873</b>	<b>895</b>	<b>878</b>	<b>855</b>	<b>857</b>	<b>874</b>	<b>858</b>

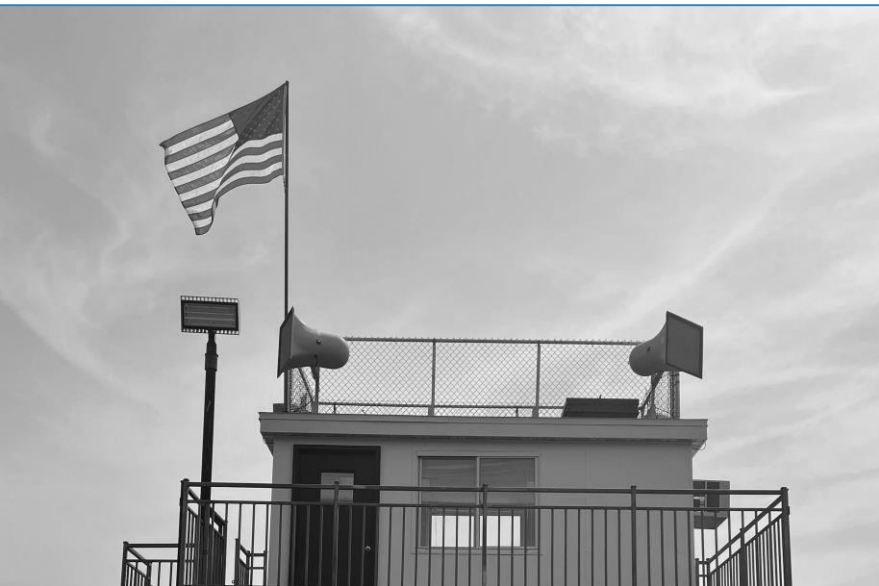


# Class Size, Elementary Schools

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<b>Grade</b>	<b>Actual Class Size Range 2022-23</b>	<b>Estimated Class Size Range 2023-24</b>
Kindergarten	21-22	20-22
Grade 1	17-19	18-20
Grade 2	20-21	21-23
Grade 3	17-19	18-20
Grade 4	18-22	21-23
Grade 5	17-21	21-23

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# 06

## Financial Information

2023-2024 Proposed Budget



**2023-24**

**Estimated Revenues**

<b>Source of Revenue</b>	<b>Budgeted FY 22-23</b>	<b>Proposed FY 23-24</b>	<b>% of the budget</b>	<b>Change in funding</b>	<b>% Change</b>
<b><u>Appropriated Fund Balance, July 1</u></b> (funds used to reduce tax rate)	<b>575,000</b>	<b>575,000</b>	1.16%	-	0.00%
<b><u>Local Sources</u></b>					
Property Tax *	<b>41,618,836</b>	<b>42,526,808</b>	85.65%	907,972	2.18%
Westchester County Sales Tax	<b>600,000</b>	<b>625,000</b>	1.26%	25,000	4.17%
<b><u>State Sources</u></b>					
Estimated State Aid	<b>4,125,803</b>	<b>5,084,712</b>	<b>10.24%</b>	<b>958,909</b>	<b>23.24%</b>
<b><u>Transfers in</u></b>					
Debt Service Reserve	<b>150,000</b>	<b>150,000</b>	0.30%	-	0.00%
ERS Reserve	<b>375,000</b>	<b>375,000</b>	0.76%	-	0.00%
<b><u>Other Sources</u></b>					
Interest on deposits	25,000	225,000	0.45%	200,000	800.00%
Refund of PY Costs (BOCES, etc.)	80,000	70,000	0.14%	(10,000)	-12.50%
Miscellaneous	20,500	20,000	0.04%	(500)	-2.44%
<b>Total - Other Sources</b>	<b>125,500</b>	<b>315,000</b>	0.63%	189,500	151.00%
<b>Grand Total</b>	<b>47,570,139</b>	<b>49,651,520</b>	<b>100.00%</b>	<b>2,081,381</b>	<b>4.38%</b>





**2023-24**

**Estimated Expenditures**

	Proposed FY 2023-2024	Budget FY 2022-2023	%	\$	Notes
			Change	Change	
<b>Board of Education/Central Office</b>	<b>\$ 5,401,488</b>	\$ 5,249,223	2.90%	\$ 152,265	Includes debt service
<b>Employee Benefits</b> <i>(mandated benefits for employees and retirees)</i>	<b>11,754,922</b>	11,276,597	4.24%	478,325	8.0% increase in active and retiree health rates, ERS rate increase, partially offset by TRS rate decrease
<b>Cleaning/Repair &amp; Maintenance</b> <i>(districtwide salaries, services, supplies and equipment)</i>	<b>2,233,741</b>	2,545,251	-12.24%	(311,510)	Reclass from 2022-23 security allocation to Transfer to Capital
<b>Safety &amp; Security</b> <i>(staffing, services and supplies)</i>	<b>234,714</b>	180,317	30.17%	54,397	Altaris Security Consultants (BOCES)
<b>Utilities</b> <i>(water, telephone/data, heating and electric costs)</i>	<b>915,800</b>	847,000	8.12%	68,800	Increase in electricity and gas rates
<b>Curriculum Development</b> <i>(curriculum department chairs &amp; professional devt supplies)</i>	<b>357,583</b>	341,108	4.83%	16,475	
<b>Instructional Supervision</b> <i>(principals, clerical, student management &amp; test scoring, team leaders and class advisors)</i>	<b>2,032,027</b>	2,052,915	-1.02%	(20,888)	Reallocation of BOCES costs to other lines
<b>Teaching</b> <i>(includes new staffing, contractual agreements)</i>	<b>13,825,939</b>	13,389,541	3.26%	436,398	New hires and contractual increases partially offset by retirement
<b>Occupational Education &amp; Placements</b> <i>(will fluctuate based on out of district placements)</i>	<b>324,893</b>	338,338	-3.97%	(13,445)	Reduction in slots
<b>Special Education</b> <i>(will fluctuate based on staffing levels and out of district placements)</i>	<b>5,754,751</b>	5,218,781	10.27%	535,970	New hires, in-house therapeutic support program
<b>Library/Media</b> <i>(salaries, district wide library media services)</i>	<b>600,325</b>	587,245	2.23%	13,080	
<b>Computer Media</b> <i>(salary, Edutek, technology equipment, services, software, supplies)</i>	<b>1,235,580</b>	1,192,695	3.60%	42,885	Increase in Edutek fees
<b>Pupil Personnel</b> <i>(school counseling, psychologists, social worker, nurses)</i>	<b>1,983,280</b>	1,793,451	10.58%	189,829	New HS guidance counselor, part time MS/HS nurse, 11m FEB nurse replacement
<b>Co-Curricular</b> <i>(clubs, extracurricular)</i>	<b>193,061</b>	168,591	14.51%	24,470	Increased allocation to cover costs for staff for club overnight trips
<b>Interscholastic Athletics</b> <i>(equipment, coaches, teams, mergers, livestreaming, transportation)</i>	<b>1,394,268</b>	1,345,849	3.60%	48,419	Increase in athletics transportation budget
<b>Transportation</b> <i>(special education, private &amp; parochial route costs, will fluctuate based on out of district placements and CPI)</i>	<b>1,059,148</b>	1,043,237	1.53%	15,911	
<b>Interfund Transfer to Capital</b> <i>(moves funds to Capital from General)</i>	<b>350,000</b>	-	N/A	350,000	New, to support HS entrance, MS/HS parking lot and bike path project
<b>Grand Total</b>	<b>\$ 49,651,520</b>	<b>\$ 47,570,139</b>	<b>4.38%</b>	<b>\$ 2,081,381</b>	

# RYE NECK UNION FREE SCHOOL DISTRICT

2023-2024 Line Item Budget

APC Code	Expenditure	BUDGET FY 2022-2023	Proposed FY 2023-2024	Notes	
<b><u>BOARD OF EDUCATION</u></b>					
<b><u>Board of Education</u></b>					
1010	400	Prof. Development	\$2,400	\$2,400	
1010	400	Service	\$7,300	\$7,300	
1010	450	Supplies	\$750	\$750	
1010	490	BOCES Services	\$0	\$3,500	
			<b>\$10,450</b>	<b>\$13,950</b>	
<b><u>District Clerk</u></b>					
1040	160	Salaries	\$11,728	\$11,845	
1060	400	Services	\$8,500	\$8,500	
			<b>\$20,228</b>	<b>\$20,345</b>	
<b><u>Auditing Services</u></b>					
1320	400	Financial Audit	\$45,000	\$40,000	
1320	490	GASB 75	\$6,000	\$6,000	
1320	400	Internal Auditor	\$19,000	\$19,000	
1320	400	Claims Auditor	\$10,000	\$10,000	
<b><u>Legal Services</u></b>					
1420	400	General, Labor, Litigation	\$150,000	\$150,000	
<b><u>Public Information and Services</u></b>					
1480	150	Director of Technology and Communications Salaries	\$45,000	\$47,430	
<b><u>District Printing</u></b>					
1670	400	Newsletters, Value Educ.	\$15,000	\$15,000	
<b><u>Unallocated Items</u></b>					
1910	400	Insurance- property, casualty, GL, etc.	\$260,000	\$281,284	Added federal flood insurance
<b><u>School Bd. Policy Service</u></b>					
1920	400	New York State School Boards	\$15,000	\$15,000	
<b><u>Assessments</u></b>					
1950	400	Sewer tax	\$54,000	\$54,000	
<b><u>Administrative Charges</u></b>					
1981	490	BOCES Admin. & Capital	\$279,800	\$282,638	1.0% increase
<b>SUBTOTAL BOE:</b>			<b>\$929,478</b>	<b>\$954,647</b>	

# RYE NECK UNION FREE SCHOOL DISTRICT

2023-2024 Line Item Budget

APC Code	Expenditure	BUDGET FY 2022-2023	Proposed FY 2023-2024	Notes
<b><u>CENTRAL OFFICE &amp; DEBT SERVICE</u></b>				
	<b><u>Indebtedness</u></b>			
9711	600/700 <b>Debt Service</b>	<b>\$2,971,557</b>	<b>\$3,056,978</b>	
9711	600 Principal	\$2,034,114	\$2,084,414	
9711	700 Interest	\$937,443	\$893,322	
	<b><u>Chief School Administrator</u></b>			
1240	150 Instructional Salaries	\$255,000	\$262,650	
1240	160 Clerical Salaries	\$81,683	\$84,953	
1240	400 Services	\$12,000	\$12,000	
1240	400 Prof. Devt.	\$11,375	\$11,375	
1240	450 Supplies	\$6,650	\$6,650	
1240	490 BOCES Election Svs	\$10,710	\$11,000	
		<b>\$377,418</b>	<b>\$388,628</b>	
	<b><u>Personnel</u></b>			
1430	160 Clerical Salaries	\$110,906	\$121,336	
1430	400 Services	\$3,800	\$3,800	
1430	450 Supplies	\$380	\$380	
1430	490 BOCES Certification/Recruiting	\$15,000	\$15,000	
		<b>\$130,085</b>	<b>\$140,515</b>	
	<b><u>Business/Finance</u></b>			
1310	150 Instructional Salaries	\$210,120	\$212,242	
1310	160 Clerical Salaries	\$494,337	\$512,406	
1310	400 Services	\$15,900	\$15,900	
1310	450 Supplies	\$15,450	\$15,450	
1310	490 State Aid Serv& Finance Software	\$79,878	\$79,722	
		<b>\$815,685</b>	<b>\$835,720</b>	
	<b><u>Bond Services</u></b>			
1380	400 Fiscal Agent Services	\$25,000	\$25,000	Financial disclosures to capital markets, bonding
<b>GRAND TOTAL: BD OF ED/CENT OFF/DEBT SERV</b>		<b>\$5,249,223</b>	<b>\$5,401,488</b>	

# RYE NECK UNION FREE SCHOOL DISTRICT

2023-2024 Line Item Budget

APC Code	Expenditure	BUDGET FY 2022-2023	Proposed FY 2023-2024	Notes
<b><u>EMPLOYEE BENEFITS</u></b>				
9010	<b><u>NYS Empl. Retirement System</u></b> (Retirement system for Clerical, CSEA, aides)	\$375,000	\$425,000	11.6% --> 13.1%
9020	<b><u>NYS Teachers Retirement System</u></b> (Required contribution for all Teachers/new staff)	\$2,129,243	\$2,079,871	10.29% --> 9.76%
9030	<b><u>Social Security</u></b> (Reflects contribution for new & existing employees)	\$1,820,045	\$1,895,557	Reflects new staffing, wage base increase
9040	<b><u>Workers Compensation</u></b> (Based on experience rating or number of claims)	\$132,000	\$132,000	
9050	<b><u>Unemployment Insurance</u></b> (Required payments to employees who have left, including subs, grant and leave positions)	\$12,000	\$12,000	
9060	<b><u>Hospital/Dental</u></b> (includes increases in premium and new staff positions) <i>includes employee contribution toward health insurance</i>	\$5,085,039	\$5,414,287	Premium increase of 8.0% + increased participants and new staffing
9060	<b><u>Retiree Health Insurance</u></b> (Health & Medicare Part B reimb. for retirees) <i>includes retiree contribution toward health insurance</i>	\$1,723,270	\$1,796,208	Premium increase of 8.0%
<b>GRAND TOTAL: EMPLOYEE BENEFITS</b>		<b>\$11,276,597</b>	<b>\$11,754,922</b>	

# RYE NECK UNION FREE SCHOOL DISTRICT

2023-2024 Line Item Budget

APC Code	Expenditure	BUDGET FY 2022-2023	Proposed FY 2023-2024	Notes	
<b><u>CLEANING, REPAIR &amp; MAINTENANCE</u></b>					
<b><u>Supervisor of Buildings &amp; Grounds</u></b>					
1620	160	Salary	\$99,455	\$105,699	
<b><u>Supervisor OT</u></b>					
1620	160	Salary	\$8,000	\$8,000	
<b><u>Building Supervisors</u></b>					
1620	160	Salaries	\$382,259	\$386,792	
<b><u>Groundsmen</u></b>					
1620	160	Salaries	\$264,118	\$243,635	
<b><u>Cleaning Bellows</u></b>					
1620	160	Salaries	\$159,938	\$162,075	
<b><u>Cleaning MS/HS</u></b>					
1620	160	Salaries	\$375,009	\$408,998	
<b><u>Cleaning Daniel Warren</u></b>					
1620	160	Salaries	\$141,311	\$125,043	
<b>SUBTOTAL: SALARIES- MAINTENANCE</b>		<b>\$1,430,090</b>	<b>\$1,440,241</b>		
<b><u>Other Maintenance Costs</u></b>					
1620	200	Equipment	\$12,000	\$12,000	
1620	202	Vehicles and Machines	\$10,000	\$10,000	
1620	203	Furniture	\$13,500	\$20,000	Desks, chairs, etc
		<b>\$35,500</b>	<b>\$42,000</b>		
<b><u>District Services and Supplies</u></b>					
1620	400	District - Services	\$282,000	\$180,000	Removal of BCS funds
1620	409	Wireless Communication	\$23,500	\$23,500	
1620	410	Construction Projects	\$325,000	\$30,000	Removal of security project costs in 2022 budget
1620	450	District - Supplies	\$50,650	\$46,000	
		<b>\$681,150</b>	<b>\$279,500</b>		
<b><u>Other Costs: Grounds</u></b>					
1620	400	Grounds - Services	\$64,375	\$50,000	Reclass of expenses to other buildings below
1620	450	Grounds - Supplies	\$31,500	\$31,500	
1620	458	Fuel - Gas	\$3,000	\$3,000	
		<b>\$98,875</b>	<b>\$84,500</b>		

# RYE NECK UNION FREE SCHOOL DISTRICT

2023-2024 Line Item Budget

APC Code	Expenditure		BUDGET FY 2022-2023	Proposed FY 2023-2024	Notes
<b><u>CLEANING, REPAIR &amp; MAINTENANCE (CONTINUED)</u></b>					
<b><u>Other Costs: Cleaning Bellows</u></b>					
1620	200	Equipment	\$0	\$0	
1620	400	Services	\$68,650	\$80,000	
1620	450	Supplies	\$13,500	\$25,000	Increase in supplies and related costs
			<b>\$82,150</b>	<b>\$105,000</b>	
<b><u>Other Costs: Cleaning MS/HS</u></b>					
1620	200	Equipment	\$0	\$10,000	
1620	400	Services	\$111,875	\$119,500	
1620	450	Supplies	\$25,000	\$60,000	Increase in supplies and related costs
			<b>\$136,875</b>	<b>\$189,500</b>	
<b><u>Other Costs: Cleaning Daniel Warren</u></b>					
1620	200	Equipment	\$0	\$0	
1620	400	Services	\$67,111	\$62,000	
1620	450	Supplies	\$13,500	\$31,000	Increase in supplies and related costs
			<b>\$80,611</b>	<b>\$93,000</b>	
<b>GRAND TOTAL: MAINT/CLEANING</b>			<b>\$2,545,251</b>	<b>\$2,233,741</b>	
<b>9950</b>	<b>900</b>	<b>Transfer to Capital</b>	<b>\$0</b>	<b>\$350,000</b>	New line for project work including MS/HS temp lot and HS entrance
<b><u>SAFETY &amp; SECURITY</u></b>					
1622	160	Salaries	\$174,517	\$182,658	
1622	400	Services	\$2,950	\$500	
1622	450	Supplies	\$2,850	\$5,500	
1622	490	BOCES	\$0	\$46,056	Altaris security consultant
<b>GRAND TOTAL: SAFETY &amp; SECURITY</b>			<b>\$180,317</b>	<b>\$234,714</b>	

# RYE NECK UNION FREE SCHOOL DISTRICT

## 2023-2024 Line Item Budget

APC Code	Expenditure	BUDGET FY 2022-2023	Proposed FY 2023-2024	Notes
<b><u>UTILITIES</u></b>				
1620	421 <b><u>Oil</u></b> Bellows,DW, MS/HS	\$90,000	\$100,000	Inc. in fuel costs and usage
1620	422 <b><u>Gas</u></b> Bellows,DW, MS/HS	\$165,000	\$160,000	
1620	425 <b><u>Electricity</u></b> Bellows,DW, MS/HS	\$405,000	\$485,000	Increase in rates
1620	426 <b><u>Water</u></b> Bellows,DW, MS/HS	\$80,000	\$85,000	Increase based on historical trends
1620	427 <b><u>Communications</u></b> Bellows,DW, MS/HS (Internet, telephone, fax)	\$100,000	\$79,800	Decrease in costs
1680	490 Districtwide (BOCES telephone)	\$7,000	\$6,000	
<b>GRAND TOTAL: UTILITIES</b>		<b>\$847,000</b>	<b>\$915,800</b>	
<b><u>CURRICULUM DEVELOPMENT</u></b>				
	<b><u>Facilitators/Curriculum</u></b>			
2010	150 Department Chairs	\$103,940	\$98,453	
2010	150 Assistant Superintendent for Curriculum and Instruction	\$213,500	\$215,580	
2010	400 Services	\$8,483	\$26,500	Reallocation of enrichment costs
2010	450 Supplies	\$14,663	\$16,550	
2010	480 Textbooks	\$523	\$500	
<b>GRAND TOTAL: CURRICULUM DEV'T</b>		<b>\$341,108</b>	<b>\$357,583</b>	

# RYE NECK UNION FREE SCHOOL DISTRICT

2023-2024 Line Item Budget

APC Code	Expenditure	BUDGET FY 2022-2023	Proposed FY 2023-2024	Notes	
<b><u>INSTRUCTIONAL SUPERVISION</u></b>					
<b><u>Principals</u></b>					
2020	150	Salaries	\$878,038	\$882,088	
<b><u>Team Leaders</u></b>					
2020	150	Salaries	\$35,441	\$35,777	
<b><u>Student Management Office</u></b>					
2818	150	Clerical/Support Salaries	\$72,051	\$73,004	
2818	400	Services (Edutek)	\$125,625	\$142,964	
2818	450	Supplies	\$11,250	\$11,250	
2818	460	Software	\$3,859	\$3,859	
2818	490	BOCES (Data Warehousing, Test Scoring, eSchool, etc.)	\$176,631	\$140,991	Reclass of expenses to other BOCES lines
<b><u>Class Advisors</u></b>					
2850	150	Salaries	\$16,373	\$16,526	
2110	140	<b><u>Substitute Costs District-wide</u></b>	\$135,000	\$135,000	
<b>SUBTOTAL: PRIN, TM LD, ADV, SUBS</b>			<b>\$1,454,268</b>	<b>\$1,441,459</b>	
<b><u>Secretaries</u></b>					
2110	160	Salaries	\$431,898	\$442,569	
<b><u>Support Costs</u></b>					
2020	200	Equipment	\$4,750	\$4,750	
2020	400	Services	\$25,000	\$25,000	
2020	401	APPR	\$22,000	\$0	No longer needed
2110/2070	490	BOCES Services	\$65,000	\$68,250	
2020	450	Supplies	\$50,000	\$50,000	
			<b>\$166,750</b>	<b>\$148,000</b>	
<b>SUBTOTAL: SECR. &amp; SUPPORT COSTS</b>			<b>\$598,648</b>	<b>\$590,569</b>	
<b>GRAND TOTAL: INSTR. SUPV.</b>			<b>\$2,052,915</b>	<b>\$2,032,027</b>	



# RYE NECK UNION FREE SCHOOL DISTRICT

2023-2024 Line Item Budget

APC Code		Expenditure	BUDGET FY 2022-2023	Proposed FY 2023-2024	Notes
<b><u>TEACHING</u></b>					
<b><u>Daniel Warren</u></b>					
2110	150	Teacher Salaries	\$2,268,873	\$2,310,659	
2110	160	Teaching Assts/Aides Salaries	\$163,054	\$192,662	Inc. in K Monitor hours
2110	200	Equipment	\$7,849	\$7,800	
2110	400	Services	\$13,865	\$13,900	
2110	450	Supplies	\$39,608	\$79,600	New math curriculum costs
2110	455	Software	\$3,668	\$3,650	
2110	480	Textbooks	\$10,198	\$10,150	
<b>GRAND TOTAL: TEACH - DANIEL WARREN</b>			<b>\$2,507,113</b>	<b>\$2,618,421</b>	
<b><u>F.E. Bellows</u></b>					
2110	150	Teacher Salaries	\$2,619,806	\$2,709,010	
2110	160	Teaching Assts/Aides Salaries	\$137,452	\$150,133	
2110	200	Equipment	\$6,775	\$6,775	
2110	400	Services	\$35,732	\$35,750	
2110	450	Supplies	\$46,068	\$86,100	
2110	455	Software	\$1,617	\$1,650	
2110	480	Textbooks	\$28,421	\$28,450	
<b>GRAND TOTAL: TEACHING - F. E. BELLOWS</b>			<b>\$2,875,871</b>	<b>\$3,017,868</b>	
<b><u>Middle School</u></b>					
2110	150	Teacher Salaries	\$2,947,179	\$3,127,318	
2110	160	Teaching Assts/Aides Salaries	\$87,784	\$117,154	New monitor
2110	200	Equipment	\$7,878	\$7,900	
2110	400	Services	\$22,243	\$22,270	
2110	450	Supplies	\$28,715	\$28,650	
2110	455	Software	\$2,981	\$2,950	
2110	480	Textbooks	\$25,531	\$25,600	
<b>GRAND TOTAL: TEACH - MIDDLE SCHOOL</b>			<b>\$3,122,311</b>	<b>\$3,331,842</b>	
<b><u>High School</u></b>					
2110	150	Teacher Salaries	\$4,461,694	\$4,452,119	
2110	160	Teaching Assts/Aides Salaries	\$212,920	\$191,661	
2110	200	Equipment	\$28,399	\$28,450	
2110	400	Services	\$52,570	\$56,600	
2110	450	Supplies	\$72,056	\$72,300	
2110	455	Software	\$9,311	\$9,350	
2110	480	Textbooks	\$47,296	\$47,325	
<b>GRAND TOTAL: TEACHING HIGH SCHOOL</b>			<b>\$4,884,246</b>	<b>\$4,857,806</b>	

# RYE NECK UNION FREE SCHOOL DISTRICT

2023-2024 Line Item Budget

APC Code	Expenditure	BUDGET FY 2022-2023	Proposed FY 2023-2024	Notes	
<b><u>OCCUPATIONAL EDUCATION</u></b>					
<b><u>BOCES</u></b>					
2280	490	Occ Ed. Regular Secondary Day	\$208,776	\$195,019	Reduction in slots
2280	490	TASC AM/PM	\$10,960	\$10,960	
2280	490	Alternative High School	\$75,000	\$75,000	
2280	490	iCDOS	\$43,602	\$43,914	
<b>GRAND TOTAL: OCCUPATIONAL EDUCATION</b>			<b>\$338,338</b>	<b>\$324,893</b>	
<b><u>SPECIAL SERVICES</u></b>					
<b>Special Ed Placement BOCES Full Time Programs</b>			<b>\$972,013</b>	<b>\$619,718</b>	Fluctuates based on out of district placements
<b><u>Special Services</u></b>					
2250	490	Speech/Hear.	\$50,000	\$40,000	Reduced based on historical trends
2250	400	Behavioral Therapy	\$19,000	\$19,000	
2250	400	Psychiatric Eval.	\$10,000	\$15,000	
2250	490	Phys/Occup. Therapy	\$50,000	\$45,000	
2250	400	Effective School Solutions (ESS)	\$0	\$274,400	In-house therapeutic support program
2250	400	Nursing Services	\$25,000	\$0	
2250	400	Reading Services	\$50,000	\$30,000	Reduced based on historical trends
2250	490	Visually Impaired	\$10,000	\$5,000	Reduced based on historical trends
<b>SUBTOTAL: SPECIAL SERVICES</b>			<b>\$214,000</b>	<b>\$428,400</b>	
<b>Special Placement Private/12 Month Program Tuition</b>			<b>\$612,652</b>	<b>\$1,025,681</b>	Fluctuates based on out of district placements

# RYE NECK UNION FREE SCHOOL DISTRICT

## 2023-2024 Line Item Budget

APC Code	Expenditure	BUDGET	Proposed	Notes	
		FY 2022-2023	FY 2023-2024		
<b><u>SPECIAL SERVICES (CONTINUED)</u></b>					
2250	150	Teacher Salaries	\$2,433,872	\$2,624,715	New staffing
2250	160	Clerical Salaries	\$125,086	\$129,057	
2250	160	Teaching Assistants/Aides Salaries	\$665,714	\$657,653	
2250	200	Equipment	\$0	\$0	
2250	400	Services	\$115,000	\$185,000	Reallocation from special ed BOCES full time programs
2250	450	Supplies	\$36,664	\$36,650	
2250	460	Software	\$1,354	\$1,350	
2250	480	Textbooks	\$0	\$0	
2250	490	BOCES Services	\$12,426	\$16,528	
<b>SUBTOTAL: SS COSTS</b>			<b>\$3,390,116</b>	<b>\$3,650,952</b>	
9901	<b><u>Transfer To Special Aid</u></b> (Summer School Tuition/Transportation)		<b>\$30,000</b>	<b>\$30,000</b>	
<b>GRAND TOTAL: SPECIAL SERVICES</b>			<b>\$5,218,781</b>	<b>\$5,754,751</b>	
<b><u>LIBRARY/ INSTRUCTIONAL MEDIA</u></b>					
2610	150	Librarians Salaries	\$353,523	\$364,783	
2610	160	Teaching Assisant Salaries	\$36,983	\$37,683	
2610	160	Clerical Salaries	\$60,121	\$61,159	
<b><u>Library - Daniel Warren</u></b>					
2610	200	Equipment	\$0	\$0	
2610	400	Services	\$3,029	\$3,050	
2610	450	Supplies	\$2,138	\$2,150	
2610	460	Digital Resources	\$8,197	\$8,200	
2610	490	BOCES	\$13,000	\$13,000	
2610	521	Books	\$4,544	\$4,500	
<b><u>Library - Bellows</u></b>					
2610	200	Equipment	\$0	\$0	
2610	400	Services	\$4,366	\$4,350	
2610	450	Supplies	\$3,564	\$3,550	
2610	460	Digital Resources	\$8,286	\$8,300	
2610	490	BOCES	\$10,500	\$10,500	
2610	521	Books	\$2,851	\$2,850	
<b><u>Library - MS/HS</u></b>					
2610	200	Equipment	\$0	\$0	
2610	400	Services	\$1,069	\$1,050	
2610	450	Supplies	\$713	\$700	
2610	460	Digital Resources	\$13,900	\$23,900	
2610	490	BOCES	\$56,700	\$46,700	
2610	521	Books	\$3,760	\$3,900	
<b>SUBTOTAL: LIBRARY/MEDIA</b>			<b>\$587,245</b>	<b>\$600,325</b>	

# RYE NECK UNION FREE SCHOOL DISTRICT

2023-2024 Line Item Budget

APC Code	Expenditure	BUDGET		Notes	
		FY 2022-2023	Proposed FY 2023-2024		
<b>COMPUTER AIDED INSTRUCTION - DISTRICTWIDE</b>					
2630	150	Director of Technology and Communications Salaries	\$105,000	\$110,670	
2630	160	Teaching Assistants Salaries	\$0	\$0	
2630	200	Equipment	\$370,000	\$370,000	
2630	400	Services - District IT Support	\$395,329	\$423,802	
2630	400	Services - Other	\$173,043	\$178,234	
2630	490	BOCES - Blackboard Website and Online Info Services	\$13,323	\$16,873	
2630	450	Supplies	\$60,000	\$60,000	
2630	460	Software Licenses/Agreements	\$76,000	\$76,000	
<b>SUBTOTAL: COMPUTER AIDED INSTRUCTION</b>			<b>\$1,192,695</b>	<b>\$1,235,580</b>	
<b>GRAND TOTAL: INSTRUCTIONAL MEDIA</b>			<b>\$1,779,940</b>	<b>\$1,835,904</b>	
<b>PUPIL PERSONNEL</b>					
<b><u>School Counseling Department</u></b>					
2810	150	School Counseling Counselors Salaries	\$673,045	\$771,514	New HS guidance counselor
2810	160	Clerical Salaries	\$127,143	\$130,244	
2810	400	Services	\$15,700	\$15,700	
2810	450	Supplies	\$9,175	\$9,200	
<b>SUBTOTAL: SCHOOL COUNSELING</b>			<b>\$825,063</b>	<b>\$926,658</b>	
<b><u>Nurses/Doctor</u></b>					
2815	160	Nurses Salaries	\$224,216	\$254,845	New part time MS/HS nurse, 11M nurse replacement at FEB
2815	400	Doctor	\$7,000	\$7,000	
2815	400	Services	\$25,000	\$50,000	
2815	401	Services (other schools)	\$165,000	\$180,000	Req. by law
2815	450	Supplies	\$15,000	\$15,000	
<b>SUBTOTAL: NURSES/DOCTOR</b>			<b>\$436,216</b>	<b>\$506,845</b>	
<b><u>Psychologists</u></b>					
2820	150	Psychologists Salaries	\$459,752	\$474,370	
2820	450	Supplies	\$903	\$900	
<b>SUBTOTAL: PSYCHOLOGISTS</b>			<b>\$460,654</b>	<b>\$475,270</b>	
<b><u>Social Work</u></b>					
2825	150	Social Worker Salaries	\$70,006	\$72,981	
2825	150	McKinney-Vento Coordinator Salaries	\$1,511	\$1,526	
<b>SUBTOTAL: SOCIAL WORK</b>			<b>\$71,517</b>	<b>\$74,507</b>	
<b>GRAND TOTAL: PUPIL PERSONNEL</b>			<b>\$1,793,451</b>	<b>\$1,983,280</b>	

# RYE NECK UNION FREE SCHOOL DISTRICT

2023-2024 Line Item Budget

APC Code		Expenditure	BUDGET FY 2022-2023	Proposed FY 2023-2024	Notes
<b><u>CO-CURRICULAR</u></b>					
		<b><u>Co-Curr Elem</u></b>			
2850	150	Salaries	\$2,086	\$6,052	
2850	400	Services	\$48	\$50	
2850	450	Supplies	\$95	\$90	
			<b>\$2,229</b>	<b>\$6,192</b>	
		<b><u>Co-Curr M.S.</u></b>			
2850	150	Salaries	\$39,478	\$39,856	
2850	400	Services	\$190	\$1,000	
2850	450	Supplies	\$290	\$290	
			<b>\$39,958</b>	<b>\$41,146</b>	
		<b><u>Co-Curr H.S.</u></b>			
2850	150	Salaries	\$107,917	\$119,473	
2850	400	Services	\$18,311	\$26,050	Inc transportation costs
2850	450	Supplies	\$176	\$200	
			<b>\$126,404</b>	<b>\$145,723</b>	
<b>GRAND TOTAL CO-CURRICULAR</b>			<b>\$168,591</b>	<b>\$193,061</b>	
<b><u>INTERSCHOLASTIC ATHLETICS</u></b>					
		<b><u>Interscholastic Athletics</u></b>			
2855	150	Salaries	\$899,784	\$915,610	
2855	200	Equipment	\$17,100	\$17,100	
2855	400	Services	\$112,116	\$78,150	Reallocation to BOCES Athletics Services
2855	402	Transportation	\$180,000	\$210,000	Inc. in costs
2855	450	Supplies	\$34,200	\$34,200	
2855	490	BOCES Athletics Services	\$41,810	\$75,327	Reallocation from services
2855	490	BOCES Athletics Officials	\$60,839	\$63,881	
<b>GRAND TOTAL: ATHLETICS</b>			<b>\$1,345,849</b>	<b>\$1,394,268</b>	

# RYE NECK UNION FREE SCHOOL DISTRICT

2023-2024 Line Item Budget

APC Code	Expenditure	BUDGET FY 2022-2023	Proposed FY 2023-2024	Notes
<b><u>TRANSPORTATION</u></b>				
5540	150 Salaries	\$21,948	\$22,600	
<b>SUBTOTAL: TRANS SALARIES</b>		<b>\$21,948</b>	<b>\$22,600</b>	
Contracted Transportation - BOCES Occ Ed*		\$13,858	\$10,600	
Contracted Transportation - Special Education*		\$758,768	\$757,759	Fluctuates based on out of district placements
Contracted Transportation - Private & Parochial Schools *		\$248,663	\$268,189	Fluctuates based on out of district placements
<i>*estimates</i>				
<b>GRAND TOTAL: TRANSPORTATION</b>		<b>\$1,043,237</b>	<b>\$1,059,148</b>	
<b>GRAND TOTAL:</b>		<b>\$47,570,139</b>	<b>\$49,651,520</b>	



# Tax Cap Levy & Budget History

## The Tax Levy Cap

How can the tax cap be 2.00% and the proposed levy increase be 2.18% and still be at the cap?

Exemptions, and the movement in exemptions, year over year:

*Debt service (principal and interest on the district's bonds) less building aid and use of the debt service reserve cause the levy increase to be above or below 2.00% and still be tax cap compliant.*

## Historical Levy Caps

Year	Tax Levy Cap
<b>2023-24</b> (proposed)	<b>2.18%</b>
2022-23	1.84%
2021-22	2.17%
2020-21	3.68%
2019-20	3.35%
2018-19	3.11%

All tax cap compliant



# The Levy and Tax Rates (*estimated*)

Municipality	Total Municipal Levy	Percentage of the Levy	Estimated Homestead Tax Rate*
Rye Town	30,288,773	71.22%	15.13
Rye City	<u>12,238,035</u>	<u>28.78%</u>	1,020.31
<b>Total Levy</b>	<b>42,526,808</b>	<b>100.00%</b>	

\* Per \$1,000 of Assessed Value





# History of TAX RATE CHANGES

Year	Rye Town	Rye City
2014-15	1.25%	6.51%
2015-16	0.99%	3.69%
2016-17	-9.84%	0.52%
2017-18	0.35%	4.74%
2018-19	-2.04%	1.79%
2019-20	1.96%	5.27%
2020-21	3.59%	1.75%
2021-22	-0.75%	-3.13%
2022-23	2.23%	-1.48%
<b>2023-24 (draft)</b>	<b>-6.86%</b>	<b>5.36%</b>



# 10-Year Budget Comparison

	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
<b>Expenses</b>										
Budget Spending Change	4.54%	-0.70%	1.84%	-0.58%	3.13%	4.16%	3.37%	3.42%	3.26%	4.38%
Total Budget	39,903,298	39,623,723	40,353,985	40,120,000	41,374,222	43,095,212	44,545,814	46,069,994	47,570,139	49,651,520
Change in Spending	1,732,834	(279,576)	730,262	(233,985)	1,254,222	1,720,990	1,450,602	1,524,180	1,500,145	2,081,381
To drop 1% on expense	399,032	396,237	403,540	401,200	413,742	430,952	445,458	460,700	475,701	496,515
<b>Tax Levy</b>										
Total Tax Levy	35,577,519	35,828,846	35,945,945	36,205,473	37,330,588	38,580,261	39,999,300	40,866,385	41,618,836	42,526,808
Change in Aggregate Tax Levy	1,077,840	251,327	117,099	259,528	1,125,115	1,249,673	1,419,039	867,085	752,451	907,972
% increase on total levy	3.12%	0.71%	0.33%	0.72%	3.11%	3.35%	3.68%	2.17%	1.84%	2.18%
<b>% change in Homestead rate:</b>										
Rye Town	1.25%	0.84%	-9.63%	0.35%	-2.04%	1.96%	3.59%	-0.88%	2.23%	-6.86%
Rye City	5.27%	3.54%	-0.40%	4.74%	1.79%	5.27%	1.75%	-3.24%	-1.48%	5.36%
1% on the taxes =	355,775	358,288	359,459	362,055	373,306	385,803	399,993	408,664	416,188	425,268
<b>Revenues:</b>										
Appropriated FB	1,261,336	650,000	1,164,957	636,000	636,000	561,000	761,000	615,000	575,000	575,000
Transfers from Reserve Funds (as per disposition schedule)	575,000	426,396	535,000	567,387	535,000	505,000	847,424	550,000	525,000	525,000
Estimated State Aid change	117,699	301,990	89,336	15,303	49,494	421,571	(398,361)	1,095,519	739,194	958,909



# Estimated Taxes for a Range of Home Values

**Rye Town**, Homestead (residential), Tax rate per \$1,000 of assessed value

Market Value -- Assessed Valuation	Rye Town Homestead Tax Rate	Estimated School Tax	Estimated Tax After STAR*
750,000	15.13	11,350	10,071
850,000	15.13	12,863	11,584
950,000	15.13	14,377	13,098
1,000,000	15.13	15,133	13,854
1,100,000	15.13	16,647	15,368
1,200,000	15.13	18,160	16,881
1,300,000	15.13	19,674	18,395
1,400,000	15.13	21,187	19,908
1,500,000	15.13	22,700	21,421

\* STAR Maximum Basic exemption = \$1,279

**Rye City**, Homestead (residential), Tax rate per \$1,000 of assessed value

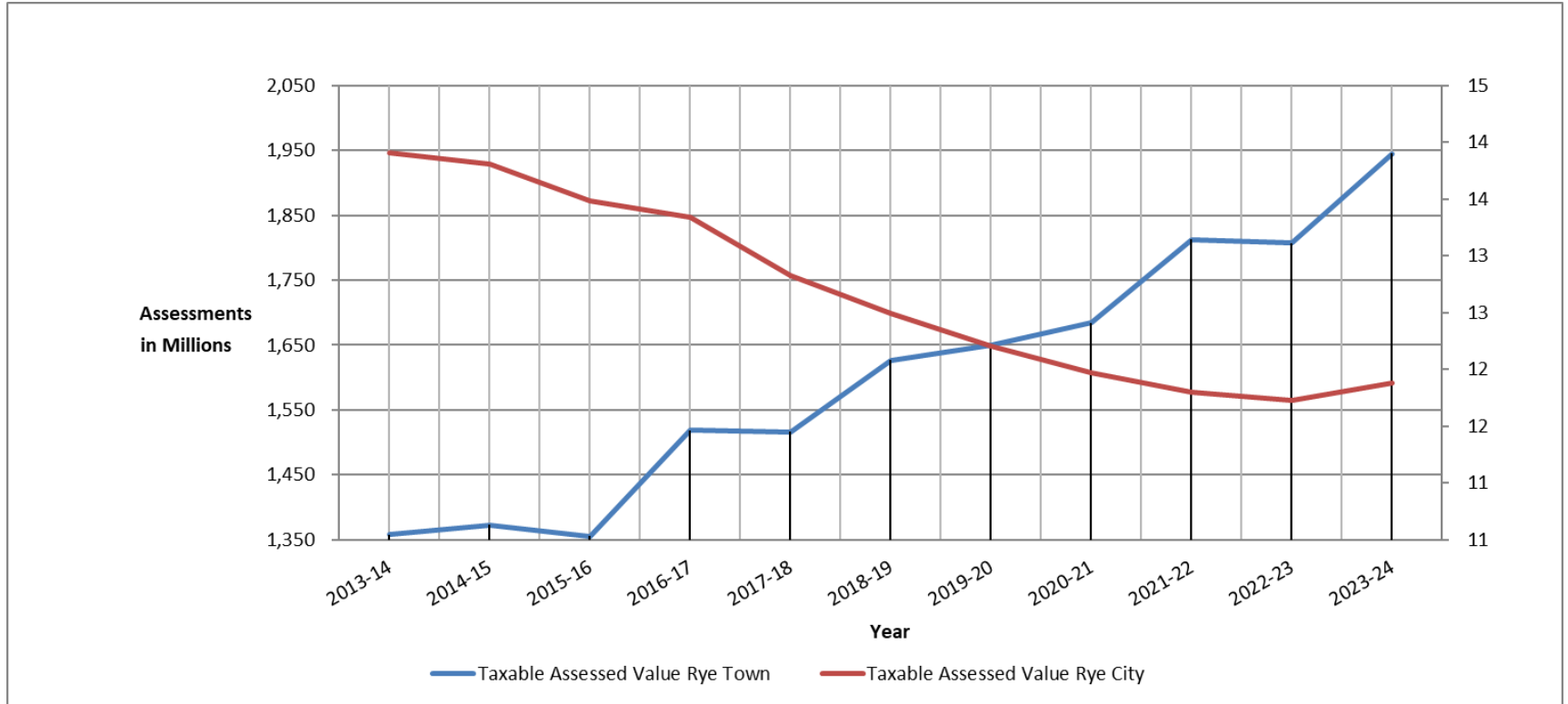
Assessed Valuation	Estimated Market Value **	Rye City Homestead Tax Rate	Estimated School Tax	Estimated Tax After STAR*
11,025	750,000	1,020.31	11,249	10,011
12,495	850,000	1,020.31	12,749	11,511
13,965	950,000	1,020.31	14,249	13,011
14,700	1,000,000	1,020.31	14,998	13,760
16,170	1,100,000	1,020.31	16,498	15,260
17,640	1,200,000	1,020.31	17,998	16,760
19,110	1,300,000	1,020.31	19,498	18,260
20,580	1,400,000	1,020.31	20,998	19,760
22,050	1,500,000	1,020.31	22,498	21,260

\*\* Rye City Equalization Rate = 1.47%

\* STAR Maximum Basic exemption = \$1,238



# Total Assessed Value





# District Reserve Funds and Disposition Schedule

updated April 2023

Fund	Statutory Authorization	Balance at 6/30/2022	Year 1		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Summary
			Est. net additions/(use) 2022-23	Est. use for 2023-24 Budget	Est. use for 2024-25 Budget	Est. use for 2025-26 Budget	Est. use for 2026-27 Budget	Est. use for 2027-28 Budget	Est. use for 2028-29 Budget	Est. use for 2029-30 Budget	Estimated Balance at 6/30/2030
Retirement Contribution (ERS)	GML § 6-r	3,179,400	41,443	375,000	375,000	375,000	425,000	450,000	475,000	475,000	<b>270,843</b>
Retirement Contribution (TRS)	GML § 6-r	1,450,976	11,407	-	200,000	250,000	250,000	250,000	250,000	250,000	<b>12,383</b>
Tax Certiorari Reserve	Educ. Law, § 3651.1-a	1,952,343	(19,815)	-	275,000	275,000	275,000	275,000	275,000	275,000	<b>282,528</b>
Insurance Reserve	GML § 6-n	2,069,436	26,825	-	-	-	-	-	-	-	<b>2,096,261</b>
2022 Capital Reserve	GML § 6-c, 6-g	1,360,359	5,620	-	-	-	-	-	-	-	<b>1,365,979</b>
Debt Service	GML § 6-l	821,436	144,433	150,000	150,000	150,000	150,000	100,000	100,000	100,000	<b>65,869</b>
		<b>10,833,950</b>	<b>209,913</b>	<b>525,000</b>	<b>1,000,000</b>	<b>1,050,000</b>	<b>1,100,000</b>	<b>1,075,000</b>	<b>1,100,000</b>	<b>1,100,000</b>	<b>4,093,863</b>
Reserves LESS amount transferred to General Fund (running balance in reserves)		10,833,950	11,043,863	10,518,863	9,518,863	8,468,863	7,368,863	6,293,863	5,193,863	4,093,863	



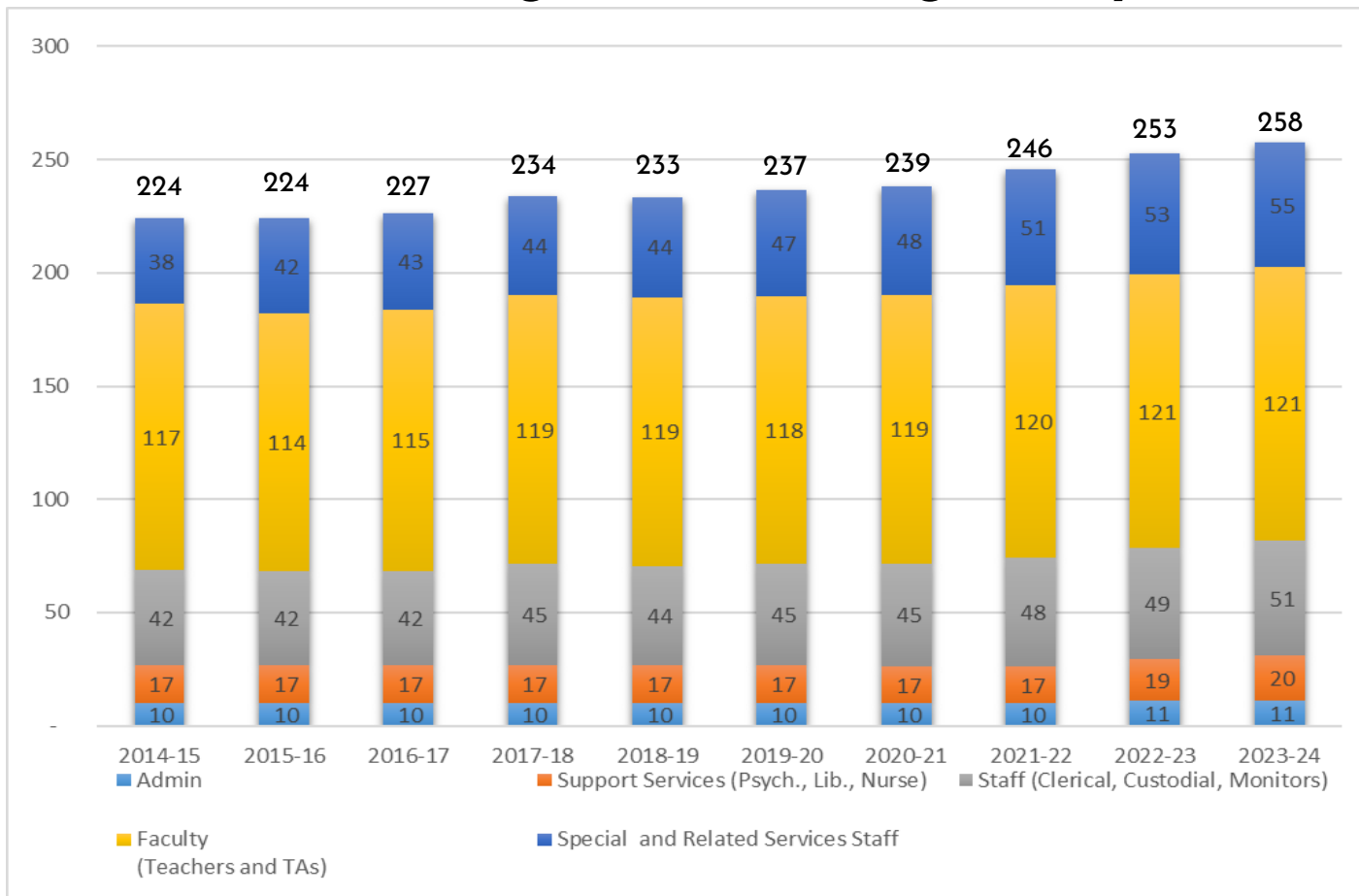
# Schedule of Debt Outstanding

Issue Date	Issue Amount	Issue Type	Purpose	Interest Rate	Principal Outstanding 03/31/2023
5/15/2014	8,570,000	Serial Bond	\$7.1M Capital Bond & \$1.47M District-Wide Security Bond	2.31%	4,385,000
6/18/2015	1,750,320	Installment Debt	Energy Performance Contract	2.43%	992,456
5/31/2019	6,280,000	Serial Bond	2018 Cap Bond: Roof Replacements, Science Center, Gym	2.08%	4,820,000
6/16/2020	12,000,000	Serial Bond	2018 Cap Bond: Science Center, Gym	2.28%	11,105,000
3/16/2021	10,000,000	Serial Bond	2018 Cap Bond: Science Center, Gym	1.95%	9,145,000
3/25/2021	1,615,000	Serial Bond	Refunding Bond	0.62%	1,175,000
3/14/2023	925,143	Serial Bond	2018 Cap Bond: Science Center	3.84%	925,143
<b>Total Outstanding Principal</b>					<b>\$ 32,547,599</b>

The community approved two capital bond propositions for a total borrowing capacity of \$30,505,000 in 2018 and 2020. Of this amount \$1.0M remains unissued.



# Ten Year Budgeted Staffing Analysis





# 07

## Additional Information



## Budgetary Definitions

Administrative Budget Component: One of three categories that school districts must show in the proposed budget (other categories are the Capital Budget Component and the Program Budget Component). These expenditures include:

- Office and administrative costs
- Salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties
- Data processing
- Supplies
- Legal fees
- Property insurance
- School board expenses

Adopted Budget:

The budget proposal adopted by the Board of Education and presented to the voters at the Annual Meeting and Budget Vote.

Appropriated Fund Balance:

The portion of a district's fund balance from the previous fiscal year that is applied as revenue to the District's following year's budget. This reduces the amount of revenue that must be raised by property taxes.

Approved Budget:

A budget approved by voters at the Annual Budget Vote. If voters do not approve the Board's adopted budget, the District may try one more time to win approval of the same budget or a revised budget. After two defeated proposals, the Board must adopt a contingency budget.

Assessed Value:

The value of a residential or commercial property as determined by the local property assessor. This value can change based on the municipality's equalization rate, the market, or in the event of a municipal revaluation. The assessment is used to determine the amount of taxes paid and the eligible amount of STAR exemption.

Assessment Roll:

A list of properties and their assessed value in each municipality. This is a public document and can be accessed at the local assessor's office or on online.

Budget:

A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.

Budget-to-Budget Change:

The amount the budget increases/decreases from one year to the next. This is commonly expressed as a percentage increase or decrease. The budget to budget change or spending plan change is separate from the projected tax rate change.

Budget Calendar:

The schedule of key dates that the school district, Board of Education and administrators follow in preparation, adoption and administration of the budget.

Capital Budget Component:

One of three categories that school districts must show in their proposed budgets (other categories are the Administrative Budget Component and the Program Budget Component). These expenditures include:

- Custodial and all facility costs including service contracts, supplies, utilities, maintenance, repairs, construction and renovation
- Debt service and lease expenditures
- Legal judgments and settled claims

Consumer Price Index (CPI):

As defined by the Bureau of Labor Statistics, the Consumer Price Index (CPI) is a measure of the average change over time in the prices paid by urban consumers for a market basket of consumer goods and services. It is also called cost-of-living index. The CPI is designed to measure the experience of relevant households and does not factor into account many of the items that cause school district budgets to rise, such as the cost of retirement contributions, group health insurance costs and district property and liability insurance.

Contingent Budget:

Under NYS law, school boards can submit a budget to voters a maximum of two (2) times. If the proposed budget is defeated twice, the board must adopt a contingency budget, which would put a cap on new spending. The contingent budget is limited to a 0% tax levy increase.

Employee Benefits:

Amounts paid by the District on behalf of employees. These amounts are not included in the gross salary. While not paid directly to employees, these benefits are part of the cost of employees. Employee benefits include the District cost for health insurance premiums, life and disability insurance, Medicare, retirement and social security.

Employee Benefits Reserve:

This reserve known as (EBALR) is for expenditures related to contractual obligations for retirees, such as the payment of unused sick and personal days that is due upon separation from employment. Rye Neck does not make these payments to employees, and therefore does not maintain this particular reserve.

Encumbrance Reserve:

This account allows the District to pay for budget items that carry from one fiscal year into the next. It is a reservation of funds set aside for goods or work that have been contracted for but have not yet been received. This payment is held over until the next budget season—literally, a “promise to pay for work that is in progress.” Expenses for these items can be paid from the Encumbrance Reserve without affecting the next year’s school budget.

Equalization Rate:

Represents the State’s judgment of how closely assess values in a town match the “true market value” of the properties. It is a ratio of a municipality’s total assessed value to its market value. In the case of school taxes, the equalization rate helps determine how the school tax levy is shared among a district’s municipalities. A municipality that has an equalization rate of 100 percent means that municipality is assessing property at full market value.

Equipment:

Consumable materials used in the operation of the school district that are \$5,000 or more.

Expenditure:

Expense. Payment for the purpose of acquiring goods or services.

Fiscal Year:

A fiscal year is the accounting period on which a budget is based. The fiscal year for all NYS school districts is July 1 through June 30.

Full Time Equivalent (FTE):

A unit of measure which is equal to one filled, full time, annual-salaried position.

Fund Balance:

A fund balance is created when the school district has money left over at the end of its fiscal year resulting from less than anticipated expenditures or greater than projected revenues. Part of the fund balance (called appropriated fund balance)

may be applied as revenue to the District's following year budget. A portion, up to 4% of the succeeding year's budget may also be set aside (unappropriated fund balance) to pay for emergencies or other unforeseen expenses.

General Fund:

This is the major operating fund of the District. It receives all income not earmarked for a particular program or activity and not specified by law to be deposited in another fund. The budget voted on by the voters is the spending plan for the district for the year.

Mandates:

Mandated items are required primarily by NYS law or court-ordered decisions.

Maximum Allowable Levy:

Determined by formula, the Tax Levy Limit (commonly known as Tax Cap or 2% Tax Cap) plus allowable exemptions results in the maximum allowable tax levy, which is the highest tax levy a district can propose and still require a simple majority to pass.

Phase-In of State Aid Foundation Aid:

The state aid category Foundation Aid was created in 2007 and takes school district wealth and student need into account to create an equitable distribution of state funding to schools. However, New York State has never fully funded Foundation Aid. New York State has committed to phase-in, or fully fund, Foundation Aid by the FY 2024 budget. In the FY 2022 Enacted State Budget, the Executive and Legislature agreed to fully fund Foundation Aid by the FY 2024 budget and enshrined this commitment into law.

Program Budget Component:

One of three categories that school districts must show in their proposed budgets (other categories are the Administrative Budget Component and the Capital Budget Component).

Program expenditures include:

- ✓ Salaries and benefits of teachers and supervisors who spend the majority of their time teaching
- ✓ Instructional costs such as supplies, equipment and textbooks

Proposed Budget:

The budget is a spending plan developed by the superintendent of schools with the input of school administrators prior to Board of Education adoption.

Reassessment:

A reassessment or re-valuation is a systematic analysis undertaken by municipalities, of all locally assessed properties (both commercial and residential) to achieve a stated uniform percentage of value. The goal of a reassessment is to assure that each assessment reflects current market prices and that each property owner pays only their fair share of the tax burden.

Reserve Fund Balance:

The portion of fund balance set aside for specific purposes. Each reserve fund has certain establishment and use requirements.

Retirement Reserves:

Reserves set up to specifically offset the increasing employer contributions to the N.Y.S. Employee Retirement System (ERS) and N.Y.S. Teachers Retirement System (TRS).

Revenue:

Sources of income to finance the operation of the school district.

### Salaries:

The total amount paid to an individual, before deductions, for services rendered while on the District's payroll.

### STAR:

The New York State School Tax Relief (STAR) Program provides exemption for school taxes for owner-occupied, primary residents. Basic STAR is available to homeowners earning less than \$500,000. Enhanced STAR is available to seniors ages 65 and older who meet a certain income requirement.

### State Aid:

State Aid for public schools comes primarily from the State General Fund wherein the major revenue source is state taxes (e.g. income, and sales). Of the balance of state support for public schools, approximately less than 10% comes from STAR and the balance comes from a Special Revenue Fund account supported by state lottery, video lottery terminal, and commercial gaming receipts (*source: NYS Ed. Dept 2021-22 State Aid Handbook*). Until the State passes its budget, the District does not know exactly how much to expect in State Aid, however school districts are still required to present their budgets to voters on the third Tuesday in May.

### Supplies:

Consumable materials used in the operation of the school district including, textbooks, paper, pencils, office supplies, custodial supplies, materials used in maintenance activities and computer supplies.

### Support Services:

The personnel, activities and programs that enhance instruction and provide for the general operation of the school district. This includes attendance, guidance and health programs; library personnel and services; special education services provided by speech and language pathologists, physical therapists and occupation therapists; professional development programs, buildings and grounds operations and security.

### Tax Base:

The total Assessed Value of local real estate that a school district may tax for yearly operational monies.

### Tax Cap:

*See Tax Levy Limit.*

### Tax Certiorari:

The legal process by which a property owner can challenge the real estate tax assessment on a residential or commercial property in attempt to reduce the property's assessment and real estate taxes.

### Tax Certiorari Reserve:

This reserve is to provide for expenditures that arise when property owners file lawsuits, successfully challenge the assessments of their property and are granted a reduction. In many cases the settlements cover several years and, as such, can lead to large judgments against the District.

### Tax Levy:

The total sum to be raised by the school district in the form of property taxes after subtracting all other revenues such as State Aid. The tax levy determines the tax rate for property owners in each of the two towns (Rye Town and Rye City) that make up the Rye Neck School District. Each municipality within the District is assigned a share of the total levy. Equalization rates, set each year by New York State, are applied to take into account different assessment practices.

### Tax Levy Limit:

Also known as the Tax Cap. The threshold dictated by an 8-step NYS formula that determines the highest tax levy BEFORE exemptions that a school district can propose and still need a simple majority (50% plus 1 voter approval) to pass (Also see Maximum Allowable Levy). This may be greater or less than 2%. Under the tax cap law, a super majority (approval by at least 60% of those who voted in the election) would be required if the tax levy exceeds the Maximum Allowable Limit.

Tax Rate:

The actual amount per thousand that is multiplied by an individual's property assessment to determine the amount each taxpayer will pay.

Three-part Budget:

School districts must, by NYS law, divide their budgets into three components: Administrative, Capital and Program. Districts must also show how much each portion has increased in relation to the whole budget (Also see Administrative Budget Component, Capital Budget Component and Program Budget Component).

Unreserved Fund Balance:

Unreserved fund balance consists of appropriated (designated) fund balance and unappropriated (undesignated) fund balance. Appropriated fund balance is the portion of unreserved fund balance that has been used to reduce taxes in the subsequent fiscal year. Unappropriated fund balance is limited by Real Property Tax Law Section 1318 to an amount not to exceed four percent of the succeeding year's budget. This money may be used to pay for emergency repairs and other unforeseen occurrences.

**2023-24 Property Tax Report Card**

**661901 - Rye Neck Union Free School District**

Contact Person:	Carolyn Mahar	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Telephone Number:	914-777-5210			
Total Budgeted Amount, not Including Separate Propositions		47,570,139	49,651,520	4.38%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>		41,618,836	42,526,808	
B. Tax Levy to Support Library Debt, if Applicable		0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>		0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)		41,618,836	42,526,808	2.18%
F. Permissible Exclusions to the School Tax Levy Limit		2,282,106	2,271,745	
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>		39,336,730	40,255,063	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)		39,336,730	40,255,063	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>		0	0	
Public School Enrollment		1,521	1,532	0.72%
Consumer Price Index				8.00%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, include any carryover from 2022-23 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	12,313,610	12,568,863
Assigned Appropriated Fund Balance	575,000	575,000
Adjusted Unrestricted Fund Balance	1,902,806	1,986,061
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year
Capital	2022 Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	1,365,979	1,365,979	No planned use in 2023-24 school year
Mandatory Reserve for Debt Service	Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	982,768	965,868	\$150,000 planned use in 2023-24 school year
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	2,096,261	2,096,261	No planned use in 2023-24 school year
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements	1,982,529	1,932,529	No planned use in 2023-24 school year
Retirement Contribution	Retirement Contribution - ERS	To fund employer retirement contributions to the State and Local Employees' Retirement System	3,595,843	3,220,843	\$375,000 planned use in 2023-24 school year
Other Reserve	Retirement Contribution - TRS	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	1,462,383	1,462,383	No planned use in 2023-24 school year

# **Budget Notice 2023-2024**

**This notice is available at  
[www.ryeneck.org](http://www.ryeneck.org) and will be mailed  
home to all Rye Neck residents.**

**Rye Neck Union Free School District Budget Notice**  
**Rye Neck Escuela Libre de Unión Notificación del Presupuesto del Distrito**

Overall Budget Proposal Propuesta del Presupuesto Global	Budget Adopted for the 2022-23 School Year  Presupuesto Aprobado para el año escolar 2022-23	Budget Proposed for the 2023-24 School Year  Presupuesto Propuesto para el año escolar 2023-24	Contingency Budget for the 2023-24 School Year *  Presupuesto para Eventualidades del año escolar 2023-24
Total Budgeted Amount, Not Including Separate Propositions Presupuesto total, No incluyendo las propuestas independientes	\$ 47,570,139	\$ 49,651,520	\$ 48,614,090
Increase/Decrease for the 2023-24 School Year Aumento / Reducción para el año escolar 2023-24		\$ 2,081,381	\$ 1,043,951
Percentage Increase/Decrease in Proposed Budget Porcentaje de aumento / reducción del presupuesto propuesto		4.38%	2.19%
Change in the Consumer Price Index Cambio en el índice de Precios al Consumo		8.00%	
A. Proposed Levy to Support the Total Budgeted Amount A. Recaudación de impuestos propuesta para respaldar la cantidad del presupuesto total	\$ 41,618,836	\$ 42,526,808	
B. Levy to Support Library Debt, if Applicable B. Recaudación de impuestos para respaldar la deuda de la biblioteca, si procede	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable ** C. Recaudación de impuestos para proposiciones no excluyentes, si procede**	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy D. Cantidad reservada total de impuestos usada para reducir la recaudación de impuestos de este año	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D) E. Propuesta total para la recaudación de impuestos para el año escolar (A + B + C - D)	\$ 41,618,836	\$ 42,526,808	\$ 907,972
F. Total Permissible Exclusions F. Exclusiones totales permitidas	\$ 2,282,106	\$ 2,271,745	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions G. Límite de recaudación de impuestos escolares, excluyendo el impuesto por las exclusiones permitidas	\$ 39,336,730	\$ 40,255,063	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) H. Impuesto fiscal total propuesto para el año escolar, excluyendo la recaudación para respaldar la deuda de la biblioteca y / o las exclusiones permitidas (E - B - F + D)	\$ 39,336,730	\$ 40,255,063	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) ** I. Diferencia: G - H (el valor negativo requiere el 60,00% de la aprobación de los votantes - Vea la nota a continuación con respecto a las proposiciones separadas) **	\$ 0	\$ 0	
Administrative Component Componente Administrativo	\$ 5,169,709	\$ 5,462,832	\$ 5,316,332
Program Component Componente del Programa	\$ 35,142,270	\$ 36,615,278	\$ 36,143,943
Capital Component Componente de Capital	\$ 7,258,160	\$ 7,573,410	\$ 7,153,815

\*If the proposed budget is not approved by the required margin, the District may resubmit the original budget or submit a revised budget to the voters on the third Tuesday in June (or an alternate date set by New York State) or adopt a contingency budget that levies a tax no greater than that of the prior year. If the resubmitted/revised budget proposal is not approved by the required margin, the Board of Education must adopt a budget that requires a tax levy no greater than that of the prior year (0% increase in the tax levy). Cuts to the proposed budget would be made by the Board of Education pursuant to Section 2023 of Education Law.

\* Si el presupuesto propuesto no es aprobado por el margen requerido, el Distrito puede volver a presentar el presupuesto original o presentar un presupuesto revisado a los votantes el tercer Martes de Junio (o una fecha alternativa establecida por el Estado de Nueva York) o adoptar un presupuesto de contingencia que grava un impuesto no mayor que el del año anterior. Si la propuesta de presupuesto reenviada / revisada no es aprobada por el margen requerido, la Junta de Educación debe adoptar un presupuesto que requiera un gravamen fiscal no mayor que el del año anterior (aumento del 0% en el gravamen fiscal). La Junta de Educación haría recortes al presupuesto propuesto de conformidad con la Sección 2023 de la Ley de Educación.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

\*\* Enumere Propuestas separadas que no estén incluidas en el monto total presupuestado: (La recaudación de impuestos asociada a presupuestos de educación o de transporte no son elegibles para la exclusión y pueden afectar a los requisitos de aprobación de los votantes)

Description Descripción	Amount Cantidad
NONE / NADA	

\*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)  
**ATENCIÓN : Por favor envíe una versión electrónica (Word o PDF) de este formulario completado a:**  
[emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed for the 2023-24 School Year  
 Bajo el Presupuesto Propuesto para el año escolar 2023-24

Estimated Basic STAR Exemption Savings <sup>1</sup> Estimación básica de los ahorros de exención de STAR <sup>1</sup>	\$ 1,238
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The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Rye Neck Union Free School District, Westchester County, New York, will be held at Rye Neck MS/HS in said district on Tuesday, May 16, 2023 between the hours of 7:00am and 9:00pm, prevailing time in the Rye Neck MS/HS Community Room, at which time the polls will be opened to vote by voting ballot or machine.  
 La votación anual del presupuesto para el año fiscal 2023-24 por los votantes cualificados de Rye Neck Escuela Libre de Unión, Condado de Westchester, Nueva York, se celebrará en la escuela de Rye Neck MS/HS para dicho distrito el martes, 16 de mayo 2023 entre las horas de 7:00 de la mañana a 9:00 de la noche, horario efectivo el Salón Comunitario de Rye Neck MS/HS, en el que las urnas se abrirán para la votación por sufragio o máquina

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

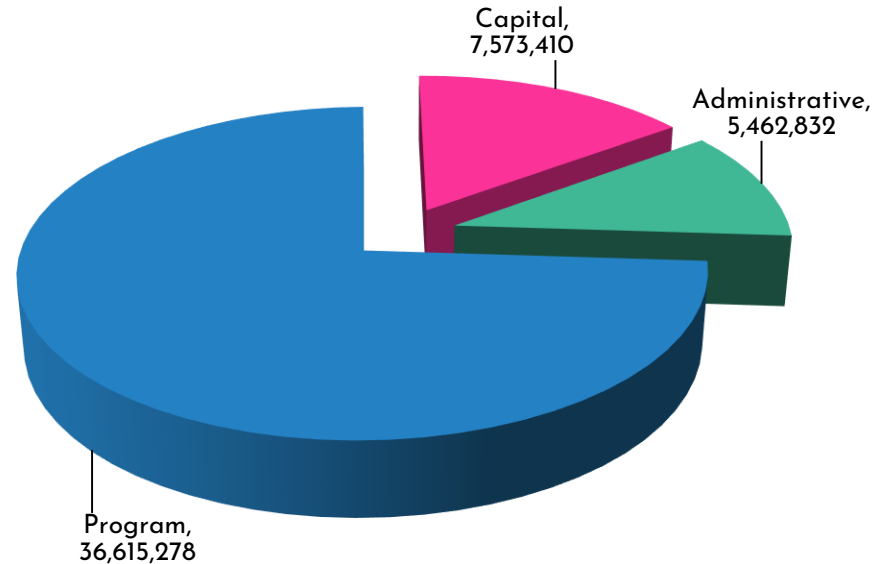
1. La exención del impuesto escolar básico (STAR) está autorizada por la sección 425 de la Ley del Impuesto sobre Bienes Inmuebles.





# 2023-24 Three Part Budget

Budget Part	Amount (\$)	Amount (%)
Administrative	\$ 5,462,832	11.0%
Program	36,615,278	73.7%
Capital	7,573,410	15.3%
<b>Total</b>	<b>\$ 49,651,520</b>	<b>100.0%</b>



## Three-Part Budget

Category	Proposed FY 2023-2024	Administrative	Program	Capital
Total - Board of Education	\$13,950	\$13,950		
Total - Central Administration	\$249,678	\$249,678		
Total - Finance	\$835,720	\$835,720		
Total - Legal	\$150,000	\$150,000		
Total - Personnel	\$140,515	\$140,515		
Total - Operations & Maintenance	\$3,384,256			\$3,384,256
Total - Special Items	\$954,647	\$954,647		
<b>Total - General Support</b>	<b>\$5,728,766</b>	<b>\$2,344,510</b>	<b>\$0</b>	<b>\$3,384,256</b>
Total - Instruction (Adm. & Imp.)	\$2,389,611	\$1,380,663	\$1,008,948	
Total - Reg. School Instruction	\$14,343,892		\$14,343,892	
Total - Special Education	\$5,724,751	\$173,400	\$5,551,351	
Total - Instructional Media	\$1,835,904	\$124,865	\$1,711,039	
Total - Guidance	\$926,658		\$926,658	
Total - Health Services	\$506,845		\$506,845	
Total - Psychology & Social Work	\$549,777		\$549,777	
Total - Interscholastic Athletics	\$1,394,268	\$201,200	\$1,193,068	
<b>Total - Instruction</b>	<b>\$27,671,706</b>	<b>\$1,880,128</b>	<b>\$25,791,578</b>	<b>\$0</b>
<b>Total - Pupil Transportation</b>	<b>\$1,059,148</b>	<b>\$0</b>	<b>\$1,059,148</b>	<b>\$0</b>
Total - Employee Benefits	\$11,754,922	\$1,238,194	\$9,734,552	\$782,176
Total - Interfund Transfer	\$380,000		\$30,000	\$350,000
Total - Debt Service	\$3,056,978			\$3,056,978
<b>Total- Undistributed Expenses</b>	<b>\$15,191,900</b>	<b>\$1,238,194</b>	<b>\$9,764,552</b>	<b>\$4,189,154</b>
<b>Grand Total Summary</b>				
Total - General Support	\$5,728,766	\$2,344,510	\$0	\$3,384,256
Total - Instruction	\$27,671,706	\$1,880,128	\$25,791,578	\$0
Total - Pupil Transportation	\$1,059,148	\$0	\$1,059,148	\$0
Total - Undistributed Expenses	\$15,191,900	\$1,238,194	\$9,764,552	\$4,189,154
<b>Grand Total</b>	<b>\$49,651,520</b>	<b>\$5,462,832</b>	<b>\$36,615,278</b>	<b>\$7,573,410</b>

Administrative Compensation Disclosure  
 2023-2024 Salary Threshold = \$162,000  
*Compensation Disclosures required by Chapter 474 of the Laws of 1996*

Title	Salary	Employee Benefits	Other Remuneration
<b>Superintendent of Schools</b>	\$ 262,650	\$ 69,299	\$ -
<b>Associate, Assistant and Deputy Superintendents:</b>			
Assistant Superintendent for Curriculum & Instruction	215,580	69,178	-
Assistant Superintendent for Business	212,242	68,804	-
<b>Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary:</b>			
Director of Health, P.E. & Athletics	201,200		
High School Principal	199,482		
Elementary Principal	180,555		
Elementary Principal	178,303		
Middle School Principal	176,868		
Director for Pupil Personnel Services	173,400		

Equalized Total Assessed Value 2,091,273,493

School District - 554801 Rye Neck

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	6	1,465,700	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	2	467,000	0.02
13650	VG - GENERALLY	RPTL 406(1)	32	16,013,300	0.77
13800	SCHOOL DISTRICT	RPTL 408	5	35,985,000	1.72
19950	MUNICIPAL RAILROAD	RPTL 456	5	49,378,400	2.36
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	817,200	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	16,195,400	0.77
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	757,700	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	10	6,109,400	0.29
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	2	2,377,800	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	1,073,100	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	62	744,000	0.04
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	48,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	39	780,000	0.04
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	7	140,000	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	14	531,305	0.03
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	75,225	0.00
41400	CLERGY	RPTL 460	1	1,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	46	13,385,410	0.64
41834	ENHANCED STAR	RPTL 425	204	41,620,165	1.99
41854	BASIC STAR 1999-2000	RPTL 425	498	45,574,180	2.18
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>952</b>	<b>233,539,785</b>	<b>11.17</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>952</b>	<b>233,539,785</b>	<b>11.17</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

### Exemption Impact Report

Assessment Year: 2022

County: WESTCHESTER  
 SWIS Code: 551400

School Value Report (554801)

Municipality: RYE  
 Total Assessed Val: 14,070,039  
 Uniform Percentage: 1.47

Equalized Total Assessed Value = 957,145,510

Exempt Code	Description	Statutory Authority	# of Exempts	Total EX Asmnt	Total Equalized Value of EX	% of Value Exempted
13100	CTY OWNED	RPTL 406(1)	2	1,144,600	77,863,945	8.14
13350	CITY OWNED	RPTL 406(1)	3	29,100	1,979,591	0.21
13800	SCHOOL DIS	RPTL 408	1	873,850	59,445,578	6.21
21600	RS REL PRP	RPTL 462	1	125,350	8,527,210	0.89
27350	CEMETERIES	RPTL 446	2	5,150	350,340	0.04
41120	WAR VET CTS	RPTL 458-a	4	704	47,891	0.01
41124	WAR VET S	RPTL 458-a	1	176	11,972	0.00
41130	COMBAT CTS	RPTL 458-a	3	882	60,000	0.01
41134	COMBAT S	RPTL 458-a	1	294	20,000	0.00
41140	DIS. VET CTS	RPTL 458-a	1	588	40,000	0.00
41144	DIS. VET S	RPTL 458-a	2	1,176	80,000	0.01
41800	AGED C/T/S	RPTL 467	1	10,625	722,789	0.08
<b>Total Exemptions (No System EX's)</b>			<b>22</b>	<b>14,070,039</b>	<b>149,149,316</b>	<b>15.58</b>
<b>Total Exemptions (with System EX's)</b>			<b>22</b>	<b>14,070,039</b>	<b>149,149,316</b>	<b>15.58</b>

Values have been equalized using the Uniform Percentage of Value.  
 The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# SCHOOL REPORT CARDS

The latest information on school data and report cards can also be found using the links below:

NYS Education Department Report Card Data:

<https://data.nysed.gov/>

Link to Rye Neck Data:

<https://data.nysed.gov/profile.php?instid=800000034983>

Financial Transparency:

<https://data.nysed.gov/expenditures.php?year=2021&instid=800000034983>

Civil Rights Data Collection (CRDC):

<https://ocrdata.ed.gov/profile/9/district/31249/summary>

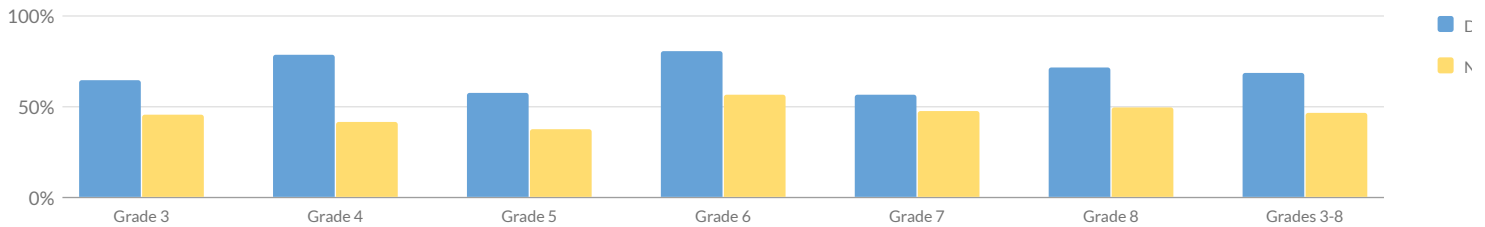
# RYE NECK UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

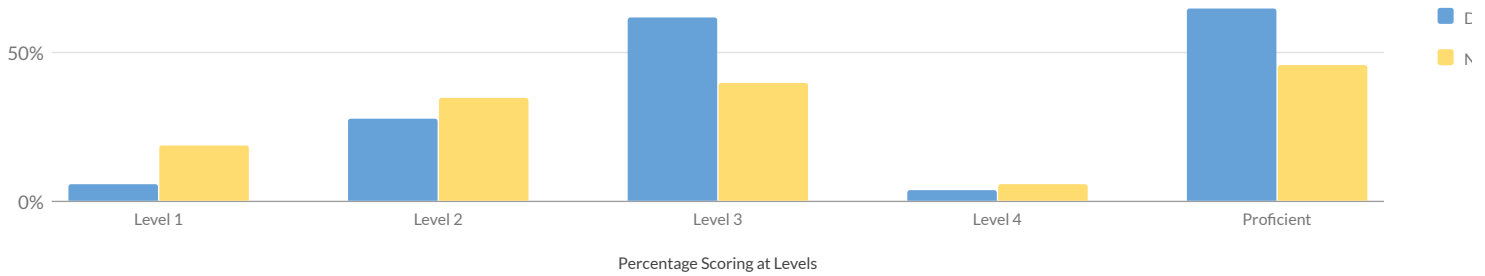
### SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	120	62%	7	6%	113	94%	7	6%	32	28%	70	62%	4	4%	74	65%
Grade 4	111	79%	12	11%	99	89%	3	3%	18	18%	44	44%	34	34%	78	79%
Grade 5	126	58%	13	10%	113	90%	16	14%	31	27%	31	27%	35	31%	66	58%
Grade 6	115	81%	19	17%	96	83%	6	6%	12	13%	21	22%	57	59%	78	81%
Grade 7	108	57%	21	19%	87	81%	5	6%	32	37%	33	38%	17	20%	50	57%
Grade 8	124	72%	27	22%	97	78%	2	2%	25	26%	40	41%	30	31%	70	72%
Grades 3-8	704	69%	99	14%	605	86%	39	6%	150	25%	239	40%	177	29%	416	69%

### GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

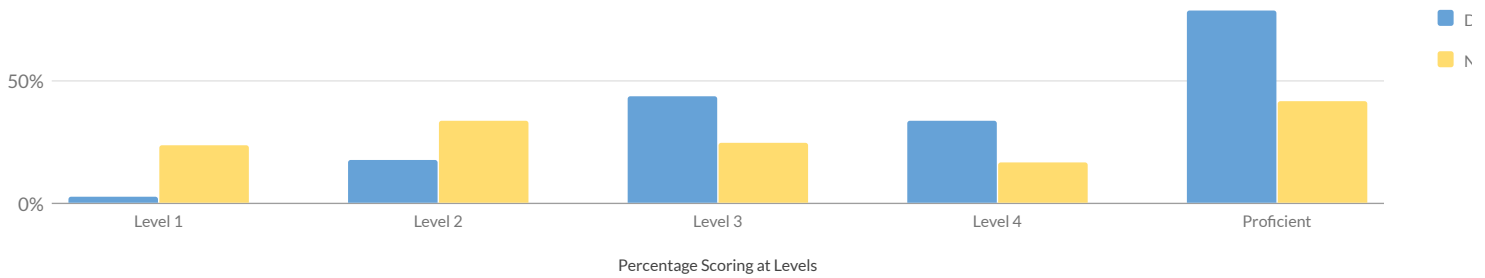


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	7	6%	113	94%	7	6%	32	28%	70	62%	4	4%	74	65%
Female	61	3	5%	58	95%	3	5%	14	24%	38	66%	3	5%	41	71%
Male	59	4	7%	55	93%	4	7%	18	33%	32	58%	1	2%	33	60%
General Education Students	104	1	1%	103	99%	3	3%	28	27%	68	66%	4	4%	72	70%
Students with Disabilities	16	6	38%	10	63%	4	40%	4	40%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	1	8%	3	25%	8	67%	0	0%	8	67%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	3	11%	24	89%	4	17%	13	54%	6	25%	1	4%	7	29%
White	71	1	1%	70	99%	2	3%	13	19%	52	74%	3	4%	55	79%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	0	0%	3	43%	4	57%	0	0%	4	57%
Economically Disadvantaged	17	1	6%	16	94%	3	19%	8	50%	5	31%	0	0%	5	31%
Not Economically Disadvantaged	103	6	6%	97	94%	4	4%	24	25%	65	67%	4	4%	69	71%
English Language Learner	8	1	13%	7	88%	2	29%	5	71%	0	0%	0	0%	0	0%
Non-English Language Learner	112	6	5%	106	95%	5	5%	27	25%	70	66%	4	4%	74	70%
Not in Foster Care	120	7	6%	113	94%	7	6%	32	28%	70	62%	4	4%	74	65%
Not Homeless	120	7	6%	113	94%	7	6%	32	28%	70	62%	4	4%	74	65%
Not Migrant	120	7	6%	113	94%	7	6%	32	28%	70	62%	4	4%	74	65%
Parent Not in Armed Forces	120	7	6%	113	94%	7	6%	32	28%	70	62%	4	4%	74	65%



## GRADE 4 ELA RESULTS

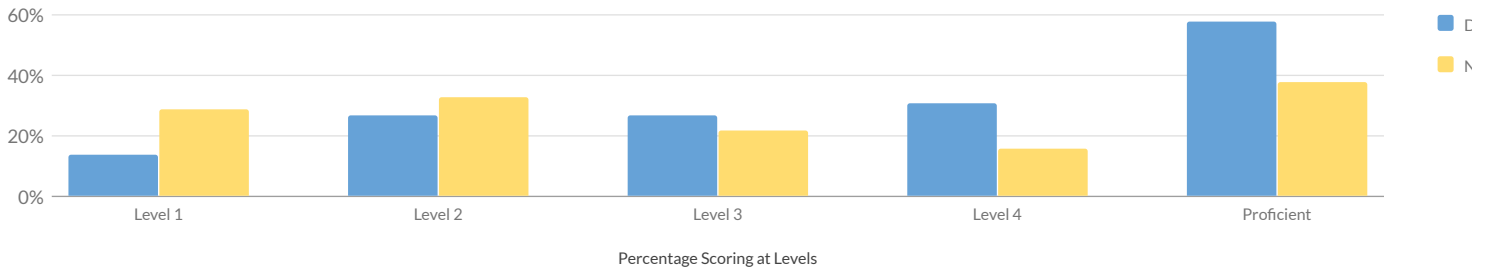
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	12	11%	99	89%	3	3%	18	18%	44	44%	34	34%	78	79%
Female	61	8	13%	53	87%	1	2%	7	13%	26	49%	19	36%	45	85%
Male	50	4	8%	46	92%	2	4%	11	24%	18	39%	15	33%	33	72%
General Education Students	101	10	10%	91	90%	1	1%	13	14%	43	47%	34	37%	77	85%
Students with Disabilities	10	2	20%	8	80%	2	25%	5	63%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	13	3	23%	10	77%	1	10%	1	10%	5	50%	3	30%	8	80%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	2	12%	15	88%	1	7%	6	40%	6	40%	2	13%	8	53%
White	69	6	9%	63	91%	1	2%	10	16%	27	43%	25	40%	52	83%
Multiracial	11	1	9%	10	91%	–	–	–	–	–	–	–	–	–	–
Small Group Total	12	1	8%	11	92%	0	0%	1	9%	6	55%	4	36%	10	91%
Economically Disadvantaged	15	3	20%	12	80%	2	17%	5	42%	4	33%	1	8%	5	42%
Not Economically Disadvantaged	96	9	9%	87	91%	1	1%	13	15%	40	46%	33	38%	73	84%
English Language Learner	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	105	8	8%	97	92%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	111	12	11%	99	89%	3	3%	18	18%	44	44%	34	34%	78	79%
Not Homeless	111	12	11%	99	89%	3	3%	18	18%	44	44%	34	34%	78	79%
Not Migrant	111	12	11%	99	89%	3	3%	18	18%	44	44%	34	34%	78	79%
Parent Not in Armed Forces	111	12	11%	99	89%	3	3%	18	18%	44	44%	34	34%	78	79%

## GRADE 5 ELA RESULTS

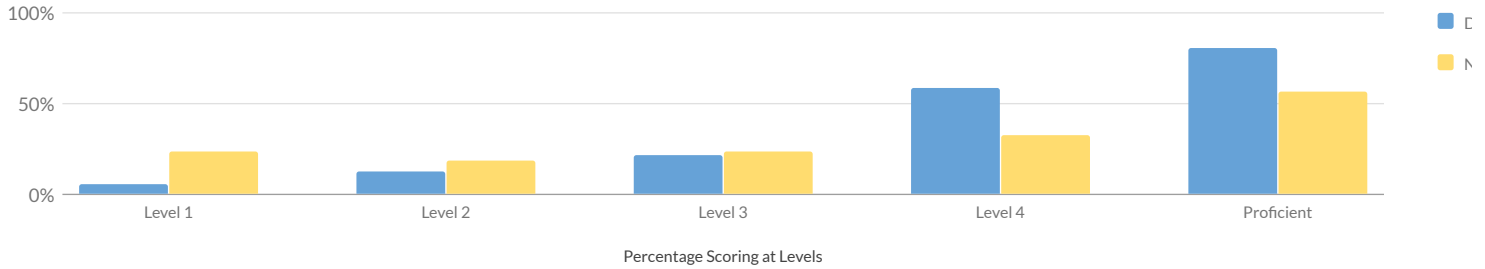
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	13	10%	113	90%	16	14%	31	27%	31	27%	35	31%	66	58%
Female	68	7	10%	61	90%	8	13%	16	26%	15	25%	22	36%	37	61%
Male	58	6	10%	52	90%	8	15%	15	29%	16	31%	13	25%	29	56%
General Education Students	110	9	8%	101	92%	10	10%	26	26%	31	31%	34	34%	65	64%
Students with Disabilities	16	4	25%	12	75%	6	50%	5	42%	0	0%	1	8%	1	8%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	2	13%	14	88%	0	0%	4	29%	4	29%	6	43%	10	71%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	6	22%	21	78%	8	38%	5	24%	5	24%	3	14%	8	38%
White	75	5	7%	70	93%	7	10%	21	30%	20	29%	22	31%	42	60%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	1	13%	1	13%	2	25%	4	50%	6	75%
Economically Disadvantaged	18	3	17%	15	83%	5	33%	3	20%	6	40%	1	7%	7	47%
Not Economically Disadvantaged	108	10	9%	98	91%	11	11%	28	29%	25	26%	34	35%	59	60%
English Language Learner	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	117	8	7%	109	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	126	13	10%	113	90%	16	14%	31	27%	31	27%	35	31%	66	58%
Not Homeless	126	13	10%	113	90%	16	14%	31	27%	31	27%	35	31%	66	58%
Not Migrant	126	13	10%	113	90%	16	14%	31	27%	31	27%	35	31%	66	58%
Parent Not in Armed Forces	126	13	10%	113	90%	16	14%	31	27%	31	27%	35	31%	66	58%

## GRADE 6 ELA RESULTS

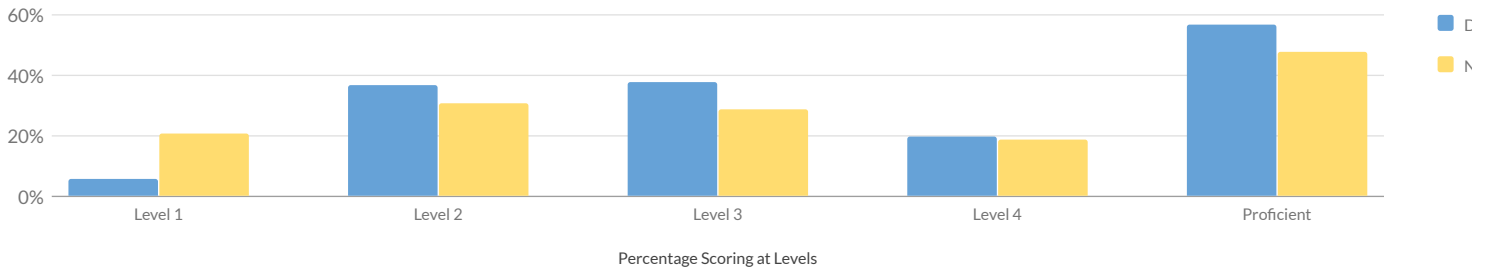
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	19	17%	96	83%	6	6%	12	13%	21	22%	57	59%	78	81%
Female	58	17	29%	41	71%	3	7%	6	15%	9	22%	23	56%	32	78%
Male	57	2	4%	55	96%	3	5%	6	11%	12	22%	34	62%	46	84%
General Education Students	103	13	13%	90	87%	4	4%	11	12%	18	20%	57	63%	75	83%
Students with Disabilities	12	6	50%	6	50%	2	33%	1	17%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	26	1	4%	25	96%	4	16%	7	28%	6	24%	8	32%	14	56%
White	76	17	22%	59	78%	2	3%	5	8%	12	20%	40	68%	52	88%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	1	17%	5	83%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	18	1	6%	17	94%	4	24%	6	35%	6	35%	1	6%	7	41%
Not Economically Disadvantaged	97	18	19%	79	81%	2	3%	6	8%	15	19%	56	71%	71	90%
English Language Learner	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	111	17	15%	94	85%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	19	17%	96	83%	6	6%	12	13%	21	22%	57	59%	78	81%
Not Homeless	115	19	17%	96	83%	6	6%	12	13%	21	22%	57	59%	78	81%
Not Migrant	115	19	17%	96	83%	6	6%	12	13%	21	22%	57	59%	78	81%
Parent Not in Armed Forces	115	19	17%	96	83%	6	6%	12	13%	21	22%	57	59%	78	81%

## GRADE 7 ELA RESULTS

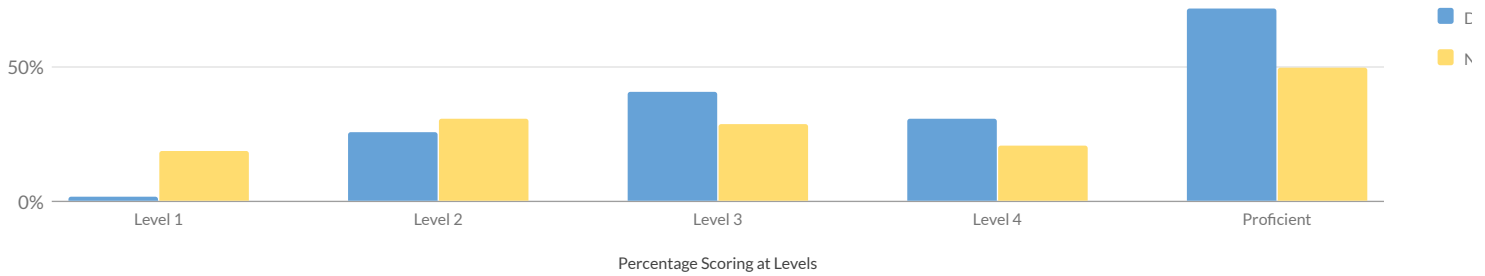
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	21	19%	87	81%	5	6%	32	37%	33	38%	17	20%	50	57%
Female	48	11	23%	37	77%	2	5%	9	24%	16	43%	10	27%	26	70%
Male	60	10	17%	50	83%	3	6%	23	46%	17	34%	7	14%	24	48%
General Education Students	96	16	17%	80	83%	4	5%	27	34%	32	40%	17	21%	49	61%
Students with Disabilities	12	5	42%	7	58%	1	14%	5	71%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	1	10%	4	40%	5	50%	0	0%	5	50%
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	5	23%	17	77%	1	6%	10	59%	4	24%	2	12%	6	35%
White	60	14	23%	46	77%	1	2%	16	35%	17	37%	12	26%	29	63%
Multiracial	11	1	9%	10	91%	–	–	–	–	–	–	–	–	–	–
Small Group Total	15	1	7%	14	93%	2	14%	2	14%	7	50%	3	21%	10	71%
Economically Disadvantaged	18	5	28%	13	72%	3	23%	8	62%	2	15%	0	0%	2	15%
Not Economically Disadvantaged	90	16	18%	74	82%	2	3%	24	32%	31	42%	17	23%	48	65%
English Language Learner	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	103	18	17%	85	83%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	108	21	19%	87	81%	5	6%	32	37%	33	38%	17	20%	50	57%
Not Homeless	108	21	19%	87	81%	5	6%	32	37%	33	38%	17	20%	50	57%
Not Migrant	108	21	19%	87	81%	5	6%	32	37%	33	38%	17	20%	50	57%
Parent Not in Armed Forces	108	21	19%	87	81%	5	6%	32	37%	33	38%	17	20%	50	57%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

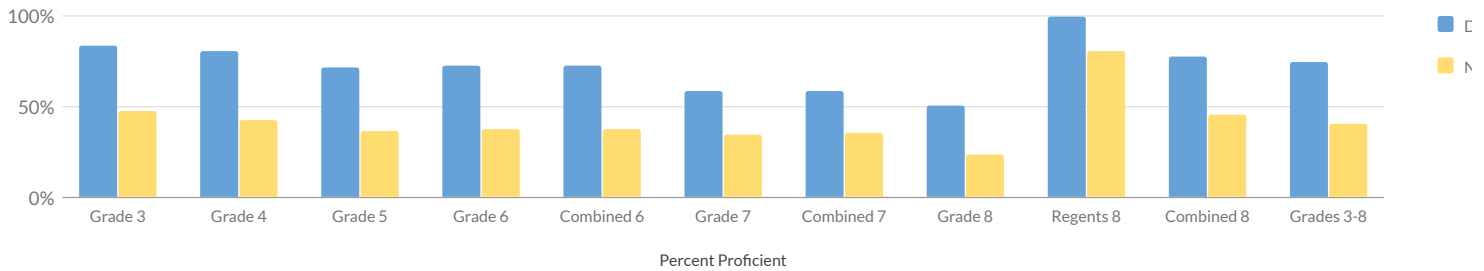


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	27	22%	97	78%	2	2%	25	26%	40	41%	30	31%	70	72%
Female	50	8	16%	42	84%	0	0%	9	21%	19	45%	14	33%	33	79%
Male	74	19	26%	55	74%	2	4%	16	29%	21	38%	16	29%	37	67%
General Education Students	115	22	19%	93	81%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	5	63%	0	0%	2	40%	3	60%	0	0%	3	60%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	24	8	33%	16	67%	1	6%	4	25%	8	50%	3	19%	11	69%
White	84	14	17%	70	83%	1	1%	16	23%	27	39%	26	37%	53	76%
Multiracial	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	2	25%	6	75%	0	0%	3	50%	2	33%	1	17%	3	50%
Economically Disadvantaged	18	7	39%	11	61%	1	9%	4	36%	4	36%	2	18%	6	55%
Not Economically Disadvantaged	106	20	19%	86	81%	1	1%	21	24%	36	42%	28	33%	64	74%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	119	22	18%	97	82%	2	2%	25	26%	40	41%	30	31%	70	72%
Not in Foster Care	124	27	22%	97	78%	2	2%	25	26%	40	41%	30	31%	70	72%
Not Homeless	124	27	22%	97	78%	2	2%	25	26%	40	41%	30	31%	70	72%
Not Migrant	124	27	22%	97	78%	2	2%	25	26%	40	41%	30	31%	70	72%
Parent Not in Armed Forces	124	27	22%	97	78%	2	2%	25	26%	40	41%	30	31%	70	72%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	120		8	7%	112	93%	8	7%	10	9%	49	44%	45	40%	94	84%
Grade 4	111		8	7%	103	93%	8	8%	12	12%	34	33%	49	48%	83	81%
Grade 5	126		12	10%	114	90%	16	14%	16	14%	35	31%	47	41%	82	72%
Grade 6	114		23	20%	91	80%	15	16%	10	11%	23	25%	43	47%	66	73%
Combined 6	114		23	20%	91	80%	15	16%	10	11%	23	25%	43	47%	66	73%
Grade 7	108		25	23%	83	77%	11	13%	23	28%	14	17%	35	42%	49	59%
Combined 7	108		25	23%	83	77%	11	13%	23	28%	14	17%	35	42%	49	59%
Grade 8	124		79	64%	45	36%	6	13%	16	36%	16	36%	7	16%	23	51%
Regents 8	—		0	0%	56	45%	0	0%	0	0%	1	2%	55	98%	56	100%
Combined 8	124		23	19%	101	81%	6	6%	16	16%	17	17%	62	61%	79	78%
Grades 3-8	703		99	14%	604	86%	64	11%	87	14%	172	28%	281	47%	453	75%

See report card Glossary and Guide for criteria used to include students in this table.

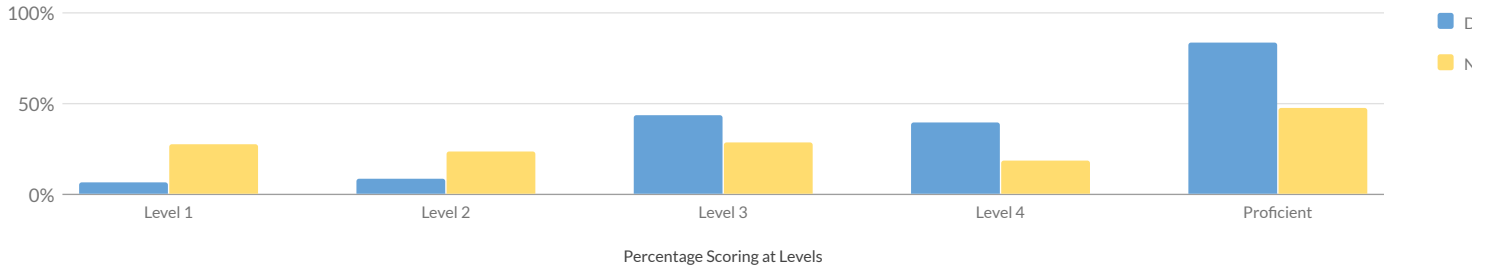
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

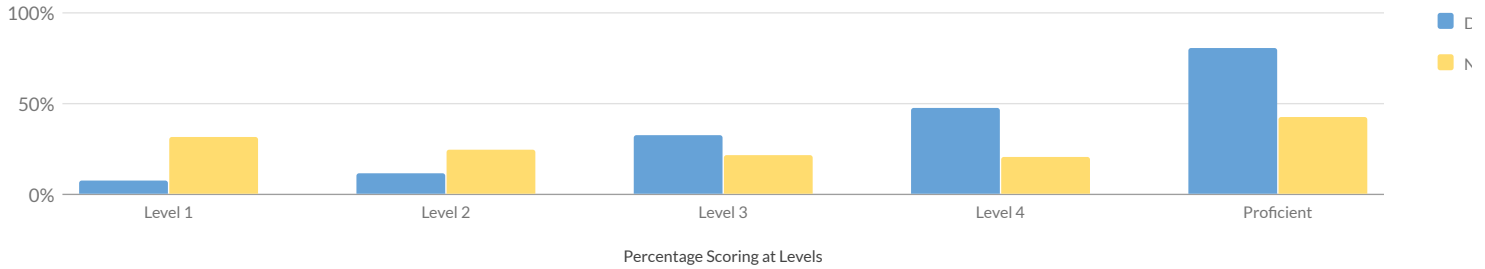
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	8	7%	112	93%	8	7%	10	9%	49	44%	45	40%	94	84%
Female	61	3	5%	58	95%	4	7%	6	10%	30	52%	18	31%	48	83%
Male	59	5	8%	54	92%	4	7%	4	7%	19	35%	27	50%	46	85%
General Education Students	104	2	2%	102	98%	1	1%	10	10%	47	46%	44	43%	91	89%
Students with Disabilities	16	6	38%	10	63%	7	70%	0	0%	2	20%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	0	0%	4	33%	8	67%	12	100%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	3	11%	24	89%	5	21%	4	17%	8	33%	7	29%	15	63%
White	71	2	3%	69	97%	2	3%	5	7%	34	49%	28	41%	62	90%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	1	14%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	17	1	6%	16	94%	5	31%	4	25%	4	25%	3	19%	7	44%
Not Economically Disadvantaged	103	7	7%	96	93%	3	3%	6	6%	45	47%	42	44%	87	91%
English Language Learner	8	1	13%	7	88%	3	43%	1	14%	3	43%	0	0%	3	43%
Non-English Language Learner	112	7	6%	105	94%	5	5%	9	9%	46	44%	45	43%	91	87%
Not in Foster Care	120	8	7%	112	93%	8	7%	10	9%	49	44%	45	40%	94	84%
Not Homeless	120	8	7%	112	93%	8	7%	10	9%	49	44%	45	40%	94	84%
Not Migrant	120	8	7%	112	93%	8	7%	10	9%	49	44%	45	40%	94	84%
Parent Not in Armed Forces	120	8	7%	112	93%	8	7%	10	9%	49	44%	45	40%	94	84%

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

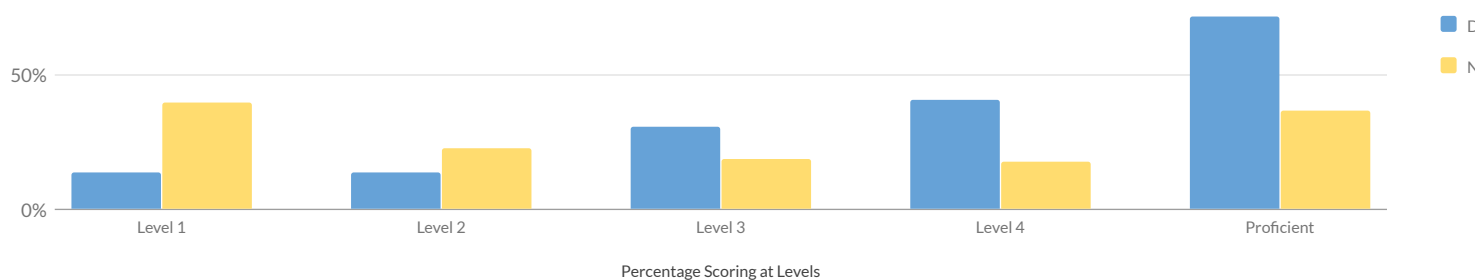


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111		8	7%	103	93%	8	8%	12	12%	34	33%	49	48%	83	81%
Female	61		7	11%	54	89%	3	6%	11	20%	13	24%	27	50%	40	74%
Male	50		1	2%	49	98%	5	10%	1	2%	21	43%	22	45%	43	88%
General Education Students	101		6	6%	95	94%	4	4%	12	13%	32	34%	47	49%	79	83%
Students with Disabilities	10		2	20%	8	80%	4	50%	0	0%	2	25%	2	25%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	13		1	8%	12	92%	0	0%	0	0%	2	17%	10	83%	12	100%
Black or African American	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17		2	12%	15	88%	5	33%	2	13%	6	40%	2	13%	8	53%
White	69		5	7%	64	93%	2	3%	10	16%	24	38%	28	44%	52	81%
Multiracial	11		0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12		0	0%	12	100%	1	8%	0	0%	2	17%	9	75%	11	92%
Economically Disadvantaged	15		1	7%	14	93%	7	50%	3	21%	2	14%	2	14%	4	29%
Not Economically Disadvantaged	96		7	7%	89	93%	1	1%	9	10%	32	36%	47	53%	79	89%
English Language Learner	6		0	0%	6	100%	3	50%	0	0%	1	17%	2	33%	3	50%
Non-English Language Learner	105		8	8%	97	92%	5	5%	12	12%	33	34%	47	48%	80	82%
Not in Foster Care	111		8	7%	103	93%	8	8%	12	12%	34	33%	49	48%	83	81%
Not Homeless	111		8	7%	103	93%	8	8%	12	12%	34	33%	49	48%	83	81%
Not Migrant	111		8	7%	103	93%	8	8%	12	12%	34	33%	49	48%	83	81%
Parent Not in Armed Forces	111		8	7%	103	93%	8	8%	12	12%	34	33%	49	48%	83	81%



## GRADE 5 MATH RESULTS

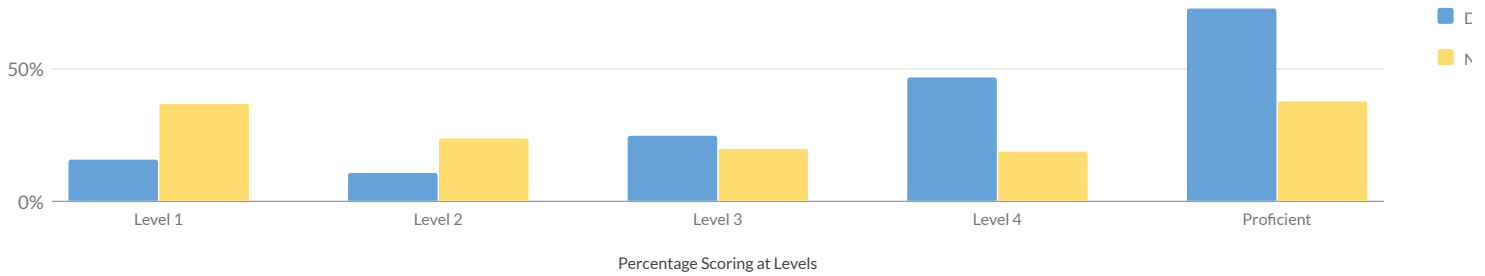
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	12	10%	114	90%	16	14%	16	14%	35	31%	47	41%	82	72%
Female	68	7	10%	61	90%	7	11%	12	20%	16	26%	26	43%	42	69%
Male	58	5	9%	53	91%	9	17%	4	8%	19	36%	21	40%	40	75%
General Education Students	110	7	6%	103	94%	10	10%	13	13%	34	33%	46	45%	80	78%
Students with Disabilities	16	5	31%	11	69%	6	55%	3	27%	1	9%	1	9%	2	18%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	0	0%	1	7%	3	20%	11	73%	14	93%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	3	11%	24	89%	9	38%	4	17%	5	21%	6	25%	11	46%
White	75	8	11%	67	89%	6	9%	10	15%	24	36%	27	40%	51	76%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	1	13%	1	13%	3	38%	3	38%	6	75%
Economically Disadvantaged	18	3	17%	15	83%	5	33%	4	27%	4	27%	2	13%	6	40%
Not Economically Disadvantaged	108	9	8%	99	92%	11	11%	12	12%	31	31%	45	45%	76	77%
English Language Learner	9	1	11%	8	89%	3	38%	3	38%	1	13%	1	13%	2	25%
Non-English Language Learner	117	11	9%	106	91%	13	12%	13	12%	34	32%	46	43%	80	75%
Not in Foster Care	126	12	10%	114	90%	16	14%	16	14%	35	31%	47	41%	82	72%
Not Homeless	126	12	10%	114	90%	16	14%	16	14%	35	31%	47	41%	82	72%
Not Migrant	126	12	10%	114	90%	16	14%	16	14%	35	31%	47	41%	82	72%
Parent Not in Armed Forces	126	12	10%	114	90%	16	14%	16	14%	35	31%	47	41%	82	72%

## GRADE 6 MATH RESULTS

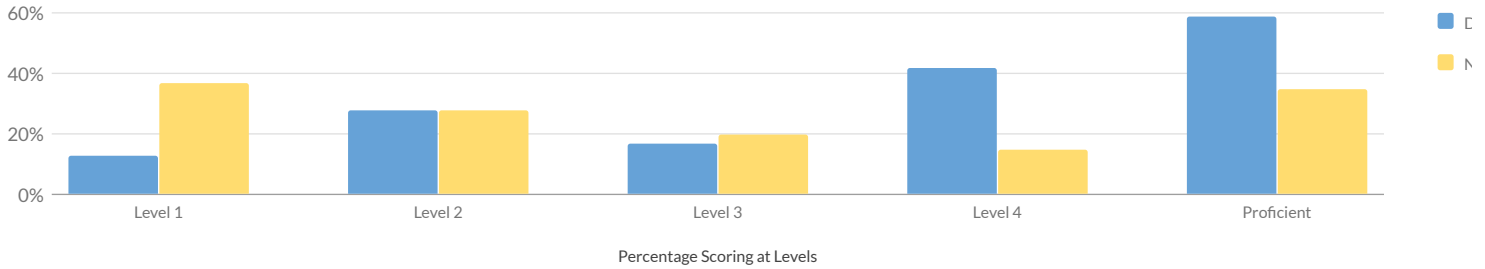
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	23	20%	91	80%	15	16%	10	11%	23	25%	43	47%	66	73%
Female	57	19	33%	38	67%	8	21%	5	13%	10	26%	15	39%	25	66%
Male	57	4	7%	53	93%	7	13%	5	9%	13	25%	28	53%	41	77%
General Education Students	102	17	17%	85	83%	12	14%	8	9%	23	27%	42	49%	65	76%
Students with Disabilities	12	6	50%	6	50%	3	50%	2	33%	0	0%	1	17%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	25	3	12%	22	88%	8	36%	5	23%	5	23%	4	18%	9	41%
White	76	20	26%	56	74%	5	9%	4	7%	14	25%	33	59%	47	84%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	6	100%	2	33%	0	0%	3	50%	1	17%	4	67%
Economically Disadvantaged	17	2	12%	15	88%	8	53%	4	27%	3	20%	0	0%	3	20%
Not Economically Disadvantaged	97	21	22%	76	78%	7	9%	6	8%	20	26%	43	57%	63	83%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	110	22	20%	88	80%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	114	23	20%	91	80%	15	16%	10	11%	23	25%	43	47%	66	73%
Not Homeless	114	23	20%	91	80%	15	16%	10	11%	23	25%	43	47%	66	73%
Not Migrant	114	23	20%	91	80%	15	16%	10	11%	23	25%	43	47%	66	73%
Parent Not in Armed Forces	114	23	20%	91	80%	15	16%	10	11%	23	25%	43	47%	66	73%

## GRADE 7 MATH RESULTS

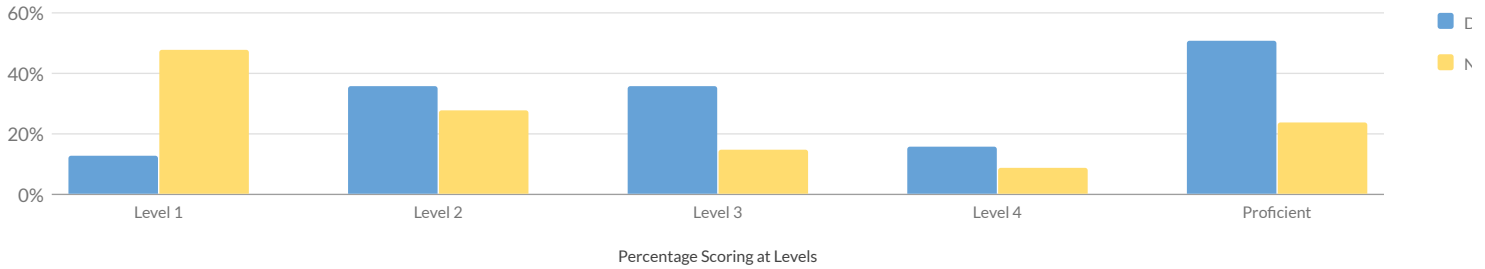
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	25	23%	83	77%	11	13%	23	28%	14	17%	35	42%	49	59%
Female	48	11	23%	37	77%	6	16%	10	27%	9	24%	12	32%	21	57%
Male	60	14	23%	46	77%	5	11%	13	28%	5	11%	23	50%	28	61%
General Education Students	96	20	21%	76	79%	9	12%	20	26%	13	17%	34	45%	47	62%
Students with Disabilities	12	5	42%	7	58%	2	29%	3	43%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	1	9%	1	9%	3	27%	6	55%	9	82%
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	7	32%	15	68%	3	20%	6	40%	3	20%	3	20%	6	40%
White	60	17	28%	43	72%	4	9%	12	28%	7	16%	20	47%	27	63%
Multiracial	11	1	9%	10	91%	–	–	–	–	–	–	–	–	–	–
Small Group Total	15	1	7%	14	93%	3	21%	4	29%	1	7%	6	43%	7	50%
Economically Disadvantaged	18	8	44%	10	56%	2	20%	7	70%	0	0%	1	10%	1	10%
Not Economically Disadvantaged	90	17	19%	73	81%	9	12%	16	22%	14	19%	34	47%	48	66%
English Language Learner	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	103	24	23%	79	77%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	108	25	23%	83	77%	11	13%	23	28%	14	17%	35	42%	49	59%
Not Homeless	108	25	23%	83	77%	11	13%	23	28%	14	17%	35	42%	49	59%
Not Migrant	108	25	23%	83	77%	11	13%	23	28%	14	17%	35	42%	49	59%
Parent Not in Armed Forces	108	25	23%	83	77%	11	13%	23	28%	14	17%	35	42%	49	59%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

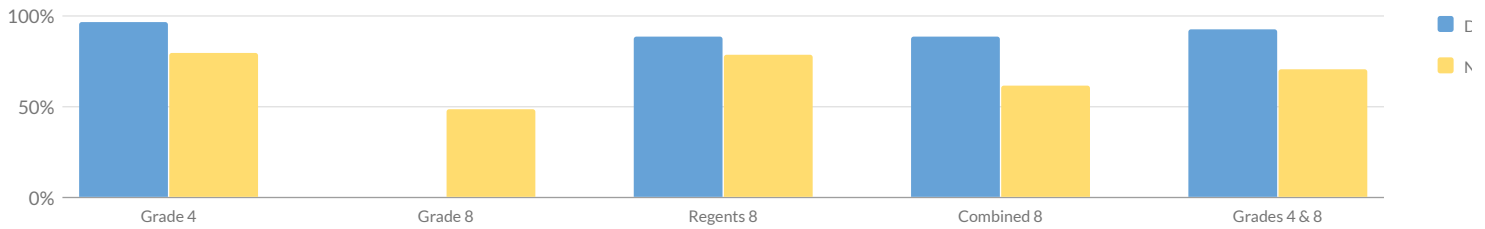


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	79	64%	45	36%	6	13%	16	36%	16	36%	7	16%	23	51%
Female	50	31	62%	19	38%	1	5%	6	32%	9	47%	3	16%	12	63%
Male	74	48	65%	26	35%	5	19%	10	38%	7	27%	4	15%	11	42%
General Education Students	115	74	64%	41	36%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	16	67%	8	33%	1	13%	3	38%	3	38%	1	13%	4	50%
White	84	56	67%	28	33%	2	7%	10	36%	11	39%	5	18%	16	57%
Multiracial	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	7	44%	9	56%	3	33%	3	33%	2	22%	1	11%	3	33%
Economically Disadvantaged	18	12	67%	6	33%	1	17%	3	50%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	106	67	63%	39	37%	5	13%	13	33%	15	38%	6	15%	21	54%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	119	77	65%	42	35%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	124	79	64%	45	36%	6	13%	16	36%	16	36%	7	16%	23	51%
Not Homeless	124	79	64%	45	36%	6	13%	16	36%	16	36%	7	16%	23	51%
Not Migrant	124	79	64%	45	36%	6	13%	16	36%	16	36%	7	16%	23	51%
Parent Not in Armed Forces	124	79	64%	45	36%	6	13%	16	36%	16	36%	7	16%	23	51%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	111		7	6%	104	94%	0	0%	3	3%	19	18%	82	79%	101	97%
Grade 8	124		124	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—		0	0%	114	92%	8	7%	4	4%	45	39%	57	50%	102	89%
Combined 8	124		10	8%	114	92%	8	7%	4	4%	45	39%	57	50%	102	89%
Grades 4 & 8	235		17	7%	218	93%	8	4%	7	3%	64	29%	139	64%	203	93%

See report card Glossary and Guide for criteria used to include students in this table.

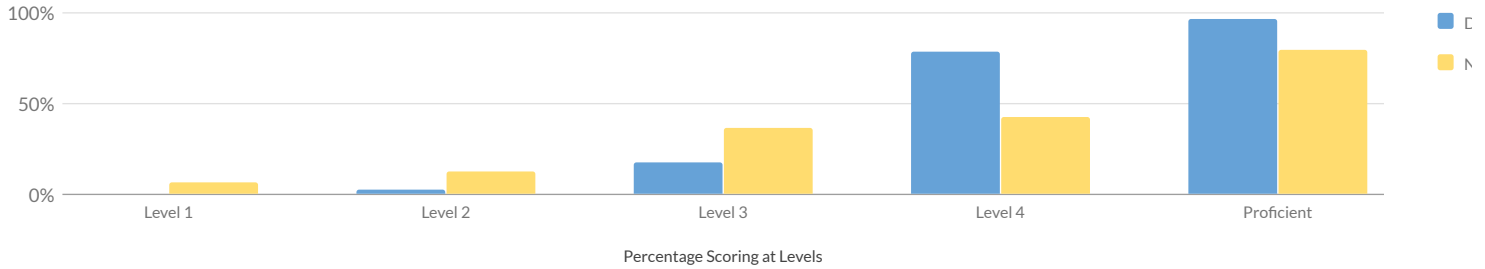
### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

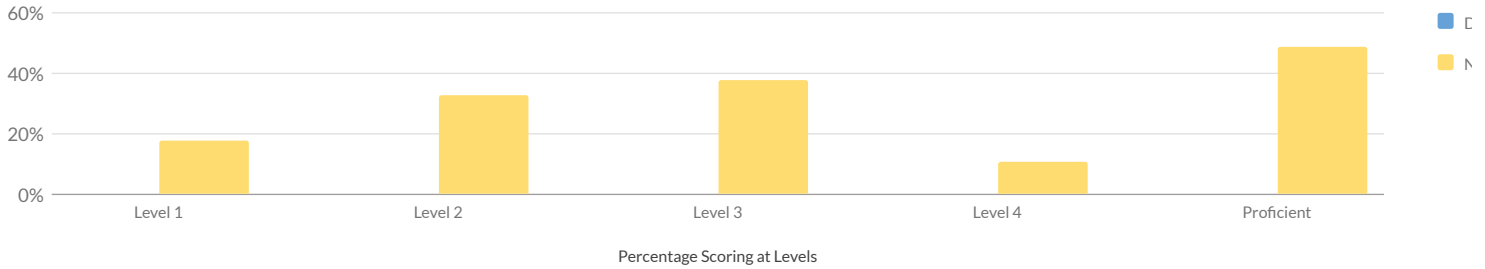
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	7	6%	104	94%	0	0%	3	3%	19	18%	82	79%	101	97%
Female	61	3	5%	58	95%	0	0%	1	2%	13	22%	44	76%	57	98%
Male	50	4	8%	46	92%	0	0%	2	4%	6	13%	38	83%	44	96%
General Education Students	101	6	6%	95	94%	0	0%	1	1%	17	18%	77	81%	94	99%
Students with Disabilities	10	1	10%	9	90%	0	0%	2	22%	2	22%	5	56%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	0	0%	3	25%	9	75%	12	100%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	0	0%	17	100%	0	0%	2	12%	7	41%	8	47%	15	88%
White	69	4	6%	65	94%	0	0%	1	2%	8	12%	56	86%	64	98%
Multiracial	11	2	18%	9	82%	–	–	–	–	–	–	–	–	–	–
Small Group Total	12	2	17%	10	83%	0	0%	0	0%	1	10%	9	90%	10	100%
Economically Disadvantaged	15	2	13%	13	87%	0	0%	2	15%	6	46%	5	38%	11	85%
Not Economically Disadvantaged	96	5	5%	91	95%	0	0%	1	1%	13	14%	77	85%	90	99%
English Language Learner	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Non-English Language Learner	105	7	7%	98	93%	0	0%	2	2%	15	15%	81	83%	96	98%
Not in Foster Care	111	7	6%	104	94%	0	0%	3	3%	19	18%	82	79%	101	97%
Not Homeless	111	7	6%	104	94%	0	0%	3	3%	19	18%	82	79%	101	97%
Not Migrant	111	7	6%	104	94%	0	0%	3	3%	19	18%	82	79%	101	97%
Parent Not in Armed Forces	111	7	6%	104	94%	0	0%	3	3%	19	18%	82	79%	101	97%

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

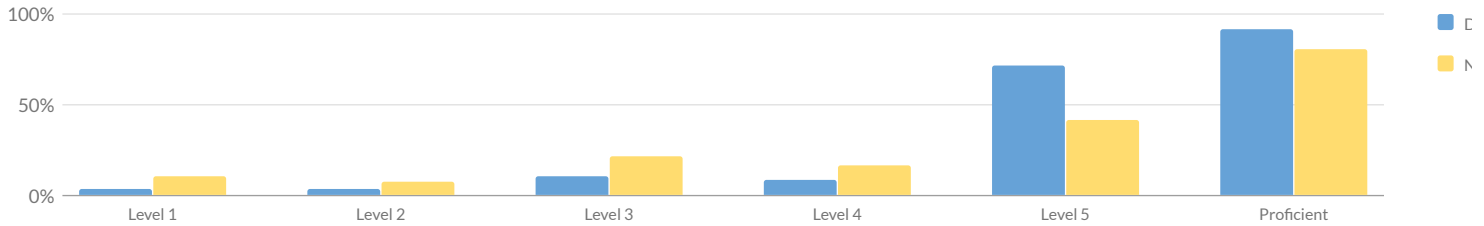


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	124	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	50	50	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	74	74	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	115	115	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	84	84	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	106	106	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	119	119	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	124	124	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	124	124	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	124	124	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	124	124	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

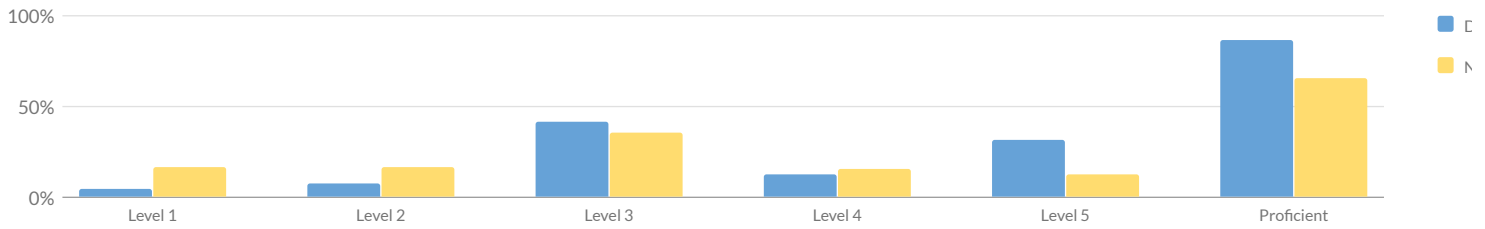
### ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	6	4%	5	4%	16	11%	13	9%	102	72%	131	92%
Female	55	3	5%	0	0%	7	13%	4	7%	41	75%	52	95%
Male	87	3	3%	5	6%	9	10%	9	10%	61	70%	79	91%
General Education Students	121	0	0%	3	2%	9	7%	11	9%	98	81%	118	98%
Students with Disabilities	21	6	29%	2	10%	7	33%	2	10%	4	19%	13	62%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	1	8%	0	0%	11	92%	12	100%
Black or African American	7	0	0%	0	0%	3	43%	1	14%	3	43%	7	100%
Hispanic or Latino	38	3	8%	2	5%	7	18%	2	5%	24	63%	33	87%
White	77	3	4%	3	4%	4	5%	10	13%	57	74%	71	92%
Multiracial	8	0	0%	0	0%	1	13%	0	0%	7	88%	8	100%
Economically Disadvantaged	21	0	0%	2	10%	8	38%	0	0%	11	52%	19	90%
Not Economically Disadvantaged	121	6	5%	3	2%	8	7%	13	11%	91	75%	112	93%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	141	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	142	6	4%	5	4%	16	11%	13	9%	102	72%	131	92%
Not Homeless	142	6	4%	5	4%	16	11%	13	9%	102	72%	131	92%
Not Migrant	142	6	4%	5	4%	16	11%	13	9%	102	72%	131	92%
Parent Not in Armed Forces	142	6	4%	5	4%	16	11%	13	9%	102	72%	131	92%



## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

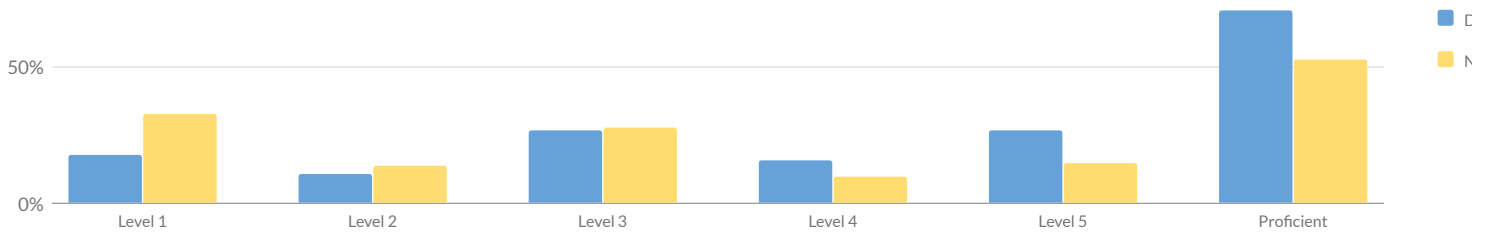
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	7	5%	12	8%	61	42%	19	13%	47	32%	127	87%
Female	73	3	4%	6	8%	34	47%	6	8%	24	33%	64	88%
Male	73	4	5%	6	8%	27	37%	13	18%	23	32%	63	86%
General Education Students	129	5	4%	11	9%	49	38%	18	14%	46	36%	113	88%
Students with Disabilities	17	2	12%	1	6%	12	71%	1	6%	1	6%	14	82%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	1	14%	2	29%	1	14%	3	43%	6	86%
Black or African American	9	3	33%	1	11%	5	56%	0	0%	0	0%	5	56%
Hispanic or Latino	37	2	5%	4	11%	18	49%	4	11%	9	24%	31	84%
White	86	1	1%	5	6%	33	38%	14	16%	33	38%	80	93%
Multiracial	7	1	14%	1	14%	3	43%	0	0%	2	29%	5	71%
Economically Disadvantaged	30	4	13%	3	10%	14	47%	5	17%	4	13%	23	77%
Not Economically Disadvantaged	116	3	3%	9	8%	47	41%	14	12%	43	37%	104	90%
English Language Learner	5	1	20%	1	20%	2	40%	0	0%	1	20%	3	60%
Non-English Language Learner	141	6	4%	11	8%	59	42%	19	13%	46	33%	124	88%
Not in Foster Care	146	7	5%	12	8%	61	42%	19	13%	47	32%	127	87%
Not Homeless	146	7	5%	12	8%	61	42%	19	13%	47	32%	127	87%
Not Migrant	146	7	5%	12	8%	61	42%	19	13%	47	32%	127	87%
Parent Not in Armed Forces	146	7	5%	12	8%	61	42%	19	13%	47	32%	127	87%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	3	3	100	0	0
Male	1	1	100	0	0
General Education Students	4	4	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

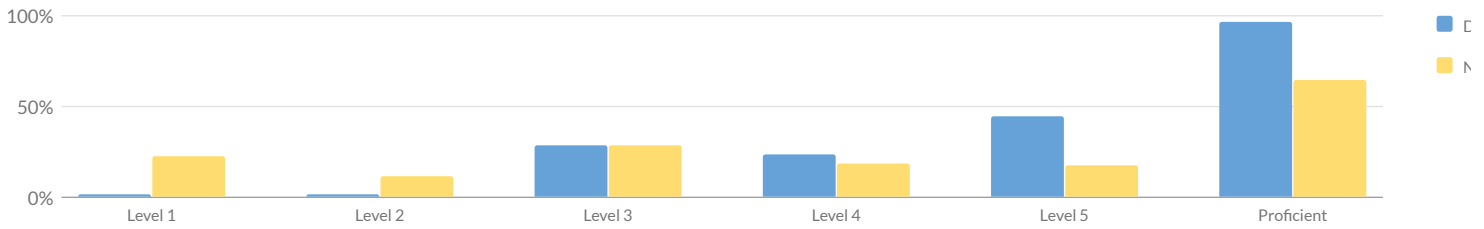
## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	18	18%	11	11%	27	27%	16	16%	27	27%	70	71%
Female	48	6	13%	5	10%	13	27%	10	21%	14	29%	37	77%
Male	51	12	24%	6	12%	14	27%	6	12%	13	25%	33	65%
General Education Students	93	13	14%	10	11%	27	29%	16	17%	27	29%	70	75%
Students with Disabilities	6	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	6	30%	5	25%	7	35%	1	5%	1	5%	9	45%
White	65	10	15%	5	8%	17	26%	12	18%	21	32%	50	77%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	1	11%	3	33%	1	11%	2	22%	6	67%
Economically Disadvantaged	14	4	29%	4	29%	4	29%	1	7%	1	7%	6	43%
Not Economically Disadvantaged	85	14	16%	7	8%	23	27%	15	18%	26	31%	64	75%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	98	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	18	18%	11	11%	27	27%	16	16%	27	27%	70	71%
Not Homeless	99	18	18%	11	11%	27	27%	16	16%	27	27%	70	71%
Not Migrant	99	18	18%	11	11%	27	27%	16	16%	27	27%	70	71%
Parent Not in Armed Forces	99	18	18%	11	11%	27	27%	16	16%	27	27%	70	71%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



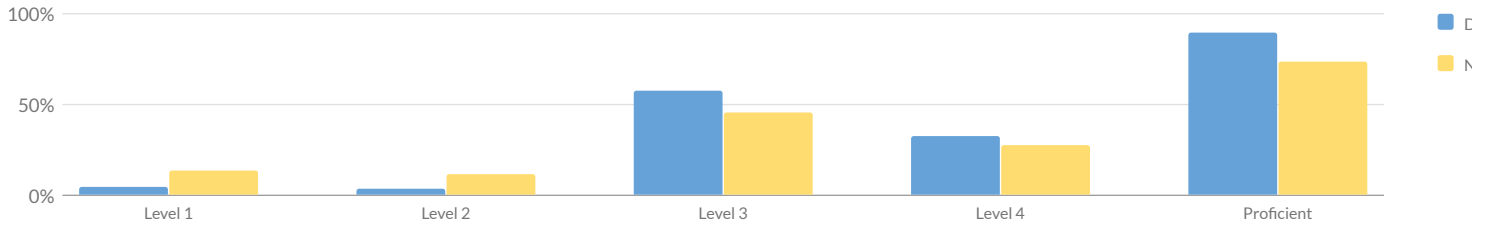
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	2	2%	2	2%	34	29%	28	24%	53	45%	115	97%
Female	53	1	2%	0	0%	18	34%	12	23%	22	42%	52	98%
Male	66	1	2%	2	3%	16	24%	16	24%	31	47%	63	95%
General Education Students	116	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	1	13%	1	13%	6	75%	8	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	0	0%	0	0%	10	38%	7	27%	9	35%	26	100%
White	78	2	3%	2	3%	21	27%	19	24%	34	44%	74	95%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	2	29%	1	14%	4	57%	7	100%
Economically Disadvantaged	12	0	0%	0	0%	4	33%	4	33%	4	33%	12	100%
Not Economically Disadvantaged	107	2	2%	2	2%	30	28%	24	22%	49	46%	103	96%
Non-English Language Learner	119	2	2%	2	2%	34	29%	28	24%	53	45%	115	97%
Not in Foster Care	119	2	2%	2	2%	34	29%	28	24%	53	45%	115	97%
Not Homeless	119	2	2%	2	2%	34	29%	28	24%	53	45%	115	97%
Not Migrant	119	2	2%	2	2%	34	29%	28	24%	53	45%	115	97%
Parent Not in Armed Forces	119	2	2%	2	2%	34	29%	28	24%	53	45%	115	97%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

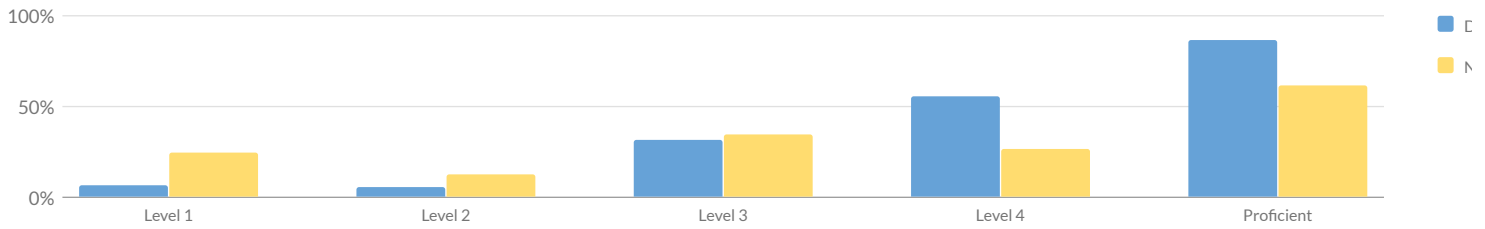
## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	147	8	5%	6	4%	85	58%	48	33%	133	90%
Female	72	4	6%	3	4%	44	61%	21	29%	65	90%
Male	75	4	5%	3	4%	41	55%	27	36%	68	91%
General Education Students	127	6	5%	4	3%	70	55%	47	37%	117	92%
Students with Disabilities	20	2	10%	2	10%	15	75%	1	5%	16	80%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	0	0%	3	50%	2	33%	5	83%
Black or African American	9	2	22%	1	11%	6	67%	0	0%	6	67%
Hispanic or Latino	42	4	10%	3	7%	24	57%	11	26%	35	83%
White	85	1	1%	2	2%	47	55%	35	41%	82	96%
Multiracial	5	0	0%	0	0%	5	100%	0	0%	5	100%
Economically Disadvantaged	34	5	15%	3	9%	17	50%	9	26%	26	76%
Not Economically Disadvantaged	113	3	3%	3	3%	68	60%	39	35%	107	95%
English Language Learner	5	1	20%	0	0%	4	80%	0	0%	4	80%
Non-English Language Learner	142	7	5%	6	4%	81	57%	48	34%	129	91%
Not in Foster Care	147	8	5%	6	4%	85	58%	48	33%	133	90%
Not Homeless	147	8	5%	6	4%	85	58%	48	33%	133	90%
Not Migrant	147	8	5%	6	4%	85	58%	48	33%	133	90%
Parent Not in Armed Forces	147	8	5%	6	4%	85	58%	48	33%	133	90%

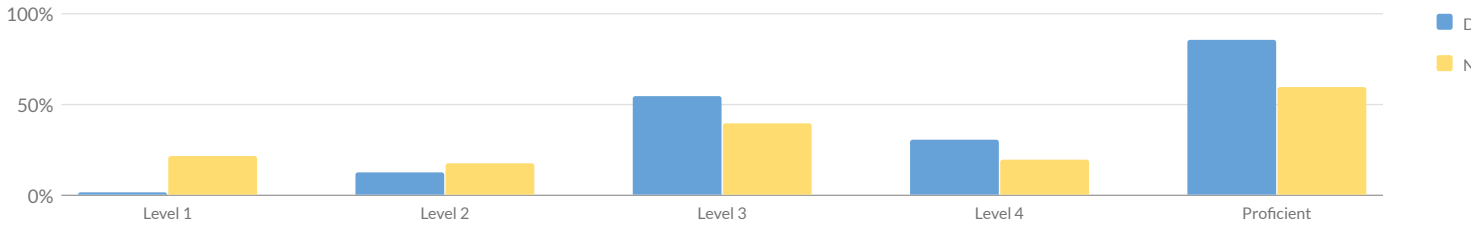
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	174	12	7%	10	6%	55	32%	97	56%	152	87%
Female	80	3	4%	2	3%	29	36%	46	58%	75	94%
Male	94	9	10%	8	9%	26	28%	51	54%	77	82%
General Education Students	155	3	2%	7	5%	49	32%	96	62%	145	94%
Students with Disabilities	19	9	47%	3	16%	6	32%	1	5%	7	37%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	3	27%	8	73%	11	100%
Black or African American	6	2	33%	0	0%	2	33%	2	33%	4	67%
Hispanic or Latino	30	3	10%	3	10%	14	47%	10	33%	24	80%
White	117	6	5%	7	6%	34	29%	70	60%	104	89%
Multiracial	10	1	10%	0	0%	2	20%	7	70%	9	90%
Economically Disadvantaged	23	3	13%	3	13%	15	65%	2	9%	17	74%
Not Economically Disadvantaged	151	9	6%	7	5%	40	26%	95	63%	135	89%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	173	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	174	12	7%	10	6%	55	32%	97	56%	152	87%
Not Homeless	174	12	7%	10	6%	55	32%	97	56%	152	87%
Not Migrant	174	12	7%	10	6%	55	32%	97	56%	152	87%
Parent Not in Armed Forces	174	12	7%	10	6%	55	32%	97	56%	152	87%

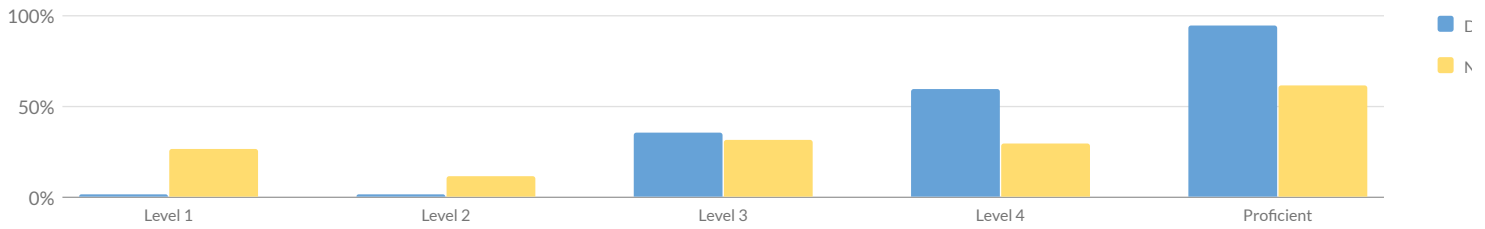
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	104	2	2%	13	13%	57	55%	32	31%	89	86%
Female	42	1	2%	5	12%	21	50%	15	36%	36	86%
Male	62	1	2%	8	13%	36	58%	17	27%	53	85%
General Education Students	101	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	1	13%	1	13%	6	75%	7	88%
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	25	0	0%	4	16%	15	60%	6	24%	21	84%
White	64	2	3%	7	11%	35	55%	20	31%	55	86%
Multiracial	5	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	1	14%	6	86%	0	0%	6	86%
Economically Disadvantaged	10	0	0%	0	0%	8	80%	2	20%	10	100%
Not Economically Disadvantaged	94	2	2%	13	14%	49	52%	30	32%	79	84%
Non-English Language Learner	104	2	2%	13	13%	57	55%	32	31%	89	86%
Not in Foster Care	104	2	2%	13	13%	57	55%	32	31%	89	86%
Not Homeless	104	2	2%	13	13%	57	55%	32	31%	89	86%
Not Migrant	104	2	2%	13	13%	57	55%	32	31%	89	86%
Parent Not in Armed Forces	104	2	2%	13	13%	57	55%	32	31%	89	86%



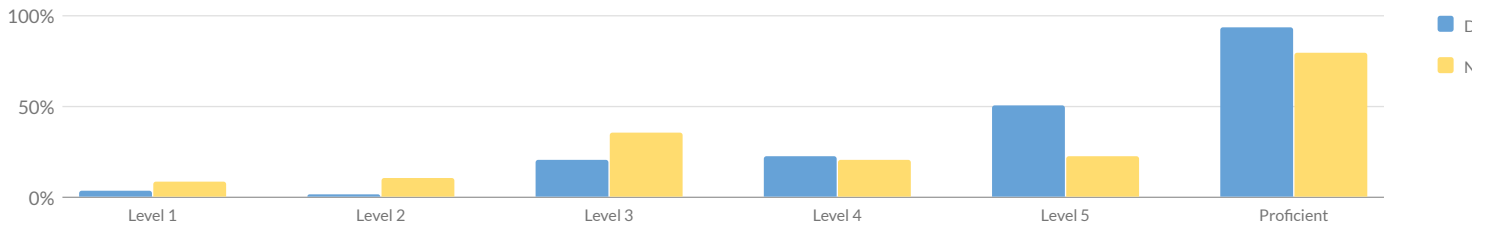
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	42	1	2%	1	2%	15	36%	25	60%	40	95%
Female	16	0	0%	1	6%	9	56%	6	38%	15	94%
Male	26	1	4%	0	0%	6	23%	19	73%	25	96%
General Education Students	39	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	1	17%	2	33%	3	50%	5	83%
White	31	1	3%	0	0%	11	35%	19	61%	30	97%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	40	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	42	1	2%	1	2%	15	36%	25	60%	40	95%
Not in Foster Care	42	1	2%	1	2%	15	36%	25	60%	40	95%
Not Homeless	42	1	2%	1	2%	15	36%	25	60%	40	95%
Not Migrant	42	1	2%	1	2%	15	36%	25	60%	40	95%
Parent Not in Armed Forces	42	1	2%	1	2%	15	36%	25	60%	40	95%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	5	4%	2	2%	25	21%	27	23%	61	51%	113	94%
Female	49	1	2%	1	2%	12	24%	14	29%	21	43%	47	96%
Male	71	4	6%	1	1%	13	18%	13	18%	40	56%	66	93%
General Education Students	106	0	0%	2	2%	19	18%	24	23%	61	58%	104	98%
Students with Disabilities	14	5	36%	0	0%	6	43%	3	21%	0	0%	9	64%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	2	7%	1	4%	7	25%	7	25%	11	39%	25	89%
White	76	2	3%	1	1%	17	22%	18	24%	38	50%	73	96%
Multiracial	7	0	0%	0	0%	1	14%	1	14%	5	71%	7	100%
Small Group Total	9	1	11%	0	0%	0	0%	1	11%	7	78%	8	89%
Economically Disadvantaged	19	2	11%	1	5%	6	32%	7	37%	3	16%	16	84%
Not Economically Disadvantaged	101	3	3%	1	1%	19	19%	20	20%	58	57%	97	96%
Non-English Language Learner	120	5	4%	2	2%	25	21%	27	23%	61	51%	113	94%
Not in Foster Care	120	5	4%	2	2%	25	21%	27	23%	61	51%	113	94%
Not Homeless	120	5	4%	2	2%	25	21%	27	23%	61	51%	113	94%
Not Migrant	120	5	4%	2	2%	25	21%	27	23%	61	51%	113	94%
Parent Not in Armed Forces	120	5	4%	2	2%	25	21%	27	23%	61	51%	113	94%

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	105
Female	50
Male	55
General Education Students	96
Students with Disabilities	9
Asian or Native Hawaiian/Other Pacific Islander	10
Black or African American	3
Hispanic or Latino	23
White	66
Multiracial	3
Economically Disadvantaged	10
Not Economically Disadvantaged	95
English Language Learner	1
Non-English Language Learner	104
Not in Foster Care	105
Not Homeless	105
Not Migrant	105
Parent Not in Armed Forces	105

See report card Glossary and Guide for criteria used to include students in this table.

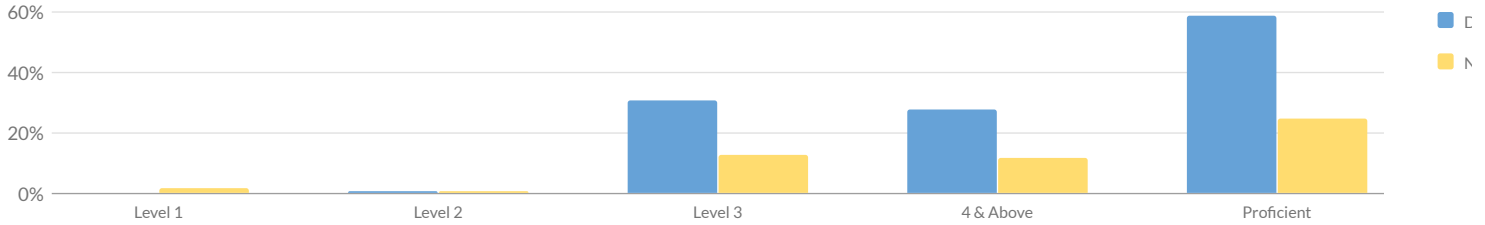
## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	112	45	40%	67	60%	0	0%	1	1%	35	31%	31	28%
Female	66	25	38%	41	62%	0	0%	1	2%	23	35%	17	26%	40	61%
Male	46	20	43%	26	57%	0	0%	0	0%	12	26%	14	30%	26	57%
General Education Students	97	34	35%	63	65%	0	0%	1	1%	34	35%	28	29%	62	64%
Students with Disabilities	15	11	73%	4	27%	0	0%	0	0%	1	7%	3	20%	4	27%
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	3	50%	0	0%	0	0%	2	33%	1	17%	3	50%
Black or African American	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	21	81%	5	19%	0	0%	0	0%	1	4%	4	15%	5	19%
White	74	20	27%	54	73%	0	0%	0	0%	31	42%	23	31%	54	73%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	1	17%	1	17%	3	50%	4	67%
Economically Disadvantaged	24	18	75%	6	25%	0	0%	1	4%	2	8%	3	13%	5	21%
Not Economically Disadvantaged	88	27	31%	61	69%	0	0%	0	0%	33	38%	28	32%	61	69%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	43	—	67	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	45	40%	67	60%	0	0%	1	1%	35	31%	31	28%	66	59%
Not Homeless	112	45	40%	67	60%	0	0%	1	1%	35	31%	31	28%	66	59%
Not Migrant	112	45	40%	67	60%	0	0%	1	1%	35	31%	31	28%	66	59%
Parent Not in Armed Forces	112	45	40%	67	60%	0	0%	1	1%	35	31%	31	28%	66	59%

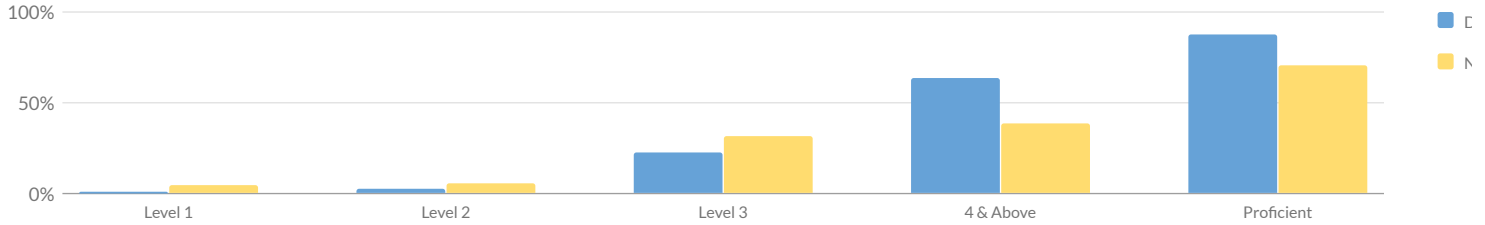
## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	108	43	40	65	60
Female	64	25	39	39	61
Male	44	18	41	26	59
General Education Students	94	33	35	61	65
Students with Disabilities	14	10	71	4	29
Asian or Native Hawaiian/Other Pacific Islander	5	3	60	2	40
Hispanic or Latino	24	19	79	5	21
White	73	20	27	53	73
Economically Disadvantaged	22	16	73	6	27
Not Economically Disadvantaged	86	27	31	59	69
Not in Foster Care	108	43	40	65	60
Not Homeless	108	43	40	65	60
Not Migrant	108	43	40	65	60
Parent Not in Armed Forces	108	43	40	65	60

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	10	9%	102	91%	1	1%	3	3%	26	23%	72	64%	98	88%
Female	66	6	9%	60	91%	1	2%	1	2%	17	26%	41	62%	58	88%
Male	46	4	9%	42	91%	0	0%	2	4%	9	20%	31	67%	40	87%
General Education Students	97	3	3%	94	97%	1	1%	1	1%	22	23%	70	72%	92	95%
Students with Disabilities	15	7	47%	8	53%	0	0%	2	13%	4	27%	2	13%	6	40%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	0	0%	1	17%	4	67%	5	83%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	4	15%	22	85%	1	4%	3	12%	10	38%	8	31%	18	69%
White	74	5	7%	69	93%	0	0%	0	0%	11	15%	58	78%	69	93%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Economically Disadvantaged	24	5	21%	19	79%	1	4%	2	8%	6	25%	10	42%	16	67%
Not Economically Disadvantaged	88	5	6%	83	94%	0	0%	1	1%	20	23%	62	70%	82	93%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	9	—	101	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	10	9%	102	91%	1	1%	3	3%	26	23%	72	64%	98	88%
Not Homeless	112	10	9%	102	91%	1	1%	3	3%	26	23%	72	64%	98	88%
Not Migrant	112	10	9%	102	91%	1	1%	3	3%	26	23%	72	64%	98	88%
Parent Not in Armed Forces	112	10	9%	102	91%	1	1%	3	3%	26	23%	72	64%	98	88%

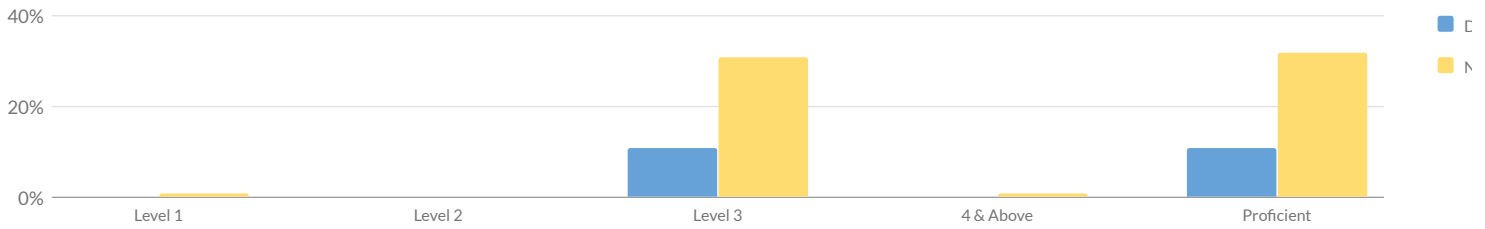
## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	108	8	7	100	93
Female	65	6	9	59	91
Male	43	2	5	41	95
General Education Students	95	2	2	93	98
Students with Disabilities	13	6	46	7	54
Asian or Native Hawaiian/Other Pacific Islander	5	1	20	4	80
Hispanic or Latino	24	2	8	22	92
White	73	5	7	68	93
Economically Disadvantaged	22	3	14	19	86
Not Economically Disadvantaged	86	5	6	81	94
Not in Foster Care	108	8	7	100	93
Not Homeless	108	8	7	100	93
Not Migrant	108	8	7	100	93
Parent Not in Armed Forces	108	8	7	100	93

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

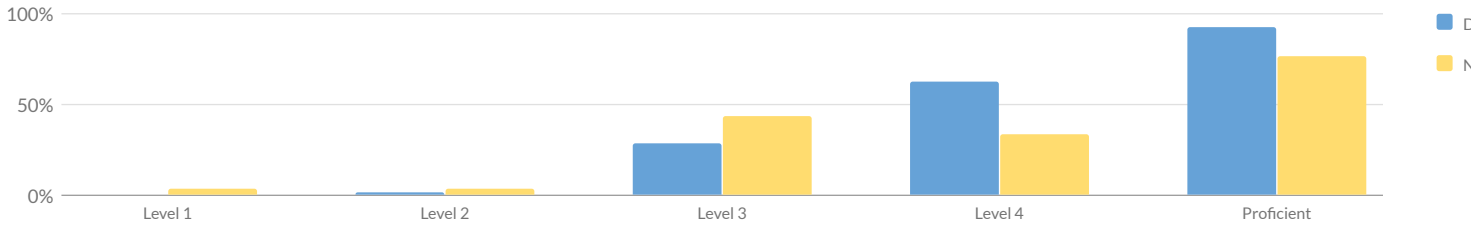
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	100	89%	12	11%	0	0%	0	0%	12	11%	0	0%	12	11%
Female	66	60	91%	6	9%	0	0%	0	0%	6	9%	0	0%	6	9%
Male	46	40	87%	6	13%	0	0%	0	0%	6	13%	0	0%	6	13%
General Education Students	97	85	88%	12	12%	0	0%	0	0%	12	12%	0	0%	12	12%
Students with Disabilities	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Black or African American	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	25	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
White	74	64	86%	10	14%	0	0%	0	0%	10	14%	0	0%	10	14%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	24	23	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	88	77	88%	11	13%	0	0%	0	0%	11	13%	0	0%	11	13%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	98	—	12	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	100	89%	12	11%	0	0%	0	0%	12	11%	0	0%	12	11%
Not Homeless	112	100	89%	12	11%	0	0%	0	0%	12	11%	0	0%	12	11%
Not Migrant	112	100	89%	12	11%	0	0%	0	0%	12	11%	0	0%	12	11%
Parent Not in Armed Forces	112	100	89%	12	11%	0	0%	0	0%	12	11%	0	0%	12	11%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	107	96	90	11	10
Female	63	58	92	5	8
Male	44	38	86	6	14
General Education Students	93	82	88	11	12
Students with Disabilities	14	14	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	5	83	1	17
Hispanic or Latino	22	22	100	0	0
White	73	63	86	10	14
Economically Disadvantaged	21	21	100	0	0
Not Economically Disadvantaged	86	75	87	11	13
Not in Foster Care	107	96	90	11	10
Not Homeless	107	96	90	11	10
Not Migrant	107	96	90	11	10
Parent Not in Armed Forces	107	96	90	11	10

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

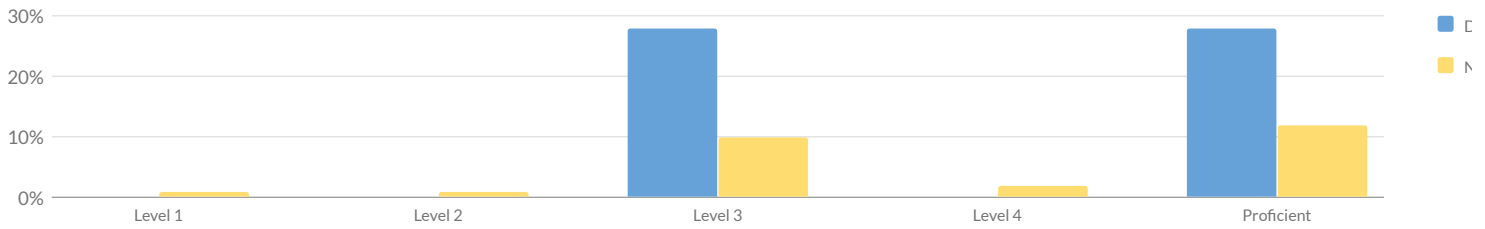
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	6	5%	106	95%	0	0%	2	2%	33	29%	71	63%	104	93%
Female	66	2	3%	64	97%	0	0%	2	3%	19	29%	43	65%	62	94%
Male	46	4	9%	42	91%	0	0%	0	0%	14	30%	28	61%	42	91%
General Education Students	97	2	2%	95	98%	0	0%	0	0%	26	27%	69	71%	95	98%
Students with Disabilities	15	4	27%	11	73%	0	0%	2	13%	7	47%	2	13%	9	60%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	4	15%	22	85%	0	0%	0	0%	13	50%	9	35%	22	85%
White	74	2	3%	72	97%	0	0%	1	1%	15	20%	56	76%	71	96%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	24	3	13%	21	88%	0	0%	2	8%	9	38%	10	42%	19	79%
Not Economically Disadvantaged	88	3	3%	85	97%	0	0%	0	0%	24	27%	61	69%	85	97%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	5	—	105	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	6	5%	106	95%	0	0%	2	2%	33	29%	71	63%	104	93%
Not Homeless	112	6	5%	106	95%	0	0%	2	2%	33	29%	71	63%	104	93%
Not Migrant	112	6	5%	106	95%	0	0%	2	2%	33	29%	71	63%	104	93%
Parent Not in Armed Forces	112	6	5%	106	95%	0	0%	2	2%	33	29%	71	63%	104	93%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	108	4	4	104	96
Female	65	2	3	63	97
Male	43	2	5	41	95
General Education Students	94	1	1	93	99
Students with Disabilities	14	3	21	11	79
Asian or Native Hawaiian/Other Pacific Islander	6	0	0	6	100
Hispanic or Latino	23	2	9	21	91
White	73	2	3	71	97
Economically Disadvantaged	21	1	5	20	95
Not Economically Disadvantaged	87	3	3	84	97
Not in Foster Care	108	4	4	104	96
Not Homeless	108	4	4	104	96
Not Migrant	108	4	4	104	96
Parent Not in Armed Forces	108	4	4	104	96

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	81	72%	31	28%	0	0%	0	0%	31	28%	0	0%	31	28%
Female	66	48	73%	18	27%	0	0%	0	0%	18	27%	0	0%	18	27%
Male	46	33	72%	13	28%	0	0%	0	0%	13	28%	0	0%	13	28%
General Education Students	97	66	68%	31	32%	0	0%	0	0%	31	32%	0	0%	31	32%
Students with Disabilities	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Black or African American	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	24	92%	2	8%	0	0%	0	0%	2	8%	0	0%	2	8%
White	74	47	64%	27	36%	0	0%	0	0%	27	36%	0	0%	27	36%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	24	22	92%	2	8%	0	0%	0	0%	2	8%	0	0%	2	8%
Not Economically Disadvantaged	88	59	67%	29	33%	0	0%	0	0%	29	33%	0	0%	29	33%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	79	—	31	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	81	72%	31	28%	0	0%	0	0%	31	28%	0	0%	31	28%
Not Homeless	112	81	72%	31	28%	0	0%	0	0%	31	28%	0	0%	31	28%
Not Migrant	112	81	72%	31	28%	0	0%	0	0%	31	28%	0	0%	31	28%
Parent Not in Armed Forces	112	81	72%	31	28%	0	0%	0	0%	31	28%	0	0%	31	28%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	106	75	71	31	29
Female	63	45	71	18	29
Male	43	30	70	13	30
General Education Students	93	62	67	31	33
Students with Disabilities	13	13	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	4	80	1	20
Hispanic or Latino	23	21	91	2	9
White	72	45	63	27	38
Economically Disadvantaged	20	18	90	2	10
Not Economically Disadvantaged	86	57	66	29	34
Not in Foster Care	106	75	71	31	29
Not Homeless	106	75	71	31	29
Not Migrant	106	75	71	31	29
Parent Not in Armed Forces	106	75	71	31	29

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	12	0	0%	12	100%	1	8%	2	17%	1	8%	3	25%	5	42%
Grade 1	18	0	0%	18	100%	2	11%	3	17%	7	39%	4	22%	2	11%
Grade 2	18	0	0%	18	100%	0	0%	1	6%	2	11%	7	39%	8	44%
Grade 3	8	0	0%	8	100%	0	0%	1	13%	3	38%	4	50%	0	0%
Grade 4	6	0	0%	6	100%	0	0%	3	50%	1	17%	1	17%	1	17%
Grade 5	9	0	0%	9	100%	0	0%	2	22%	2	22%	4	44%	1	11%
Grade 6	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	5	0	0%	5	100%	0	0%	0	0%	1	20%	2	40%	2	40%
Grade 8	5	0	0%	5	100%	0	0%	1	20%	1	20%	2	40%	1	20%
Grade 9	6	0	0%	6	100%	0	0%	0	0%	2	33%	2	33%	2	33%
Grade 11	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%



### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	136	8	6%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	136	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

### TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT		
	Total	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	109	97%	72	64%	37	33%	0	0%	1	1%	1	1%	0	0%	1	1%
Female	66	65	98%	47	71%	18	27%	0	0%	0	0%	1	2%	0	0%	0	0%
Male	46	44	96%	25	54%	19	41%	0	0%	1	2%	0	0%	0	0%	1	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	97	95	98%	70	72%	25	26%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	15	14	93%	2	13%	12	80%	0	0%	1	7%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	26	23	88%	9	35%	14	54%	0	0%	1	4%	1	4%	0	0%	1	4%
White	74	74	100%	56	76%	18	24%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	24	21	88%	11	46%	10	42%	0	0%	1	4%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	88	88	100%	61	69%	27	31%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	110	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	112	109	97%	72	64%	37	33%	0	0%	1	1%	1	1%	0	0%	1	1%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	112	109	97%	72	64%	37	33%	0	0%	1	1%	1	1%	0	0%	1	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	112	109	97%	72	64%	37	33%	0	0%	1	1%	1	1%	0	0%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	112	109	97%	72	64%	37	33%	0	0%	1	1%	1	1%	0	0%	1	1%

## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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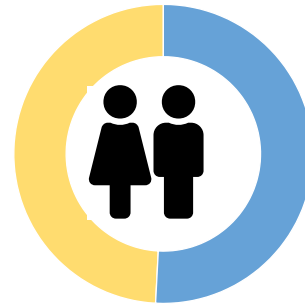
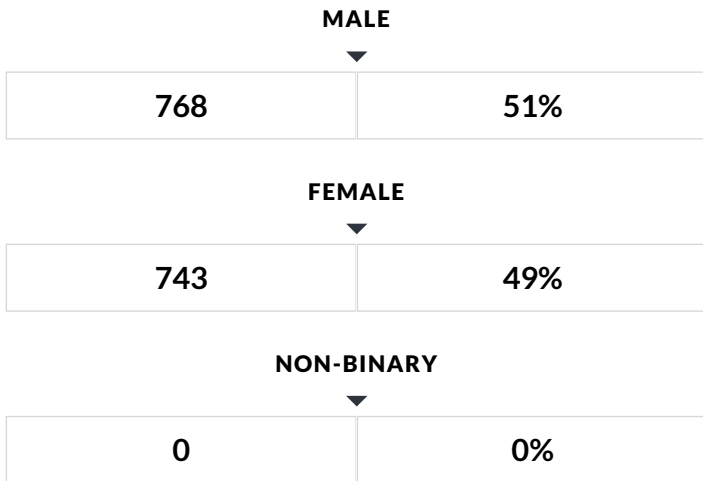
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This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

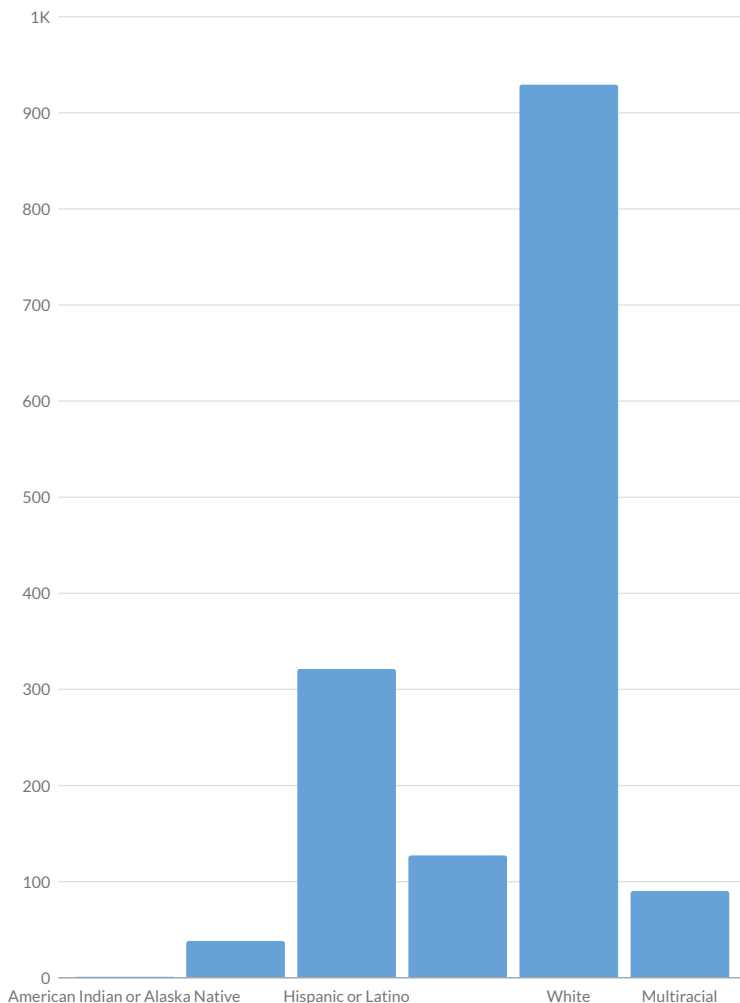
## RYE NECK UFSD ENROLLMENT (2021 - 22)

**K-12 Enrollment: 1,511**

### ENROLLMENT I



### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE



#### BLACK OR AFRICAN AMERICAN



#### HISPANIC OR LATINO



#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



#### WHITE



#### MULTIRACIAL



**OTHER GROUPS**

**ENGLISH LANGUAGE LEARNERS**

78	5%
----	----

**STUDENTS WITH DISABILITIES**

155	10%
-----	-----

**ECONOMICALLY DISADVANTAGED**

239	16%
-----	-----

**MIGRANT**

—	—
---	---

**HOMELESS**

—	—
---	---

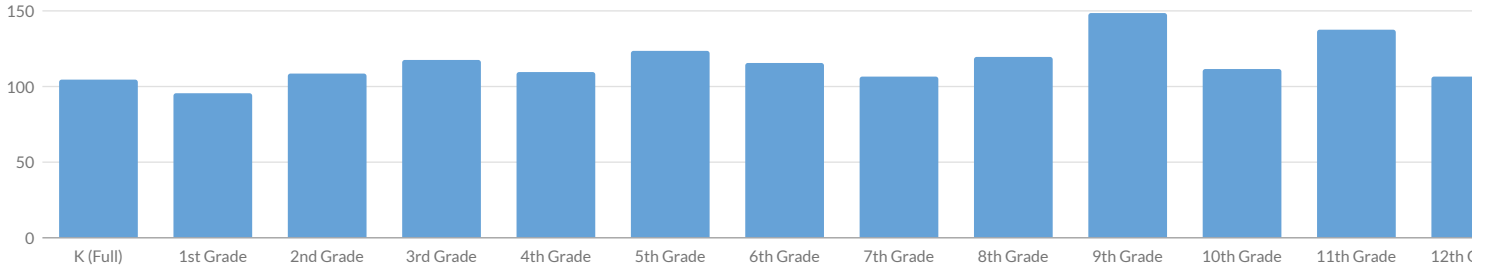
**FOSTER CARE**

—	—
---	---

**PARENT IN ARMED FORCES**

—	—
---	---

**ENROLLMENT BY GRADE**



**K (FULL DAY)**

105	7%
-----	----

**1ST GRADE**

96	6%
----	----

**2ND GRADE**

109	7%
-----	----

**3RD GRADE**

118	8%
-----	----

**4TH GRADE**

110	7%
-----	----

**5TH GRADE**

124	8%
-----	----

**6TH GRADE**

116	8%
-----	----

**7TH GRADE**

107	7%
-----	----

**8TH GRADE**

120	8%
-----	----

**9TH GRADE**

149	10%
-----	-----

**10TH GRADE**

112	7%
-----	----

**11TH GRADE**

138	9%
-----	----

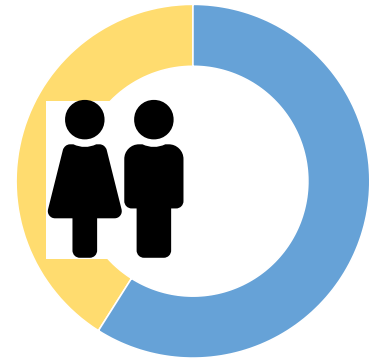
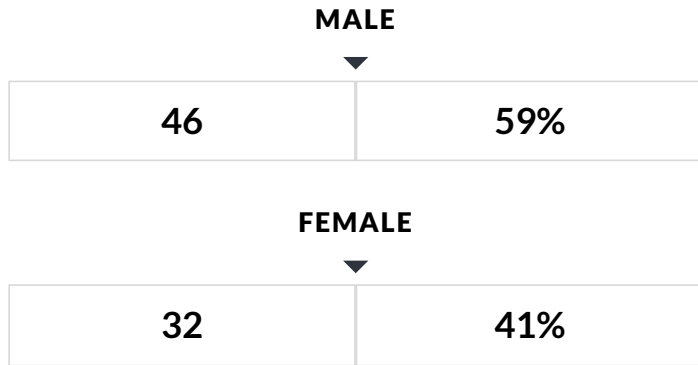
**12TH GRADE**

107	7%
-----	----

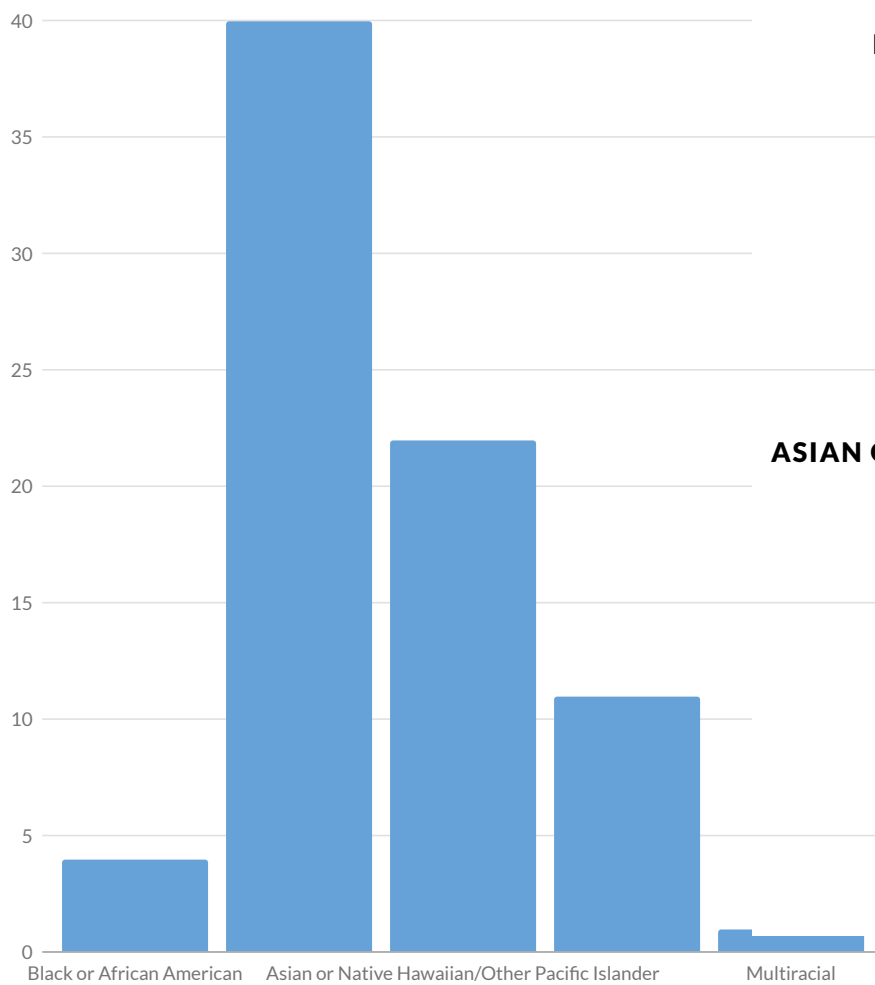
# RYE NECK UFSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

K-12 ELL Enrollment: 78  
K-12 Former ELL Enrollment: 46

## ELL ENROLLMENT



## ELL ENROLLMENT BY ETHNICITY



### BLACK OR AFRICAN AMERICAN



### HISPANIC OR LATINO



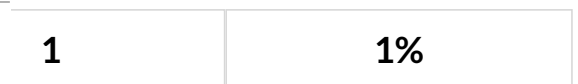
### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



### WHITE



### MULTIRACIAL



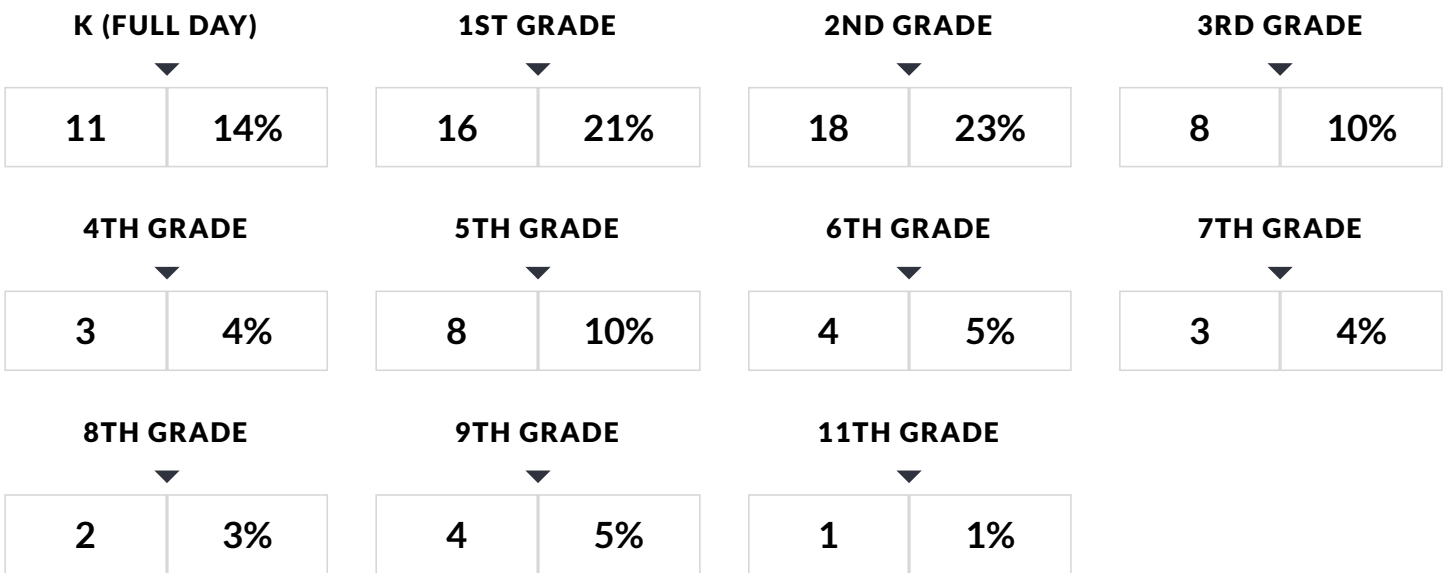
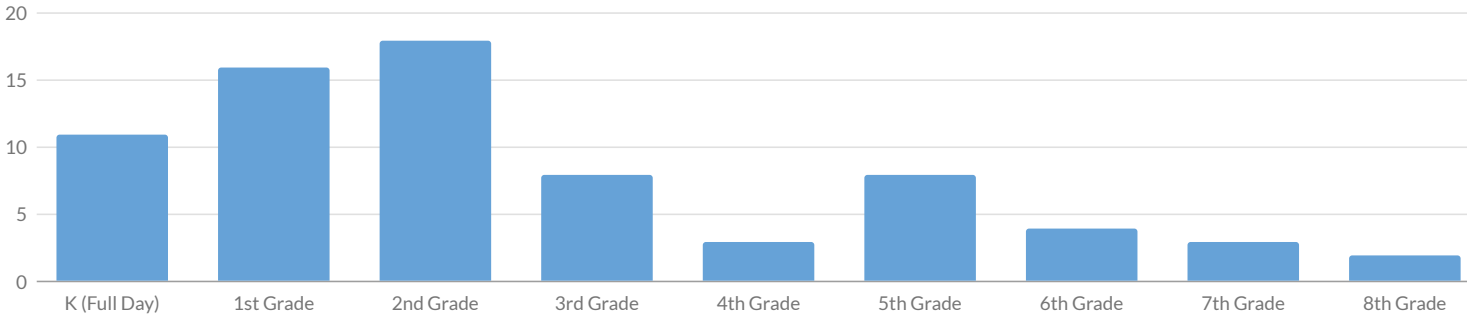
## OTHER GROUPS

### STUDENTS WITH DISABILITIES

### ECONOMICALLY DISADVANTAGED



### ELL ENROLLMENT BY GRADE



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

### HOME LANGUAGES

- 1 **Spanish**
- 2 **Japanese**
- 3 **French**
- 4 **English**



**ENGLISH LANGUAGE LEARNERS BREAKDOWN**

<b>NEWCOMERS</b> ▼	<b>DEVELOPING</b> ▼	<b>LONG TERM</b> ▼	<b>SIFE</b> ▼
81	10	7	1

**ENGLISH LANGUAGE LEARNERS PROGRAMS**

<b>ENGLISH AS A NEW LANGUAGE</b> ▼	<b>ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM</b> ▼	<b>TRANSITIONAL BILINGUAL EDUCATION PROGRAM</b> ▼
98	0	0

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# RYE NECK UFSD

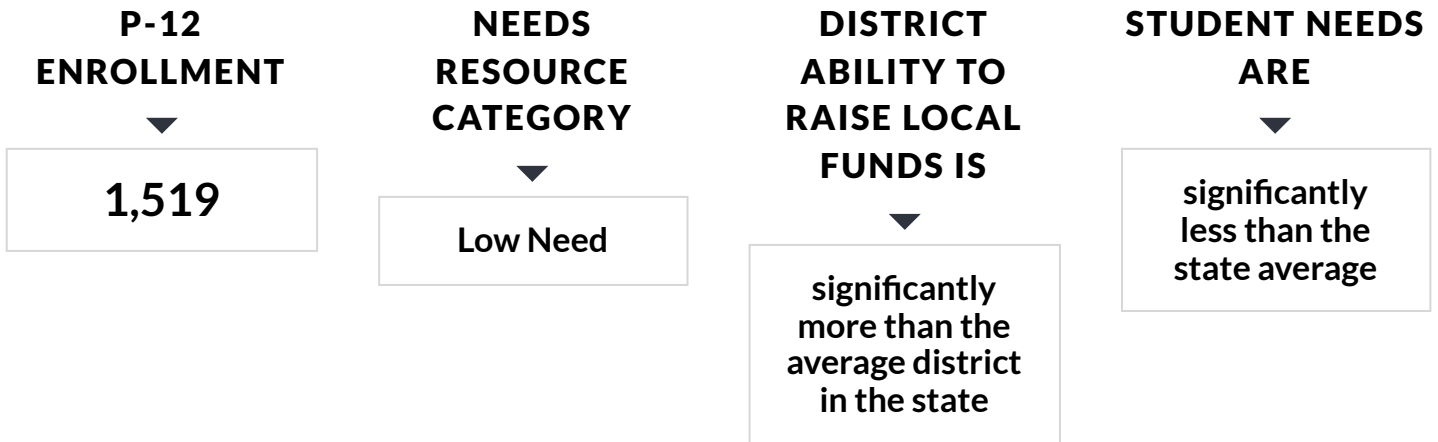
## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



## Student Demographics

Enrollment	RYE NECK UFSD
All Students	1,519
Economically Disadvantaged	16%
Students with Disabilities	9%
English Language Learners	6%
» Race/Ethnicity	

Staffing Profile	RYE NECK UFSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	10%
Teachers with 4-20 Years of Experience %	58%
Teachers with 21+ Years of Experience %	32%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$24,885.30	\$26,194.71	\$23,468.15

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	RYE NECK UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$14,931.41
» B. Administration (B1 + B2 + B3)	\$703.40
» C. All Other Spending (C1 + C2 + C3)	\$1,770.29

Report View One Per Pupil Expenditure Categories	RYE NECK UFSD
D. Total School Level (A + B + C)	\$17,405.10
» E. Central Instruction (E1 + E2 + E3 + E4)	\$269.86
» F. Central Administration (F1 + F2 + F3)	\$2,639.87
» G. All Other Central Spending (G1 + G2 + G3)	\$4,570.47
H. Total Central Costs	\$7,480.20
I. Total Spending (D + H)	\$24,885.30

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	RYE NECK UFSD
J. Total School Level Local/State Spending	\$17,173.07
» K. Total School Level Federal Spending	\$232.03
L. Total Central Level Local/State Spending	\$7,082.87
M. Total Central Level Federal Spending	\$397.33
N. Total Spending (J + K + L + M)	\$24,885.30

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	RYE NECK UFSD
1. Transportation	\$863,701.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,725,386.00
4. Debt Service	\$2,593,989.00
5. Other	\$16,034,326.00
Percent Excluded from Total	36%

<b>Excluded Expenditures</b>	<b>RYE NECK UFSD</b>
<b>Total Expenditures</b>	<b>\$59,018,166.00</b>

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